1. Look at the sources and answer the questions.

**Source A**

1.1 Sources A and B are pictures of longships. Which of them is a primary source?

1.2 Why do you think these ships were ideal for combat?

1.3 Write two places in Scandinavia from where the Vikings originated.

1.4 Why were people terrified when the Vikings were approaching their villages?

1.5 What was the use of the *knarr*?

1.6 Name two places which were frequently attacked by the Vikings.

1.7 What connection is there between the Vikings and Normandy?

(Total: 12 marks)
2. Read the following text and answer the questions.

“...the anchors were raised and, after careful preparations they set sail: on the second day, with the help of a favourable wind they reached Malta. The count’s ship had sailed faster than the others and was the first to reach the shore. He and thirteen knights disembarked, mounted their horses and attacked the inhabitants. At daybreak, next morning, he marched towards the town and laid siege to it... Neither the Caid nor his fellow citizens were accustomed to military activities and they were terrified by the presence of the enemies... they came to his tent (the Count’s) to discuss the peace terms... At his request he wanted, first of all, that they free a large number of Christian prisoners who were kept in the city and they (the Arabs) give the Count horses and mules and all their weapons as well as a large sum of money...”

(A passage from the works of Goffredo Malaterra, secretary to Count Roger)

2.1 Which event is described in this text?

______________________________________________________________________ (1)

2.2 Why do you think is this a primary source?

______________________________________________________________________ (1)

2.3 Why didn’t the Arabs living in Malta offer more resistance to the Normans?

______________________________________________________________________ (2)

2.4 Who was the Caid?

______________________________________________________________________ (1)

2.5 Why was the Caid’s meeting with the Count a very good move for the Arabs?

______________________________________________________________________ (2)

2.6 Under which terms could the Arabs living in Malta remain Muslims?

______________________________________________________________________ (1)

2.7 Why do you think that this source is in favour of the Normans?

______________________________________________________________________ (2)

(Total: 10 marks)
3. Look at these sources and answer.

Source C. Exeter Cathedral  
Source D. Hal Millieri Chapel

3.1 Which building shown in these sources is in the Gothic style?

___________________________________________________________________________ (1)

3.2 Write two differences between the churches in source C and source D.

___________________________________________________________________________ (2)

3.3 Underline two chapels similar to that at Hal Millieri.

(Bir Miftuh, St Gregory, St Liberato, St Constantine, St Agnes, St Pachomius) (2)

3.4 Why do you think that the chapels in the Maltese Islands at the time of the Middle Ages were small?

___________________________________________________________________________ (2)

3.5 Underline one thing which a person would have seen in a Medieval chapel.

(mosaic, affresco, crystal chandelier, damasc, marble floor) (1)

3.6 Write about what can be done to these chapels to preserve them.

___________________________________________________________________________ (2)

(Total: 10 marks)
4. Look at the sources and answer the questions.

Source E. Mdina design by Stephen Spiteri

Source F. A citadel in Syria

4.1 What does Mdina and the city in source F have in common?
________________________________________________________________________ (1)

4.2 What is there in source E to fortify this city against enemy attacks?
________________________________________________________________________ (1)

4.3 Write two other things which defended cities such as the one in Source E during the
Middle Ages.
________________________________________________________________________
________________________________________________________________________ (2)

4.4 Which were the three fortified cities in the Maltese Islands under the Aragonese?
_________________________________________  ___________________________  ___________________________ (3)

4.5 Which place in Malta was known as the Castrum Maris?
________________________________________________________________________ (1)

4.6 Write two differences between a Medieval village and a Medieval city in Malta.
________________________________________________________________________ (2)

4.7 How are the hamlets which used to exist in Malta during the Middle Ages called?
________________________________________________________________________ (1)

4.8 Why did many hamlets which flourished in the Maltese Islands during the Middle Ages
become uninhabited?
________________________________________________________________________ (1)

(Total: 12 marks)
5. Answer the questions.

5.1 What was corsairing?
________________________________________________________________________(1)

5.2 Why was this activity important for Malta in the Middle Ages? Give two reasons.
________________________________________________________________________(2)

5.3 What used to happen when foreign corsairs attacked Malta?
________________________________________________________________________(2)

5.4 What was the “dejma”?
________________________________________________________________________(1)

5.5 Who used to be enrolled in the “dejma”?
________________________________________________________________________(1)

5.6 Where did these people use to assemble?
________________________________________________________________________(1)

5.7 What was the “Dejma List”?
________________________________________________________________________(2)

5.8 Underline the two legends related to corsairing and the “dejma” in Maltese folklore:
(The Bride of Lunzjata, Ghajn Klieb, Wied Speranza, San Dimitri, Migra l-Ferha) (2)

(Total: 12 marks)

6. Complete the sentences about Feudalism.

6.1 As a result of the feudal system, Medieval society was ..................................................

6.2 The king used to give a fief to the noblemen so that ..................................................

6.3 One of the duties of farmers to their feudal lord was ..................................................

6.4 Feudal lords had the duty to .................................................................

6.5 During the revolt against Monroy, the Maltese ..........................................................

6.6 The Maltese islands were not handed out as a fief anymore after ..................................

(Total: 6 marks)
7. **Read this text and answer the questions.**

“There was a lot of killing and bloodshed... The Emir who commanded the Tower of David surrendered to the Count of St Giles and opened the door where the **pilgrims** used to pay tribute. As soon as they entered the city, the pilgrims started to run about and kill the Saracenes until they reached the Temple of Solomon. There the Saracenes began to gather and started a resistance which lasted all day long so that the temple was soaked in blood. At last the pagans were defeated and our people rounded up the men and women who were still in the temple, killing some and freeing others as they thought best... Then the Crusaders spread throughout the whole city and took gold and silver, horses and mules loaded with all sorts of merchandise. Then, our men with tears of joy in their eyes went to the sepulchre of Our Saviour Jesus to give thanks...”

(A passage from an eyewitness account)

7.1 Which is the city which had been conquered by the Crusaders in this account?  
______________________________________________________________________  (1)

7.2 What is the meaning of the word “pilgrims”?  
______________________________________________________________________  (1)

7.3 Why do you think did the pilgrims go to visit the city referred to in the text?  
______________________________________________________________________  (1)

7.4 To whom did the city belong before it passed to the Crusaders?  
______________________________________________________________________  (1)

7.5 The Crusaders were Christians. Write **two** instances mentioned in the text in which they did not behave as Christians at all.  
______________________________________________________________________  (2)

7.6 Underline the Saracene warrior who regained the city from the Crusaders:  
(Saladin, Mustafa, Sulejman, Uluk Ali)  
______________________________________________________________________  (1)

7.7 What do the wars fought by the crusaders show about the relationship between the Christians and the Muslims in the Middle Ages?  
______________________________________________________________________  (1)

*(Total: 8 marks)*
8. Look at these sources and answer the questions.

Source G

8.1 How do we know that these two sources deal with the Order of St John?
_________________________________________________________________________ (1)

8.2 What can we conclude from source G about the role of the Order of St John during the first years of its foundation?
_________________________________________________________________________ (1)

8.3 What change in the role of the Order can be seen between Sources G and H?
_________________________________________________________________________ (2)

8.4 Why was this development in their role needed?
_________________________________________________________________________ (2)

8.5 What does the cross on their uniform represent?
_________________________________________________________________________ (1)

8.6 Underline the three places where the Order had its base before coming to Malta:
(Sardegna, Cyprus, Corsica, Crete, Rhodes, Acre, Maiorca, Constantinople, Cairo) (3)

(Total: 10 marks)

9. Write at length about ONE of the following themes.

9.1 The Renaissance was a new period in Europe. Write about this.
You may write about how and where the Renaissance started; the progress carried out in the arts, sciences and other disciplines; famous people in those times; the important inventions of the period; the discoveries of new places.

9.2 Write about the Great Siege of 1565.
You may write about the preparations which took place before; the reasons why the Turks attacked Malta; the major developments of the Great Siege; the aid which reached Malta and the consequences of this Siege.

(Total: 20 marks)