Learning Outcomes Framework
Learning and Assessment Programmes
ESF Project 1.228
- meeting –
27th September 2014
Local Curriculum Development

Experts

- Four experts per CC, LA, Subject
- One expert (coordinator) will lead the group
- Experts come from different institutions
- Experts provide initial guidance & perform verification of work done. In Maltese, Religion, Ethics and Social Studies roles are reversed
Communication

Feedback is to take place between Contractor and Coordinator of Local Curriculum Development Experts group.
Communication

Each component (LOF and LAP) shall undergo two cycles of validation and feedback.
Communication

In case of disagreement between Coordinator of Local Curriculum Development Experts group and the Contractor, the issue will be raised with Head of Project.
Head of Project

The Head of Project is the primary liaison between the Contractor, the Local Curriculum Development Experts and the LOF Board.
Communication

- Contractor → Coordinator of the Local Experts group

Initial Parameter of the LOF of Learning Areas, Cross Curricular Themes & LAP for each subject

- ePortal

Key experts ↔ the Coordinator of the local experts group ↔ General Public
Communication

- Teachers and the general public shall provide feedback on the e-portal.
- This portal should continually be updated with the work-in-progress being done by the local experts and the Contractor’s experts.
- This portal is expected to remain available for at least one year after December 2015.
Form 1 and 2 Curricula

Paradigm shifts

- Every student is entitled to a quality curriculum that enables him/her to reach the highest level of attainment achievable;
- Student centred learning is the approach to teaching and learning;
- All students are on a continuum of ability (not failure);
- The concept of diversity means all students are encouraged to work at their optimum level.
Form 1 & 2 Curricula

- Unitized curriculum
- Not age specific
- Based upon attainment level descriptors of MQF
- Standardized Format
- Digital resources

<table>
<thead>
<tr>
<th>Less of….</th>
<th>More of…</th>
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</thead>
<tbody>
<tr>
<td>Teaching Objectives Framework</td>
<td>Learning Outcomes Framework</td>
</tr>
<tr>
<td>Prescriptive</td>
<td>Not prescriptive</td>
</tr>
<tr>
<td>Document too long</td>
<td>Document should be readable</td>
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<tr>
<td>Online documents in pdf</td>
<td>Appropriate website with documents</td>
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<tr>
<td>SMT involved minimally</td>
<td>SMT to be involved at all stages</td>
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<tr>
<td>Teachers’ consultation was limited</td>
<td>Teachers’ will have opportunities to participate</td>
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