Name: ________________________________  Class: ____________

This examination paper consists of TWO parts, Part I and Part II. Candidates are to attempt BOTH parts and to read carefully the instructions within each part.

PART I  (Total: 51 marks)

Choose any THREE sections from Part I and answer ALL the questions in the chosen sections.

Section 1 – Power and People

1. Children living in poverty lack the resources needed to access the same type of diet, activities, living conditions and facilities that are normal to other children. They are often deprived of basic necessities such as nutritious food, clean water, and education.

   (1.1) Why, in your opinion, do several countries suffer from poverty?

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   ________________________________________________________________ (3 marks)

   (1.2) How are the different types of deprivation mentioned above related? Explain why this makes the cycle of poverty so difficult to break.

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   ________________________________________________________________ (5 marks)
(1.3) While an adult may fall into poverty temporarily, falling into poverty in childhood can last a lifetime. Children lacking a good standard of education and a healthy start in life are vulnerable to poverty.

Why is education an important strategy in breaking the cycle of poverty?

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(3 marks)

(1.4) Many people who live in extreme poverty are often also victims of discrimination. In many societies, people are prevented from enjoying their rights not just because they cannot afford to do so, but simply because of who they are.

What term is often used to explain extreme poverty? Explain how discrimination is often a barrier to essential services for certain groups of people.

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(6 marks)

Section 2 – Economic Development and Changes in Europe

1. Trade is a key characteristic of any economic bloc. Although the EU has developed further from being just an economic bloc, it still manages and negotiates trade deals with other external trading blocs. Discuss with reference to the WTO.

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(6 marks)
2. Laurence is a small-scale coffee farmer from Uganda. Like many of his neighbours, he struggles to feed his family. Coffee provides him with only a small income. Coffee prices are simply too low to keep his children in school, buy food and pay for their health. The buyers cheat on Laurence and his neighbours, taking the coffee and paying them months later, as well as not paying the right amount.

(2.1) The concept of **fair trade** ensures that the situation of small-scale farmers in developing countries is improved. Discuss.

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(2.2) Protectionism is the economic policy of restricting imports into a country. Give **FOUR** reasons why some governments restrict international trade.

i.  

ii.  

iii.  

iv.  

(4 marks)

(2.3) Name **TWO** government measures which result in protectionism.

i.  

ii.  

(2 marks)

**Section 3 – Demographic and Social Realities**

1. Eurostat, the statistical office of the European Union, estimates that 26,595 million men and women in the EU-28 were unemployed in August 2013. Compared with August 2012, this means an increase of 882,000 in unemployment.

(1.1) List **TWO** Member States of the EU with the lowest unemployment rates.

i.  

ii.  

(2 marks)
(1.2) List **TWO** Member States of the EU with the highest unemployment rates.

i. ________________________________________________________________

iii. ____________________________________________________________ (2 marks)

(1.3) Youth unemployment rates are generally much higher than unemployment rates for all ages. Although high unemployment rates do reflect the difficulties of young people in finding jobs, this does not necessarily mean that the group of unemployed persons aged between 15 and 24 is that large. Why do you think so?

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_______________________________________________________________ (2 marks)

(1.4) Historically, women have been more affected by unemployment than men. Malta has the lowest female employment rate (about 41%) among the EU Member States. What, in your opinion, is the reason for this situation?

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(1.5) Women are under-represented in policy-making and economic decision-making. Explain what special measures can be taken by governments to improve this situation.

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________________________________________________________________________________ (6 marks)
Section 4 – Europeans and their Environment

1. The World Health Organisation defines health as ‘a complete state of physical, mental, spiritual and social well-being, not merely the absence of disease’.

(1.1) Mention THREE characteristics of the balance of good health.

i. ____________________________________________________________

ii. ___________________________________________________________

iii. ___________________________________________________________ (6 marks)

(1.2) Mention THREE factors which determine the amount of energy (calories) that individual people need.

i. ____________________________________________________________

ii. ___________________________________________________________

iii. ___________________________________________________________ (6 marks)

(1.3) In Europe today, most of the biggest risk factors for premature death relate to how we eat, drink and move. Discuss.

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___________________________________________________________________________ (5 marks)
Section 5 – The Cultural Heritage

1. When English and other European settlers went to the New World, they did not entirely divorce themselves from the customs and values of the countries they had left. Therefore, there was a constant interchange of ideas and social trends. Discuss in detail with reference to the North American influences on leisure in contemporary Europe.

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(9 marks)

2. Innovation is the key for the improvement of the citizen’s well-being. This is brought about by major inventions. Discuss TWO such inventions.

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(8 marks)
PART II  

(Total: 34 marks)

Answer any TWO questions in essay form.

Section 1 – Power and People

Within the EU, poverty is normally measured by using relative income poverty lines. People falling below 60% of the median income are said to be “at risk of poverty”. However, there are other factors which can be used to measure poverty. Discuss. (17 marks)

Section 2 – Economic Development and Changes in Europe

Cooperation between the European Union and countries in sub-Saharan Africa, the Caribbean and the Pacific, started in 1957 with the signature of the Treaty of Rome, which gave life to the European Common Market. Discuss with reference to the Lomé Convention. (17 marks)

Section 3 – Demographic and Social Realities

The quest for better employment, new opportunities and the internal market dynamics are key reasons for migration to take place within the European Union. This movement of people across territories and the resulting changing patterns of employment are posing a challenge to individual countries. Discuss. (17 marks)

Section 4 – Europeans and their Environment

Tourism’s relationship with the environment is complex. Tourism involves many activities that can have adverse environmental effects. Discuss. (17 marks)

Section 5 – The Cultural Heritage

The Islamic influence on the Europeans can be felt in various aspects. Discuss this statement with particular reference to architecture. (17 marks)