1. Look at the following sources and then answer all the questions.

Source A

Source B

Source C

Source D

1.1.1 Which period would you associate with source A? ____________________________  (1)

1.1.2 Describe what are you seeing in source A. ________________________________  (1)

1.1.3 Give two examples of similar buildings in the Maltese Islands. ___________    _______  (2)

1.2.1 Source B shows (the Grand Harbour, Marsaxlokk Bay, St. Paul’s Bay).  (1)

1.2.2 Describe the scene in source B. _________________________________________  (1)

1.2.3 Why was this area very important for Malta? ________________________________  (2)
1.3.1 Which Treaty is being signed in source C? ______________________________________ (1)

1.3.2 Name the two Maltese politicians who signed this Treaty. ___________ ___________ (2)

1.3.3 What effect did this Treaty have on Malta? ______________________________________ (1)

1.4.1 Why is source D a primary source?______________________________________________ (1)

1.4.2 Explain what you can see in source D. __________________________________________ (1)

1.4.3 Mention two things that have changed from the time of source D.
_______________________________________________________________________________
_______________________________________________________________________________ (2)

(Total: 16 marks)

2. Read the following source and then answer all the questions.

During the last 5000 years, several civilisations developed and occupied various regions of the Mediterranean. Each of these civilisations greatly influenced the life of peoples living in this part of the world, to the extent that Europe developed into a continent rich in culture and ideas. Malta, as an island in the middle of the Mediterranean, was directly affected by most of these civilisations.

2.1 Underline the civilisations that existed only in the time before Christ.
(Roman, Arab, Greek, Egyptian, Phoenician, Carthaginian, Byzantine) (4)

2.2 Underline two civilisations that never ruled the Maltese Islands.
(Roman, Arab, Greek, Egyptian, Phoenician, Carthaginian, Byzantine) (2)

2.3 Which civilisation existed before and after Christ?______________________________ (1)

2.4 Mention an important site belonging to each of these civilisations:

Roman: _______________________________________________________________________
Greek: _______________________________________________________________________
Egyptian: ____________________________________________________________________
Arab/Moorish: _______________________________________________________________________ (4)

2.5 What role did the Pharaoh have in the Ancient Egyptian civilisation?
_______________________________________________________________________________
_______________________________________________________________________________ (2)

2.6 What is the relationship between the gladiators and the Roman Empire?
_______________________________________________________________________________
_______________________________________________________________________________ (2)
2.7 Mention a negative aspect and a positive aspect of mass tourism to historical sites.

Negative aspect: ____________________________________________________________

Positive aspect: ____________________________________________________________ (2)

(Total: 17 marks)

3. Write a sentence to explain the use of the following.

3.1 *Dura:* ________________________________________________________________

3.2 *Farmhouse (razzett):* ______________________________________________________

3.3 *Rubble wall (hajt tas-sejjieh):* _____________________________________________

3.4 *Corbelled hut (girna):* ___________________________________________________

3.5 *Pigeon house (barumbara):* ______________________________________________

3.6 *Windmill (mithna tar-riħ):* ______________________________________________

3.7 *Horża/Herża:* __________________________________________________________

(Total: 14 marks)

4. Look at the following sources and answer the questions about them.

4.1 These sources refer to Maltese Prehistory. Put them in chronological order by putting the number 1 near the oldest and number 3 near the most recent.  (3)

4.2 What are the remains seen in source E called? ________________________________ (1)

4.3 To what period of Prehistory do they belong? ________________________________ (1)
4.4 What is mysterious about these remains?

__________________________________________________________

__________________________________________________________ (2)

4.5 Where do we find the skeleton seen in source F?

__________________________________________________________ (1)

4.6 What information about the Maltese Islands can be learnt from the fossils found in this site?

__________________________________________________________ (1)

4.7 How were the remains seen in source G originally used?

__________________________________________________________ (1)

4.8 What were the religious beliefs of the people of that time?

__________________________________________________________

__________________________________________________________

__________________________________________________________ (3)

4.9 What evidence shows that these people were highly artistic?

__________________________________________________________

__________________________________________________________ (2)

4.10 What contribution does the Maltese prehistoric heritage give to the economy of the country?

__________________________________________________________

__________________________________________________________ (1)

4.11 Give two examples of damage that this heritage could suffer.

__________________________________________________________

__________________________________________________________ (2)

4.12 Mention two measures taken to safeguard this heritage.

__________________________________________________________

__________________________________________________________ (2)

(Total: 20 marks)
5. Choose any four of the following (5.1 to 5.8) and give a concrete example of how Malta benefited in these as a member of the European Union.

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<td>Environment</td>
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</table>
5.9 Mention three countries that since the beginning were members of the group which later developed into the European Union.

\[ \underline{_________________________} \quad \underline{_________________________} \quad \underline{_________________________} \quad (3) \]

5.10 Mention two major institutions of the European Union.

\[ \underline{_________________________} \quad \underline{_________________________} \quad (2) \]

(Total: 13 marks)

6. Choose ONE of the following themes and answer in essay form.

6.1 Which are those symbols or characteristics which make us Maltese?

6.2 Write a paragraph about each of the following themes:

(i) Malta during the Bronze Age
(ii) Roman Malta
(iii) Malta in the EU

6.3 The influence of tourism on Maltese society

6.4 Comment about the strategic importance of Malta during the rule of the Order and the British period. How is Malta’s strategic role different today?

(Total: 20 marks)