Name: ________________________________________    Class: ____________

This examination paper consists of SIX Sections (A, B, C, D, E u F). Students are requested to attempt ALL sections and to read well the instructions for each section. Students are to write their answer to section F on a separate paper.

Section A: Choose the right answer from the following words.

<table>
<thead>
<tr>
<th>role</th>
<th>colleges</th>
<th>local council</th>
<th>culture</th>
<th>formal</th>
</tr>
</thead>
<tbody>
<tr>
<td>interactive</td>
<td>agreement</td>
<td>totalitarian</td>
<td>responsibilities</td>
<td>stratification</td>
</tr>
<tr>
<td>identity</td>
<td>religions</td>
<td>hobby</td>
<td>secondary</td>
<td>primary</td>
</tr>
</tbody>
</table>

1. In life people do not always agree with one another, and when there is a lack of ________________, we say that there is conflict.
2. The lifestyle of a society is called ____________________.
3. ____________________ comprises a person’s qualities, in other words all that makes one who s/he is.
4. An interest group is made up of people with the same ____________________
5. I have the ____________________ of a student, amongst others.
6. Social ____________________ is the way people are grouped in society.
7. An example of a local government is the ____________________ of my town or village.
8. The ____________________ process of socialisation includes what we learn from school, friends and the mass media.
9. Academic learning forms part of ____________________ education.
10. Today schools are linked together in a system of ____________________.
11. The consumer has both rights and ____________________.
12. The ____________________ sector of the economy includes all work such as that of farmers, fishermen, miners and others.
13. Apart from Christianity, in the world we find many other ____________________.
14. In a ____________________ system the government rules in its own interest and restricts many liberties.
15. The ____________________ white board is an example of how technology is used in our schools.  

(15 marks)
Section B: Mark the right answer.

1. The highest law of a country is
   a) the army
   b) corruption
   c) the constitution.

2. A society where I enjoy the right to vote and many other activities, is a society which is
   a) demotivated
   b) totalitarian
   c) democratic.

3. A type of industrial action could be
   a) the work-to-rule
   b) the factory
   c) the office.

4. The group of friends with whom you spend most time and which influences you most is
   a) the prayer group
   b) the peer group
   c) the peace group.

5. When a man and woman are considered equal, we say that there is
   a) division of labour
   b) a problem
   c) equality.

6. An ethnic group is one
   a) that bothers people
   b) made up of persons of a different culture
   c) made up of vandals.

7. Tolerance means that
   a) I work hard
   b) I accept that others have ideas different to mine
   c) I always have to have my own way.

8. The activity which helps you to earn your daily living is called
   a) theft
   b) homework
   c) work.

9. When a person keeps on studying after compulsory education, he/she will be taking part in
   a) alive learning
   b) life-long learning
   c) waste of time.

10. Many of the colleges within the Maltese education system are named after
    a) saints
    b) important Maltese people
    c) Maltese politicians.

(10 marks)
Section C: Say whether it is TRUE or FALSE and why.

1. A nuclear family is one consisting of parents, children, and grandparents or aunts who live under the same roof. **True / False**
   Why? 

2. Social mobility is when many people in society own mobile phones. **True / False**
   Why? 

3. A lack of agreement between different groups within society could lead to social conflict. **True / False**
   Why? 

4. In all societies we find people who differ to the dominant culture and form part of a subculture. **True / False**
   Why? 

5. Fundamental human rights are those which supposedly no one can deprive you of. **True / False**
   Why? 

   (10 marks)

Section D: Read the following passage and answer ALL questions.

This week my friend hurt himself during a football match and the doctor told him that he would have to spend some time in a wheelchair. He was determined that he would walk again and play with us as soon as possible. After a few days in hospital he returned home. After some days he started to go out with his parents in a wheelchair. We quickly agreed to go for him to take him out to eat with us in a bar at the end of the village. When we got ready to go out we realized how difficult it was for a person to go out in a wheelchair. Although his house is at street level and without stairs, as soon as we stepped on to the pavement we realized how difficult it is for wheelchair-bound persons to navigate through the Maltese roads. Pavements are either too narrow for a wheelchair or else have an ornament or a doorstep in the way. Had there not been three of us we would not have been able to overcome these obstacles. We encountered pavements without ramps, or ramps which were too steep, and people who parked their car on the pavement. When are local councils, the authorities and society in general going to start thinking about these people, as well as about parents with pushchairs or the elderly who use a scooter? After a lot of hassle we arrived at our usual bar ... and we realized that we had to lift and carry our friend too as there was no ramp.

Questions

1. Give a title to this extract.
   ___________________________________________________________ (1)
2. In the extract we read about the local council’s work. Mention **FOUR** responsibilities of the local councils.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

(4)

3. We are seeing greater efforts within our schools to integrate students with special needs. Mention **TWO** examples of how this is being done.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

(4)

4. Families who have members or children with special needs face a variety of difficulties in their everyday life. Mention **TWO** of these.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

(4)

5. During the primary process of socialisation we learn how we should behave towards different people. Mention who provides our primary socialisation and give **THREE** examples of desired behaviour towards other people.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

(4)

6. The young person mentioned in the story was 17 years old and was still at school. Name **TWO** post-secondary schools in Malta or Gozo where he could have been studying.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

(4)
7. From the above extract mention **TWO** examples of respect towards the youth and **TWO** examples of inconsideration.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

(4)

Section E: Answer **ALL** the following questions in detail.

1. A person has lost his/her job. What problems could this person encounter due to this?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

(5)

2. There is a great difference between a country enjoying a democratic system and another under a totalitarian system of government. Explain the basic differences.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

(5)

3. Explain what you understand by religion.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

(5)

4. Name **FIVE** different types of families.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

(5)

(20 marks)
Section F: Choose ONE of the following themes and write between 180-200 words about it.

1. As soon as we are born we start the process of socialisation and we go on learning till we die. Discuss.

2. Maltese culture has changed a lot during recent years. Discuss.

3. Education is an important process. Explain the important elements of the Maltese education system.

4. Every job has its own problems. Compare TWO jobs within different economic sectors. 

(20 marks)