This examination paper consists of SIX sections (A, B, C, D, E and F). Students must answer ALL sections. The marks for each section appear between brackets. Write the answer of Section F on a separate sheet.

Section A: Fill in the blanks with the following words.

<table>
<thead>
<tr>
<th>norms</th>
<th>peace</th>
<th>human resource</th>
<th>citizen</th>
<th>social services</th>
</tr>
</thead>
<tbody>
<tr>
<td>multicultural</td>
<td>fundamental</td>
<td>human right</td>
<td>culture</td>
<td>global</td>
</tr>
</tbody>
</table>

1. The __________________________ has duties towards his country.
2. Maltese identity is made up of history, religion and __________________________.
3. As a __________________________ citizen, I understand that I am a citizen of the world.
4. The process of socialisation includes __________________________ and civic values.
5. In a __________________________ society, different ethnic groups can live together peacefully.
6. One of Malta’s resources is the __________________________.
7. Education is a __________________________.
8. __________________________ help people and their families not to fall into poverty.
9. A high level of education helps people to find a good __________________________.
10. The Mediterranean, having witnessed many wars in the past, must become a sea of __________________________.

(10 marks)
Section B: Answer ALL the following questions by marking the correct phrase.

1. A citizen is
   a) a tourist
   b) a member of a voluntary group
   c) a member of a country

2. Lifelong education means
   a) the education received at school
   b) that we keep on learning even after we finish school
   c) learning that is never forgotten

3. A person needs to live in a community because
   a) he is a unique person
   b) he has a role to fulfill
   c) he is a social being

4. In his relationship with other people, a person
   a) can have many friends
   b) can have many friends as well as others who are not friends
   c) must be alone

5. A community consists of
   a) different persons who all have different social roles
   b) persons who are related to each other
   c) religious people who pray and do voluntary work

6. Society is one in which we find
   a) organisations and other groups that help the citizens
   b) institutions such as the family and an education system
   c) the government

7. I can be an active local citizen by
   a) staying at home watching television programmes
   b) criticising others’ work without doing anything
   c) participating in the activities of the local council and other village organisations

8. Social control occurs during socialisation, meaning
   a) there are deviant people
   b) an individual’s behaviour is controlled
   c) there is peace and justice

9. I can be an active global citizen by
   a) taking care of myself
   b) participating in activities organised at a local level
   c) participating in projects that concern the problems occurring in other countries

10. An example of a positive sanction is
    a) a detention during break
    b) a fine
    c) the Nobel prize

(10 marks)
Section C: Mark TRUE or FALSE and explain why.

1. Maltese culture has no elements of multiculturalism. True/False
   Why?
   ____________________________________________________________

2. Our roles in society change through time and circumstances. True/False
   Why?
   ____________________________________________________________

3. An example of a right is to have a mobile phone of the latest generation. True/False
   Why?
   ____________________________________________________________

4. An example of a local tradition is the village feast. True/False
   Why?
   ____________________________________________________________

5. Social norms contribute towards unity in the country. True/False
   Why?
   ____________________________________________________________
   (10 marks)

Section D: Answer ALL the following questions.

1. Explain how every right has its responsibility.
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
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   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   (5)

2. Explain what we mean by social control and say why it is important.
   ____________________________________________________________
   ____________________________________________________________
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   ____________________________________________________________
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   ____________________________________________________________
   ____________________________________________________________
   (5)
3. In the Maltese culture we find multicultural elements. Mention **FIVE** of these.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

(5)

4. Show the difference between **local** and **national** identity.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

(5)

5. Show the difference between **European** and **global** identity.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

(5)

(25 marks)
Section E: Read the following passage and answer the questions that follow.

The General Assembly of the United Nations proclaimed the years 2001-2010 as the “International Decade for a Culture of Peace and Nonviolence for the Children of the World.” It defines a culture of peace as all the values, attitudes and forms of behaviour that reflect respect for life, for human dignity and for all human rights. It also mentions the rejection of violence and commitment to the principles of freedom, justice, solidarity, tolerance and understanding between people. The United Nations has called on every country to “ensure that children, from an early age, benefit from education to enable them to resolve any dispute peacefully and in a spirit of respect for human dignity and tolerance.” In this way we ensure that there will be more education towards global peace.

Text adapted from http://peace-education.org.uk/why-education-for-peace-is-important

Questions

1. a) Which years have been dedicated to peace and nonviolence for the Children of the World?
   b) If wars are caused by adults, why do children need to learn how to live in peace?

2. What is the meaning of peace, solidarity and tolerance?
   i. ____________________________________________________________
   ii. ____________________________________________________________
   iii. ____________________________________________________________

3. Give TWO examples of how youths are global citizens. Explain in detail.
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
4. Describe TWO examples of educational projects in schools through which youths develop the mentality of global citizenship.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

(4)

5. What contribution can Malta give to promote peace in Europe and the Mediterranean?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

(4)

(25 marks)

Section F: Choose ONE of the following titles and write between 180-200 words about it on a separate paper.

1. Write about the main elements that give cultural identity to a country.

2. A person cannot do whatever he / she wants. Social control helps individuals to behave according to society’s rules. Explain.

3. What do you understand by a local community? Write about the main institutions in the community.

4. Which are the values that help a person be a good citizen?

(20 marks)