Note to Invigilators

Invigilators are advised that the rubrics for each task in all part of the English paper (both listening and written) should be *read out* to the candidates.
Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

a. 3 minutes - Teacher reads out the questions.
b. 3 minutes - Teacher reads passage aloud for the first time while students take notes.
c. 3 minutes - Students may answer questions.
d. 3 minutes - Teacher reads passage for the second time. Students may answer more questions.
e. 3 minutes - Students revise final answers.
Listen to what Rebecca says about her weekdays.

My weekdays are very busy. I have two children, Luke and Deborah. Every morning I get up one hour before they do, at 6.00 and I go to the gym. I come home and have breakfast. Then I take them to school. On Mondays I always go shopping. I buy all we need for the week. I cook dinner most evenings. I don’t do so every day because I don’t like cooking but fortunately, my husband Pete loves it. On Tuesdays and Thursdays I visit my father. He lives on the next block. Every afternoon I pick up the children from school. In the evenings Pete and I usually relax. Sometimes we visit friends but we never go out on Friday evenings because I start the housework so early on Saturdays.
A. Underline the correct answer. 5 marks

1. The passage is about Rebecca’s
   a) weekends.
   b) weekdays.
   c) children.
   d) friends.

2. Rebecca wakes up early to
   a) do the cooking.
   b) do physical training.
   c) visit her father.
   d) drive her children to school.

3. Monday is the day when Rebecca
   a) does the shopping.
   b) visits her father.
   c) visits her friends.
   d) goes to work.

4. Rebecca
   a) often cooks dinner.
   b) always cooks dinner.
   c) rarely cooks dinner.
   d) never cooks dinner.
5. Rebecca and Pete relax by
   a) going shopping.
   b) visiting Rebecca’s father.
   c) meeting their friends.
   d) going to the gym.

B. Mark the sentences True (T) or False (F). 3 marks [ ]
   a) Rebecca goes to the gym after breakfast.
   b) Rebecca visits her father twice a week.
   c) Luke and Deborah come home on the school bus.

C. Complete this sentence with words you have heard from the text. 2 marks [ ]
   Rebecca and Peter ______________ go out on ______________ evenings because Rebecca starts the ______________ early on ______________.
Ann was on the phone in the reception area and I was waiting for 1 __________.
Ralph was in a hurry so I asked 2 ___________ to show 3 ____________ the way.
He gave 4 _____________ a map and lots of directions. I listened to 5 ____________ carefully. “It's easy to find the shop. You can't miss 6 ____________,” Ralph said.
But Ann and I got lost, so we asked a police officer to help 7 ____________. After she had told us the way, we thanked 8 ___________ and ran to the shop. All our friends were waiting for 9 ____________ and we were very pleased to see 10 ____________.
B. Ryan wrote a letter to Angela to tell her about his summer camp. Complete the letter with words from the box. The first one has been done for you. Each word can only be used once. (5 marks)

Dear Angela,

I'm having a great time here at the (0) summer camp. The place is lovely and the weather is good. In the mornings we (1) __________ Art lessons or we go swimming. In the afternoons we go canoeing or (2) __________. Everyone (3) __________ forward to the evenings, when we all sit (4) __________ around the campfire. We (5) __________ have a barbecue, sing songs or tell stories. It's just (6) __________.

We’ve got lots of exciting (7) __________. On Saturday we’re (8) __________ rafting. We’re spending the whole day on the river and later we’re having a (9) __________ on the grass. Then on Sunday we’re having a big party with (10) __________ music and lots of food and drink. I can’t wait!

See you in a couple of weeks.

Love

Ryan

C. Read the following sentences about Gordon’s life. Fill in the blanks with the correct form of the verb. The first one has been done for you. (10 marks)

Gordon, who is 27 years old, (0) **lives** (live) in the country on a big farm and (1) **work** __________ long hours. He (2) __________ (have) a happy childhood. It was his dream to see the world, so when Gordon (3) __________ (leave) school, he (4) __________ (decide) to join the navy. He then (5) __________ (spend) the
next ten years sailing around the world. He 6 travel to lots of places and 7 meet lots of people. Now he 8 be back home. He hopes to 9 marry Carla, his school friend, in six months’ time and 10 have a family.

D. **Now complete these questions about Gordon.** (10 marks)

1. Where _______ Gordon ________?
   - On a farm.

2. Why _______ Gordon ________ the Navy?
   - So that he could travel.

3. How many years _______ he ________ at sea?
   - Ten years.

4. Who _______ he ________ to marry?
   - Carla.

5. When _______ they ________ married?
   - In six months’ time.

E. **Comprehension** 25 marks

Read the following text and answer the questions below:

Mobile phones are found everywhere. The number of users around the world is now more than one billion and is rising every day. China now has the world’s largest market of mobile phones and in Africa numbers are doubling. The mobile phone is used by young and old, rich and poor. It helps us to keep in touch with our family and friends. Smartphones let us send emails and make use of the Internet to find anything from a recipe to a map.

Teenagers everywhere chat all the time with their friends and organize their social lives. They love the freedom which the mobile phone gives them and their parents are happy that they are able to get in touch with their children at all times. Teenagers also feel safe with a mobile phone because they can get help at any time.

The first smartphone was called the Simon Personal Communicator and it went on sale in August 1994. The Simon was able to make and receive phone calls. It was also able to send and receive emails by means of its touchscreen. It included an address book, a calendar, a calculator, a world clock, games and a note pad. In early 2000, Ericsson produced a smartphone with a pen or stylus for its touchscreen. Then, in 2007, the iPhone went on sale with a large touchscreen and there was no longer need for the stylus.
Questions

1. **Tick (✓) either True or False.**

   a. China has the largest number of mobile phone users in the world.
   b. In Africa the number of mobile phones has gone down.
   c. Parents are not happy that their children have a mobile phone.
   d. You could only make and receive phone calls with the first smartphone.

2. **Underline the correct answer.**

   a. There are (less than, around, less than) one billion mobile phone users in the world today.
   b. You can make use of the Internet on a smartphone to look (up, in, after) a recipe or a map.
   c. Teenagers make use of their smartphone to make plans to (meet, talk to, text) their friends.
   d. The Ericsson smartphone came (before, at the same time as, after) the iPhone.

3. From paragraph 2 write **four reasons why teenagers like their smartphone.**

4a. What was the first smartphone called? 1 mark

4b. When was it produced? 1 mark
4c. Write two things you could use it for. 2 marks [ ]
   i. __________________________________________________________
   ii. _________________________________________________________

5. Read the following advert and answer the questions below: [5 marks]

<table>
<thead>
<tr>
<th>Smartphone</th>
<th>Price</th>
<th>Screen size</th>
<th>Battery life</th>
</tr>
</thead>
<tbody>
<tr>
<td>LX100</td>
<td>€ 550</td>
<td>15 cm</td>
<td>10 hours 9 minutes</td>
</tr>
<tr>
<td>AP500</td>
<td>€ 595</td>
<td>14 cm</td>
<td>10 hours 15 minutes</td>
</tr>
<tr>
<td>Berry One</td>
<td>€ 600</td>
<td>16 cm</td>
<td>10 hours 30 minutes</td>
</tr>
</tbody>
</table>

a. Which is the cheapest smartphone? ________________________________

b. Which is the most expensive smartphone? _________________________

c. Which smartphone has the smallest screen? _______________________

d. Which smartphone has the longest battery life? __________________

e. The AP500 has a _____________________________ screen than the LX100 but it
    has a _____________________________ battery life than the LX100.
Read the information below about what Kurt and Brenda do every day.

(10 marks)

<table>
<thead>
<tr>
<th></th>
<th>Kurt</th>
<th>Brenda</th>
</tr>
</thead>
<tbody>
<tr>
<td>wake up</td>
<td>6am</td>
<td>7.30am</td>
</tr>
<tr>
<td>breakfast</td>
<td>juice/toast</td>
<td>cereal/coffee</td>
</tr>
<tr>
<td>go to school</td>
<td>8.30 am</td>
<td>8.15 am</td>
</tr>
<tr>
<td>go to the gym</td>
<td>after school</td>
<td>play basketball/after school</td>
</tr>
<tr>
<td>do homework</td>
<td></td>
<td>do homework</td>
</tr>
<tr>
<td>chats on Facebook</td>
<td></td>
<td>play computer games</td>
</tr>
</tbody>
</table>

Make use of the information in the table above to write five sentences about what Kurt and Brenda do every day. Each sentence must include information about Kurt and Brenda. The first one has been done for you.

1. Kurt wakes up at 6am and Brenda wakes up at 7.30am.

2.________________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________

3.________________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________
Make use of the map below to write directions. (15 marks)
1. You are at the zebra crossing in North Street. Write directions to go to the entrance of the bank. (2 marks)
   _______________ straight ahead ________________ the station and
   _______________ into Station Road. The bank is ________________ building
   on the left.

2. You are in front of the Clock Tower. Write directions to arrive at the Drugstore. (2 marks)
   Walk _______________ from the Clock Tower into Tower Street and take the
   _______________ corner on the ________________ into South Street. Walk
   along South Street into High Street and the drugstore ________________.

Fill in the blanks with words or phrases:

3. You are next to the car in Market Street. Write directions to go to the Station. (3 marks)
   _______________ Market Street and ________________ Station Road. Walk
   along all of Station Road and the Station is ________________ at the end of the
   road.
4. You are at the Station. Write directions to go to St Peter's Church. (4 marks)

_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________

5. You are at the Coffee Bar. Write directions to go to the zebra crossing in Moon Street. (4 marks)

_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________

End of paper