Learning Outcomes Framework
Learning and Assessment Programmes
ESF 1.228 Project

Aligning
Teaching, Learning and Assessment
Entitlement

Diversity

Continuum of Achievement

Learner-Centred Learning

Quality Assurance

Teacher Professional Support

1. Reduce Educational Outcomes Gaps
2. Support Educational Achievement
3. Increase Participation in LLL
4. Raise Levels of Student Retainment & Attainment
The ‘learning outcomes’ approach shifts the emphasis to the actual learning and the knowledge, skills and competences that have been or should be acquired through the learning process.

Using Learning Outcomes, 2011
EQF Series 4
An appropriate teaching and learning strategy enables learners to achieve learning outcomes. An appropriate assessment method is used to check if the learning outcomes have been achieved.

Using Learning Outcomes, 2011
EQF Series 4
On-going Assessment at School Level

- Presentation / Story Telling
- Oral
- Practical work
- Web-based upload
- Write-up
- Visit to a site – linked to the LAP
- Group work
- Peer Assessment
- Problem solving
- Participation in an outside-school project
- Written Test
Cross Curricular Themes
21st Century Skills

- Collaboration
- Problem Solving
- Presentation
- Communication
- Risk taking
- Entrepreneurship
- Inclusion

- Group work
- Digital skills
- Simulations
- Real / Relevant tasks
- Problem based learning
- Inquiry based learning
Common Beliefs & Values

- All Learning leads to other learning
- No one size fits all
- Learning for 21st Century
- Learners are on a continuum of achievement
- Inclusion
Implications

- Quality Assurance (Internal & External)
- Validity and Reliability
- School Management Team training
- Teachers’ Training & Support
- Parents support
- Students involvement
- Other stakeholders