End of Primary Benchmark

2018

Educational Assessment Unit
Department for Curriculum, Research, Innovation and Lifelong Learning
PURPOSES

• A benchmarking exercise at the end of the Primary Cycle

• Performance data used to inform pupils, parents & schools about the achievement of each learner
NATIONAL DATA

• A total of 89 schools participated (all 62 State schools, 21 Church schools and 6 Independent schools)

• Approximately 90% of all Year 6 students sat the End of Primary Benchmark 2017

• 470 students benefitted from one or more access arrangements and 101 were exempted from all three subjects
National Statistics (2017)

The national median scores for the subjects were:

Malti - 67
English - 76
Mathematics - 69
End of Primary Benchmark 2018

Dates: 28th May – 1st June 2018

28th May – Maltese Oral (Speaking) Component
29th May – English Oral (Speaking) Component
30th May – Maltese Listening, Writing & Reading
31st May – English Listening, Writing & Reading
1st June – Mathematics (Mental & Written)
Maltese & English

• **It-Taħdit / Speaking**  
  (10 minuti kull par)  
  20 marka

• **Il-Fehim mis-Smigh / Listening**  
  (30 minuta)  
  20 marka

• **Il-Fehim mill-Qari / Reading**  
  (50 minuta)  
  30 marka

• **Il-Kitba / Writing**  
  (60 minuta)  
  30 marka
It-Taħdit / Speaking

• **It-Thejjija / Warmer:**
The interlocutor will use simple questions to put students at ease

• **L-Intervista / Interview:**
Questions about a single topic asked to each student

• **Żewġ eżercizzi / Two tasks**
Żewġ eżercizzi / Two tasks

- Staqsini inti / Inverted interview
- Qabbel / Compare and contrast
- Stampa waħda / Single picture
- Stampa storja / Picture story
- Stampa dwar tema / Thematic picture
Il-Fehim mis-Smīẖ / Listening

Two Listening Tasks:

• Task 1: One text or number of short texts (of about 300 words)  
  e.g. dialogues, monologues, conversations, instructions, directions, descriptions, news bulletins including weather reports

• Task 2: Monologue, dialogue or conversation (of about 500 words)

23 November, 2017
Il-Fehim mis-Smigh / Listening

- Questions test listening not writing skills
- Students listen twice to recording of both texts, including questions
- Students are given time to check answers
Fehim mill-Qari / Reading Comprehension

Two Reading Tasks:
- **Text 1:** short task

Students write words / numbers in spaces, underline, circle, tick, match, complete grids with information and label pictures or simple diagrams
Fehim mill-Qari / Reading Comprehension

- **Text 2**: factual / literary text (of about 500 words)

  Students answer a range of comprehension questions

  Students **not penalised** for:
  - short answers
  - orthographical mistakes
Kitba / Writing

- Short Writing Task
  (50-60 words)  
  10 marks

- Long Writing Task
  (140-200 words)  
  20 marks

Plan / Web
(2 marks)

Writing
(18 marks)
Writing / Kitba

- **Tasks 1 & 2**
  Choice of 1 out of 2 tasks of same text type
Mathematics

• **Mental Paper**
  (15 minutes)  
  20 marks

• **Written Paper**
  (1 hour 30 minutes)  
  80 marks
Mathematics – Mental Paper

- 20 short graded questions + Practice Question
- Read twice (Recorded)
- Instructions in Maltese & English
- Questions in English
- Samples available on DLAP website
MATHEMATICS – Written Paper

16 questions

- Q 1-4  4 marks each
- Q 5-12  5 marks each
- Q 13-16  6 marks each

Working space available on paper in questions that require working.

Working is to be shown on the paper.

23 November, 2017
EAU, Department for Curriculum, Research Innovation and Lifelong Learning
All Benchmark Papers

• **Font Style:** Andika size 13 for all papers

THE QUICK BROWN FOX JUMPS OVER THE LAZY DOG. The quick brown fox jumps over the lazy dog.


• **Paper Colour:** Cream for all students
Second Session

- Mid-June (11\textsuperscript{th} – 15\textsuperscript{th} June 2018) after school hours
- Students whose schools did not participate in the first session
- Students who were sick for the first session
- Held in one central location – Malta and Gozo
Examination Details

- Speaking component marked by class teachers
- All other components centrally marked by two markers
- EAU sends marks to schools
- Schools post results to parents
More information

Educational Assessment Unit

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