Annual Examinations for Secondary Schools 2014

FORM 4       HISTORY (OPTION)       TIME: 1h 30min

Name: ________________________________  Class: ____________

N.B. You may answer questions in English or in Maltese.

MALTESE HISTORY SECTION

1. Continue these sentences by writing a consequence to the following events.

1.1 The Crimean War was beneficial to the Maltese economy because ________________________
______________________________________________ (2)

1.2 Keenan’s report on reforms in education led to ________________________
______________________________________________ (2)

1.3 One of the consequences of over-population in 19th century Malta was ________________________
______________________________________________ (2)

(Total: 6 marks)

2. Read the following source of evidence and then answer the questions below.

Source A. THE MALTA GOVERNMENT GAZETTE

Proclamation of the Council of Government

The Council of Government shall consist of and be composed of Eighteen persons, all such persons being Our natural born or naturalized Subjects, and each of them being of the age of Twenty one years or upwards. The Governor of Malta shall at all times be one of the Members of the said Council of Government, and that nine other Members of the said Council shall always be persons to be nominated or designated by Us, and that the remaining eight Members of the said Council shall always be persons holding their place therein in virtue of elections to be held for that purpose.

2.1 This Government Notice proclaimed the Council of Government of (1835, 1849, 1887). (1)

2.2 It was published in (The Chronicle, Il Diritto di Malta, The Malta Government Gazette). (1)

2.3 According to this Notice, the Council was to be composed of (18, 20, 21) members. (1)

2.4 Who was to be one of the members of the Council at all times? (the Queen, the Governor, the publisher). (1)
2.5 How many nominated members were to sit on this Council? ___________________________ (1)

2.6 Who was to choose the other members? ___________________________________________ (1)

2.7 Who was the Governor of Malta at the time? *(Hastings, Le Marchant, O’Ferrall)*. (1)

2.8 Were the leaders of the Maltese happy with this Constitution? State why.
_________________________________________________________________________________ (2)

2.9 The above Proclamation is a primary source of evidence. State why.
_________________________________________________________________________________ (1)

2.10 What was the Cardwell Principle?
_________________________________________________________________________________ (2)

(Total: 12 marks)

3. Look at the following sources and then answer the questions.

**Source B.** A sketch drawing by G. Vella  
**Source C.** Monument for the victims

3.1 To which tragic event in Maltese History do these two sources refer?
_________________________________________________________________________________ (1)

3.2 List three causes which led to this event.
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________ (3)
3.3.1 Is Source B a primary or a secondary source? State why. ________________________________

____________________________________________________________________________________ (2)

3.3.2 What particular moment did the artist try to record? ________________________________

____________________________________________________________________________________ (2)

3.4 What is shown in Source C? ________________________________________________________ (1)

3.5 Give a reason why this event should be remembered. 

____________________________________________________________________________________ (1)

3.6 Give two effects of this event on Maltese society. 

____________________________________________________________________________________ (2)

(Total: 12 marks)

4. Choose ONE from the following themes and answer in essay form.

4.1 What was the Language Question? How did it affect Maltese politics and education in the late
nineteenth century?

4.2 Account for the education system in Malta during the nineteenth century. In what ways did the
Austin-Lewis Commission, Canon Paolo Pullicino and Patrick Keenan try to improve it?

4.3 Account for the causes and consequences of the politico-religious conflicts of 1930 and 1962.

(Total: 20 marks)
EUROPEAN HISTORY SECTION

5. Write ONE cause for each of the following historical events.

5.1 The Revolution of July 1830 in Paris: ____________________________________________________________ (2)

5.2 Bismarck’s system of alliances between the European Great Powers: ________________________________ (2)

5.3 The outbreak of the Second World War in 1939: ________________________________________________ (2)

(Total: 6 marks)

6. Look at the following source and then answer all the questions.

Source D. A factory mill

6.1.1 In which country were factory mills like this built in the late 18th century? _______________ (1)

6.1.2 Why were these factory mills being built? ________________________________________________________ (1)

6.2 Why was Britain the first country to experience the Industrial Revolution? Give three reasons.

(a) .........................................................................................................................................................

(b) .........................................................................................................................................................

(c) ......................................................................................................................................................... (3)
6.3 Underline two of the following which best indicate the time of the Industrial Revolution in France.

(a) at the time of Emperor Napoleon I
(b) during the Bourbon Restoration of 1815
(c) during the Monarchy of Louis Philippe
(d) during the Second Empire of Napoleon III
(e) at the time of the Third Republic of 1871

6.4 Which event in 1871 boosted Germany’s industrial development?

_______________________________________________________________________ (1)

6.5 Identify three effects of the Industrial Revolution on the working classes of the 19th century.

(a) ___________________________________________________________________

(b) ___________________________________________________________________

(c) ___________________________________________________________________

(3)

6.6 How did the Industrial Revolution affect the natural environment in 19th century Europe?

_______________________________________________________________________ (1)

(Total: 12 marks)

7. Read carefully the following source and then answer all the questions.

‘By the Grace of God, Nicholas, Tsar of all the Russias, King of Poland, etc., When, by Our Manifesto of January 2, last year, We announced to Our faithful subjects the march of Our troops into the kingdom of Poland, which was momentarily snatched from the lawful authority… Now that an end has been put by force of arms to the rebellion in Poland, and that nation, led away by agitators, has returned to its duty, and is restored to tranquillity, We deem it right to carry into execution our plan with regard to the introduction of the new order of things, whereby the tranquillity and union of the two nations, which Providence has entrusted to Our care, may be forever guarded against new attempts. Poland, conquered in the year 1815 by the victorious arms of Russia, obtained by the magnanimity of Our illustrious predecessor, the Tsar Alexander, not only its national existence, but also special laws sanctioned by a Constitutional Charter.’

Source E. Part of a Manifesto issued at St Petersburg, 26th February, 1832.

7.1 Is the source primary or secondary? State why. ____________________________________ (2)

7.2 Who is the author of the source? ________________________________________________ (1)

7.3 The extract mentions two of the countries over which he ruled. Name them.

_________________________________________ ________________________________ (2)

7.4 Why was this manifesto issued from St Petersburg?

_______________________________________________________________________ (1)
7.5 Underline one statement which best describes the subject of the manifesto.

(a) the conquest of Poland by the Tsar
(b) the revolt of the Poles against the Tsar
(c) the suppression of the Polish revolt against the Tsar

(1)

7.6 Who were the ‘agitators’ mentioned in line 4?

__________________________________________________________________________ (1)

7.7 The extract mentions ‘the introduction of the new order of things’ (line 6).

(a) What did the author of the extract mean by these words?

__________________________________________________________________________ (1)

(b) Give two examples that show how this ‘new order of things’ was to be achieved.

__________________________________________________________________________
__________________________________________________________________________

(2)

7.8 Which 19th century political movement instigated the events in Poland described in the source?

(socialism, nationalism, feudalism, modernism, republicanism) (1)

(Total: 12 marks)

8. Choose ONE from the following themes and answer in essay form.

8.1 (a) Describe how Italy was divided into a number of independent principalities before its unification.

(b) What was the Risorgimento and how did this movement bring about the Unification of Italy between 1848 and 1861?

8.2 Account for the long-term and short-term causes which brought about the outbreak of World War One in 1914.

8.3 Describe the international developments between 1919 and 1933 that helped Hitler and the Nazi Party to come to power in Germany.

(Total: 20 marks)