Examiner’s Paper

Instructions to Examiner (10 marks)

1. Each candidate is given either Task 1A or Task 1B, and either Task 2A or Task 2B.
2. Use each task with approximately half the candidates. It is the responsibility of the examiner to inform the invigilator which papers should be handed to the student preparing for the examination.
3. Greet the candidate and hand out the candidate’s paper. (Candidate has previously prepared himself/herself outside the classroom for a maximum of 10 minutes)

Task 1

1. Ask all the candidates a minimum of three questions.
2. Choose different combinations of questions from the list so that, by the end of the examination, all the questions will have been used.
3. If the candidate’s responses are brief, ask more than three questions.
4. Make sure that the candidate is engaged in conversation for long enough (approximately 4 minutes) to enable you to make an accurate and fair assessment of his/her speaking skills.
5. Do not rephrase or improvise questions.

Task 2

1. The candidate should attempt to answer all the questions/prompts on the task card.
2. Candidates can be prompted to answer any question/prompt they do not attempt.
3. Do not rephrase or improvise questions.

Awarding of marks

1. Refer closely to the Marking Criteria to enable you to arrive at a fair assessment of the candidate’s ability to use spoken English.
2. A global mark out of 10 is to be awarded after both tasks have been completed.
Examiner’s Paper

Task 1

Instructions to Examiner

Examiner: Look at the pictures. I will be asking you some questions about them.

The examiner allows the candidate approximately 1 minute to look at the pictures. The examiner will then ask questions from the list below to keep the candidate talking for 3 minutes.

If candidates get stuck or give a limited answer to a question, the examiner will repeat the question once. The examiner is to avoid rephrasing the question or asking a different question.

Picture A

Picture B

1. What can you see in these pictures?
2. Describe the surroundings in Picture A.
3. How are people spending their time? What makes you think so?
4. Describe the man in Picture B. What is he doing?
5. Which climate do you prefer? Why?
6. In what ways do the pictures remind you of your own experiences at the beach and/or mountain?
7. What preparations do you need for such activities?
8. What type of sports can be done in these places?
9. What do you like, or don’t like, about these two places?
The examiner hands the task card to the student. He/she reads out the task card below to the student:

Describe your experience with reading books.

These questions may help you.

Do you like reading? Why?

What types of books do you like reading?

Who is your favourite author?

Describe the latest book you have read.

How do you get your books? Do you buy them, borrow them from the library or maybe get them as gifts?

How do you feel about reading books, magazines and/or newspapers on digital gadgets?

The examiner says: “You will have to talk about the topic for about 1 minute.”

The examiner is to make sure that the task card is handed back at the end of the examination.
Task 1

Instructions to Students

Look at the pictures for about a minute. The teacher will ask you some questions about them.

Picture A

Picture B
Describe your experience with reading books.

These questions may help you.

Do you like reading? Why?

What types of books do you like reading?

Who is your favourite writer?

Describe the latest book you have read.

How do you get your books? Do you buy them, borrow them from the library or maybe get them as gifts?

How do you feel about reading books, magazines and/or newspapers on digital gadgets?