1. Put in chronological order the way this temple was built.

![Images of temple construction stages]

(Total: 4 marks)

2. Place these dates on the time-line.

100 BC  
800 BC  
1700 BC  
1900 AD  
870 AD  
1500 AD

(Total: 6 marks)
3. Write the historical period associated with these sources. Choose from the given options below.

*Prehistory, Phoenicians, Ancient Egyptians, Ancient Greeks, Romans*

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>2.</td>
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<td>4.</td>
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<tr>
<td>7.</td>
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</tbody>
</table>

(Total: 10 marks)
4. Observe carefully the source. Read the sentences and state whether they are TRUE or FALSE.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>4.1</td>
<td>The people in the source are doing archaeological excavations.</td>
</tr>
<tr>
<td>4.2</td>
<td>An archaeologist searches for secondary sources.</td>
</tr>
<tr>
<td>4.3</td>
<td>We can learn about the past from archaeological discoveries.</td>
</tr>
<tr>
<td>4.4</td>
<td>Prehistory means the period before history.</td>
</tr>
<tr>
<td>4.5</td>
<td>Fossils are pieces of metal that belong to prehistoric times.</td>
</tr>
</tbody>
</table>

(Total: 5 marks)

5. Look at the following sources and then answer all the questions.

Source A: Part of a prehistoric temple
Source B: The Hypogeum

5.1 Source A shows part of a prehistoric temple. Mention two similar temples in the Maltese Islands.

_________________________________________________________________
_________________________________________________________________

(2)

5.2 Identify two differences between the temple seen in source A and the Hypogeum seen in source B.

_________________________________________________________________
_________________________________________________________________

(1)

(1)
5.3 How were these temples used in prehistoric times?  

(1)

5.4 What do you understand by the word ‘megalithic’?  

(1)

5.5 State whether sources A and B were made before or after Christ.  

(1)

5.6 What is being done to prevent further damage to these sites? Give two examples.  

(2)

5.7 The following paragraph is about Dija. Dija, a boy of ten, lived in prehistoric times. Find and write in the blank spaces provided SIX objects or situations that were surely not found at that time.

When the alarm clock rang, Dija woke up and put on the lights. His father was preparing to go hunting. He took a sling and a lance with him. His mother had already gone to church. She left a note telling them that there was some food already cooked in the pot. After lunch, Dija and his father lit a bonfire at the entrance of the cave to watch a football match.

(6)

(Total: 15 marks)

6. Put these events in chronological order, starting from number 1 and ending with number 7.

<table>
<thead>
<tr>
<th>Event</th>
<th>Order</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Roman Empire is divided in two.</td>
<td></td>
</tr>
<tr>
<td>Rome destroys Carthage and starts building an empire.</td>
<td></td>
</tr>
<tr>
<td>Various Barbarian tribes attack the Roman Empire.</td>
<td></td>
</tr>
<tr>
<td>Rome is established.</td>
<td></td>
</tr>
<tr>
<td>The Romans expel King Tarquin and set up a republic.</td>
<td></td>
</tr>
<tr>
<td>Rome fights the Punic Wars against Carthage.</td>
<td></td>
</tr>
<tr>
<td>Julius Caesar is assassinated in the Senate.</td>
<td></td>
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</tbody>
</table>

(Total: 7 marks)
7. **Answer the following questions about the Romans.**

7.1 The Romans appreciated public hygiene very much. How do we know this?
_______________________________________________________________________ (1)

7.2 The Romans wanted to solve the problem of water distribution. What did they do?
_______________________________________________________________________ (1)

7.3 What was the main consequence of the Punic Wars?
_______________________________________________________________________ (1)

7.4 Julius Caesar was assassinated by some of the Senators. Why did they do this?
_______________________________________________________________________ (2)

7.5 Eventually the Roman Empire became too large. How did Emperor Constantine try to solve this problem?
_______________________________________________________________________
_______________________________________________________________________ (2)

7.6 Mention **two** reasons why the Roman Empire grew weaker until it ceased to exist.
_______________________________________________________________________
_______________________________________________________________________ (2)

(Total: 9 marks)

8. **The source below is part of Cicero’s address to the Senate. Read it carefully and then answer all the questions.**

> ‘Magistrates! There is an island called Melita...which was never visited by Verres...but where he set up an industry for the production of female clothing. On a peninsula not far from the town there is an ancient temple dedicated to Juno. This sanctuary was venerated and well kept. Neither the warriors of the Punic Wars nor the numerous pirates that roamed the surrounding seas ever plundered it. The representatives of the island...testified that the said temple was completely looted...and it was only Verres who dared to do this.’

**Source C:** Extract adapted from Ġrajjet Malta 1, page 79

8.1 The name of Melita mentioned in the source is nowadays known as
(***Malasia, Malta, Mali**). (1)

8.2 The source states that Verres set up an industry for the production of female clothing in Melita. Mention **two** other industries for which the Romans were known.
_______________________________________________________________________ (2)
8.3 What were the Punic Wars referred to in the source?

(2)

8.4 Which temple is Cicero referring to when he states ‘the temple was completely looted’?

(1)

8.5 Besides the temples, give two examples of Roman remains discovered in the Maltese Islands.

(2)

8.6 Verres was (Magistrate, Questor, Praetor) of Malta.

(1)

8.7 Cicero reported Verres to the Roman Senate. What was the Roman Senate?

(2)

8.8 What was Cicero’s accusation against Verres in the Roman Senate?

(2)

(Total: 13 marks)

9. Look at the source and answer the questions.

9.1 The source shows an agape table. What could have been its use?

(2)

9.2 These tables were found in catacombs. What is a catacomb?

(2)

Source D: An agape

9.3 A number of crosses dating to Byzantine times were found engraved in a catacomb at Salini. What do these symbols reveal about the inhabitants of the Maltese Islands at that time?

(1)

(Total: 5 marks)
10. Look at the following two sources and then answer all the questions.

Source E: Majmuna’s slab

Source F: A farmhouse and a rubble wall

10.1 Sources E and F are legacies of a people that ruled over the Maltese Islands in the past. Underline the correct one.

(Greeks, Egyptians, Arabs, Romans) (1)

10.2 Who ruled over Malta before the arrival of these people? ___________________________ (1)

10.3 Mention another country conquered by these people. ___________________________ (1)

10.4 What was the religious belief of this people? ___________________________ (1)

10.5 Who was the founder of their religion? ___________________________ (1)

10.6 What is the meaning of the word ‘Heģira’? ___________________________ (1)

______________________________________________________________________________ (2)

10.7 Source E is known as Majmuna’s slab. Why was its discovery very important?

______________________________________________________________________________ (2)

10.8 Where was this slab discovered? ___________________________ (1)

10.9 Besides the two legacies shown above, mention one other legacy left by this people in Malta.

______________________________________________________________________________ (1)

10.10 Mention the plant that these people introduced in Malta and which later developed into a thriving industry.

______________________________________________________________________________ (1)

(Total: 12 marks)
11. Choose one of the following themes and write in some length about it.

11.1 With the coming of the Phoenicians, prehistory came to an end in Malta. Comment. You can also mention: Who were the Phoenicians? From where did they originate? What did they remain famous for? Why was Malta important to them? What changes did they bring to Malta? How did the life of the inhabitants change with their arrival? What Phoenician remains do we still have today?

11.2 Imagine you were a boy or a girl living in ancient Athens. Describe your daily life. You can write about life in the city (polis), the religious beliefs, sport and festive events, important people, buildings, education, learning etc.

(Total: 14 marks)

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END OF PAPER
<table>
<thead>
<tr>
<th>History</th>
<th>Levels 5-8 English Version</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>Marks should be (2) not (1)</td>
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<td>Page 4 Ex 5 Nr 5.7</td>
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<tr>
<td>The word SIX should be corrected to FIVE</td>
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<td>Marks should be (5) not (6)</td>
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