DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department of Curriculum Management
Educational Assessment Unit

Annual Examinations for Secondary Schools 2014

FORM 4 HISTORY (GENERAL) TIME: 1h 30min

Name: _____________________________________ Class: ______________

1. Look carefully at the following source and then answer all the questions.

![Source A: The Addolorata Cemetery]

1.1 In what architectural style was the Addolorata Cemetery built? __________________________ (1)

1.2 Give an example of another building built in the same style in the Maltese Islands. __________________________ (1)

1.3 Who introduced this style of architecture in Malta? __________________________ (1)

1.4 Why was the need felt to build a new large cemetery in a more central location in Malta?

________________________________________________________________________(1)

1.5 Another architectural style used during the British period in Malta was (Rococo, Renaissance, Neo-Classical, Romanesque). (1)

1.6 Underline three characteristics of modern building in Malta today.
(a) use of bricks (b) use of roof slabs (c) use of concrete
(d) central courtyard (e) wooden beams (f) use of aluminium (3)

(Total: 8 marks)

2. Look carefully at the following source and then answer all the questions.

![Source B]

2.1 What is the means of transport seen in Source B called? __________________________ (1)

2.2 Give two differences between this means of transport and others of the time?

________________________________________________________________________ (2)
2.3 Where did the service of this means of transport start and end?
Start: ________________________  End: ________________________  (2)

2.4 Mention an advantage and a disadvantage of this means of transport.
Advantage: ____________________________________________  (1)
Disadvantage: __________________________________________ (1)

2.5 Which means of transport replaced the one in Source B and why?
___________________________________________________________________________  
___________________________________________________________________________  (2)

2.6 What changes in Maltese society did the introduction of such means of transport bring about?
___________________________________________________________________________  
___________________________________________________________________________  
___________________________________________________________________________  (3)

(Total: 12 marks)

3. Answer the following questions.  

3.1 Apart from being an archaeologist, Sir Temi Zammit gave a great contribution in the sector of (industry, health, economy) in Malta.  (1)

3.2 Which illness did he contribute to find a cure for?
___________________________________________________________________________  (1)

3.3 Where did this illness come from?
___________________________________________________________________________  (1)

3.4 Underline the infectious disease that spread in Malta during the years 1837, 1865 and 1887. (plague, cholera, measles, trachoma, AIDS)  (1)

3.4.1 Give two reasons which contributed to the spread of such infectious diseases.
___________________________________________________________________________  
___________________________________________________________________________  (2)

3.5 How did the British Government try to eliminate such illnesses from Malta? Give two examples.
___________________________________________________________________________  
___________________________________________________________________________  (2)

3.6 The hospital at Bighi was used by the (sailors, soldiers, infected) whilst the (St Luke’s, Imgieret, Santu Spirtu, Mtarfa) hospital was used by the British Services in Malta.  (2)

(Total: 10 marks)
4. Read the following source and then answer all the questions.

Between 1835 and 1964, the British Government gave the Maltese a number of different Constitutions, changing each time the composition of the Council who governed the Maltese islands together with the Governor. These Councils did not always please the Maltese leaders. The moderates appeased themselves with the few changes proposed by the British whilst the extremists asked for more power.

Source D

4.1 What does the term Constitution mean? ______________________________ (1)

4.2 Mention a right demanded by the Maltese through petitions to the British Government and explain what it meant.

Right: ______________________________________________________________ (1)

Explanation: _________________________________________________________ (1)

4.3 The source states that “These Councils did not always please the Maltese leaders.” Why did this happen?

___________________________________________________________________________ _______________ ____________________________________ (2)

4.4 In 1919, the Maltese protested and revolted against the British. How is this event known as?

___________________________________________________________________________ (1)

4.4.1 Give two reasons which contributed to the revolt of the Maltese in that year.

___________________________________________________________________________ _______________ (2)

(Total: 8 marks)

5. Complete the table regarding Constitutions. One is given as an example.

<table>
<thead>
<tr>
<th></th>
<th>Constitution of 1849</th>
<th>Constitution which took Malta 50 years back</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Constitution of 1887</td>
<td>Majority of Maltese members in the Council of Government</td>
</tr>
<tr>
<td>2</td>
<td>Constitution of 1903</td>
<td>Granting of Self Government</td>
</tr>
<tr>
<td>3</td>
<td>Constitution of 1921</td>
<td>1 The first election of the British Period was held</td>
</tr>
<tr>
<td>4</td>
<td>Constitution of 1921</td>
<td>1 The first election of the British Period was held</td>
</tr>
<tr>
<td>5</td>
<td>Constitution of 1947</td>
<td>Granting of the right to vote to females</td>
</tr>
<tr>
<td>6</td>
<td>Constitution of 1964</td>
<td>Constitution of the Republic</td>
</tr>
<tr>
<td>7</td>
<td>Constitution of 1974</td>
<td>Constitution of Independence</td>
</tr>
</tbody>
</table>

(Total: 6 marks)
6. **Look carefully at the following source and then answer all the questions.**

6.1 Who are the personalities in Source E?

Personality A: ________________________________ (1)

Personality B: ______________________________ (1)

6.1.1 Which country did they govern?

Personality A: ______________________________ (1)

Personality B: ______________________________ (1)

6.1.2 Which political movement did these two personalities embrace?

Personality A: ______________________________ (1)

Personality B: ______________________________ (1)

6.1.3 How were the two groups of countries who fought against each other during World War II known? ________________________________ (2)

6.1.4 How was the general situation in Malta during World War II?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________ (4)

6.1.5 Describe what would happen in a school if an air-raid alarm was heard during the war.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________ (4)

*(Total: 16 marks)*
7. **Read the following source and then answer all the questions.**

<table>
<thead>
<tr>
<th>Source F</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the early 20th century it was very difficult for people to find work. Commerce with other countries waned. Emigration was a solution to these problems. There were Maltese communities in North Africa. There were attempts at emigration to Cyprus and the Ionian Islands but these failed. British newspapers were in favour of emigration towards the larger, empty and far-away colonies were English was mainly spoken. Other newspapers considered emigration as a weapon in the hands of the British Government to get rid of Maltese overpopulation and reduce Malta to a fortress and a naval base for the Empire.</td>
</tr>
</tbody>
</table>

7.1 **Mention three** countries in the Mediterranean where the Maltese emigrated in the 19th century.

______________________     ______________________

7.2 **Underline two** reasons why emigration to Cyprus and the Ionian Islands failed.

a. The islands were too far away from Malta
b. The local inhabitants spoke Arabic
c. There was greater poverty than in Malta
d. The Maltese thought they could become rich quickly
e. The islands had a different climate than Malta

7.3 **How did the British authorities look at emigration in Malta?**

__________________________________________________________________________ (1)

7.4 **Formulate an argument in favour and against emigration of the Maltese.**

**In favour:**______________________________________________________________

__________________________________________________________________________ (1)

**Against:**______________________________________________________________

__________________________________________________________________________ (1)

7.5 **Mention two** changes in the way the Maltese emigrated after World War II.

__________________________________________________________________________ (2)

(Total: 10 marks)
8. **Look carefully at the following sources and then answer all the questions.**

8.1.1 What are buildings like the one in source G known as?

__________________________________________________________ (1)

8.1.2 Mention **two** places were one could find such buildings:

____________________________________  _________________ (2)

8.2.1 Describe what you see in source H:

__________________________________________________________ (1)

8.2.2 Mention **two** developments in Maltese society from the time the photo was taken until today.

__________________________________________________________ (2)

8.3 Source I shows Fortunato Mizzi and Sigismondo Savona, the founders of the first political parties in Maltese history. What were the names of these parties?

____________________________  __________________________ (2)

8.4 These two parties were formed due to a very heated issue at the time. What is this issue known as?

________________________________________________________________________________________ (1)

8.5 How did this issue end?

________________________________________________________________________________________ (1)

*(Total: 10 marks)*
9. Write at length on ONE of the following themes.

9.1 In your opinion, how did the various Royal Commissions that visited Malta from time to time help to bring about widespread reforms to the Maltese society?

9.2 What did the British do to improve defence in Malta over the years? What value do these sites have today?

9.3 Compare life in Malta before World War II with that of today.

(Total: 20 marks)