Learning Outcomes Framework
Learning and Assessment Programmes
ESF Project 1.228
- information meeting –
29th January 2015
Aims of the National Curriculum Framework (2012)

- Lifelong Learners (self-directed learners)
- Employability
- Engaged Citizens who strive for Social Justice
Principles of NCF

- Entitlement
- Diversity
- Continuum of Achievement
- Learner centred learning
- Quality Assurance
- Teacher Professional Support
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<th>Visual and Performing Arts</th>
<th>Humanities</th>
<th>Education for Democracy</th>
<th>Religious and Ethics Education</th>
<th>Health and Physical Education</th>
<th>Science and Technology</th>
<th>Mathematics</th>
<th>Languages</th>
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21st Century Skills & Competences

• Communication
• Risk taking
• Ability to work in a team
• Creativity
• Innovation
• Entrepreneurship
• Values of Honesty, Inclusion,
Learning Outcomes Framework

Qafas tal-Kisbiet tat-Tagħlim

• NCF stipulates the development of the LOF
• International tender – Contractor – Local Experts
• Duration: Aug 2014 – Dec 2015
• Different educational stakeholders are involved
• Both Primary & Secondary
• Implications for Early Years & Further Education
Form 1 and 2 Curricula

Paradigm shifts

- Every student is entitled to a quality curriculum that enables him/her to reach the highest level of attainment achievable;
- Student centred learning is the approach to teaching and learning;
- All students are on a continuum of ability (not failure);
- The concept of diversity means all students are encouraged to work at their optimum level.
Innovations

• New modes of Assessment
• New paths of success (VET)
• Looking again at the language skills
• Assessment for Learning
• Inquiry based learning
• Project based learning
• Certified Learning which provides opportunities
Ownership of a Curricular Project

• What is needed for SMT to own the project?
• What’s in for me?
• Will my role change?
• How can teachers own the project?
• Who will read these documents?
• Does our teaching and learning need to change?