DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department of Curriculum Management
Educational Assessment Unit

Sample Paper for Secondary Schools 2015

FORM 4  ENGLISH LANGUAGE ORAL  Time: 7 minutes

Examiner’s Paper

Instructions to Examiner (10 marks)

1. Each candidate is given either Task 1A or Task 1B, and either Task 2A or Task 2B.
2. Use each task with approximately half the candidates. It is the responsibility of the examiner to inform the invigilator which papers should be handed to the student preparing for the examination.
3. Greet the candidate and hand out the candidate’s paper. (Candidate has previously prepared himself/herself outside the classroom for a maximum of 10 minutes)

Task 1

4. Ask all the candidates a minimum of three questions.
5. Choose different combinations of questions from the list so that, by the end of the examination, all the questions will have been used.
6. If the candidate’s responses are brief, ask more than three questions.
7. Make sure that the candidate is engaged in conversation for long enough (approximately 4 minutes) to enable you to make an accurate and fair assessment of his/her speaking skills.
8. Do not rephrase or improvise questions.

Task 2

9. The candidate should attempt to answer all the questions/prompts on the task card.
10. Candidates can be prompted to answer any question/prompt they do not attempt.
11. Do not rephrase or improvise questions.

Awarding of marks

12. Refer closely to the Marking Criteria to enable you to arrive at a fair assessment of the candidate’s ability to use spoken English.
13. A global mark out of 10 is to be awarded after both tasks have been completed.
Sample Paper for Secondary Schools 2015

FORM 4  ENGLISH LANGUAGE ORAL  Time: 4 minutes

 Examiner’s Paper

 Task 1

Instructions to Examiner

Examiner: Look at the pictures. I will be asking you some questions about them.

The examiner allows the candidate approximately 1 minute to look at the pictures. The examiner will then ask questions from the list below to keep the candidate talking for 3 minutes.

If candidates get stuck or give a limited answer to a question, the examiner will repeat the question once. The examiner is to avoid rephrasing the question or asking a different question.

Picture A  Picture B

1. What can you see in the pictures?
2. Describe the children in Picture A. What are they doing?
3. Describe the atmosphere in Picture A.
4. Describe the surroundings in Picture B.
5. What sort of facilities do you think such buildings have?
6. What type of house do you live in?
7. What are the advantages and disadvantages of living in such a place?
8. Describe your hometown.
9. What is your dream house?
Imagine you are taking part in the conversation below.

You are stranded in the heart of London and enter a hotel lobby in the hope of finding a room available.

Examiner: Good afternoon! How may I help you?
Candidate: Say why you need help.
Examiner: Certainly! Would you like a single or a double room?
Candidate: Say you would like a double room.
Examiner: Right. Smoking or non-smoking?
Candidate: Say you prefer a non-smoking room.
Examiner: OK. Let’s see. There’s room 164 on the first floor.
Candidate: Express relief and ask about breakfast.
Examiner: Certainly. Continental breakfast is served between 7am - 10 am and it’s included in the rate while English breakfast incurs an added fee.
Candidate: Ask about price of a one-night stay at the hotel.
Examiner: That will be £80, please.
Candidate: Ask about method of payment.
Examiner: Sure. Shall I book the room for you?
Candidate: Accept offer.
Examiner: Could you please fill in this form for us?
Candidate: Reply accordingly.
Examiner: Thank you. Here’s your room key. If you need anything, just dial 000 to call reception.
Candidate’s Paper

Task 1

Instructions to Candidates:

Look at the pictures. The examiner will be asking you some questions about them.

Picture A

Picture B
Imagine you are taking part in the conversation below.

You are stranded in the heart of London and enter a hotel lobby in the hope of finding a room available.

Examiner: Say why you need help.
Candidate: Say you would like a double room.
Examiner: Say you prefer a non-smoking room.
Candidate: Express relief and ask about breakfast.
Examiner: Ask about price of a one-night stay at the hotel.
Candidate: Ask about method of payment.
Examiner: Accept offer.
Candidate: Reply accordingly.
Examiner: