TEACHER’S PAPER

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

a. 3 minutes - Teacher reads out the questions
b. 3 minutes - First reading aloud of passage while students take notes
c. 3 minutes - Students may answer questions
d. 3 minutes - Second reading of passage and possibility of answering questions
e. 3 minutes - Final revision
TEACHER’S PAPER

Travelling features in the life of most of us, with the trend being a weekend break in one of our European cities, once or more yearly.

According to a recent survey, of all the major European Capitals, London is the most welcoming city. This survey was commissioned by a regional tourist board in France. The result of this same survey was made public at the World Travel Market in London.

London, Amsterdam, Rome, Madrid, Berlin and Paris were judged by six chosen tourists on a 24-hour visit to every city. Keeping their anonymity, they judged the cities on the welcome given to tourists in nine categories; that is – public transport to and from the airport, public transport in the city centre, food, museums, taxis, bus tours, tourist information offices, airport signs and street signs.

In this survey, Paris scored highly for airport signs, public transport to and from the airport, food and museums. On the other hand, London gained points for airport and street signs, taxis, bus tours and information offices. Moreover, to the surprise of the many travellers who frequently take the London Underground, or the Tube as it is popularly known, London got top marks for the city centre public transport. The only area where London fared badly was in the reception given to tourists in museums, in airport tourist information offices and at restaurants.

The result of the survey shows that London came top, with Paris and Amsterdam second and third respectively. Madrid can be found in fourth place while Rome took the fifth place and Berlin the sixth.
FORM 3 ENGLISH TIME: 15 minutes
LISTENING COMPREHENSION

Name: ______________________ Class: __________

1. **Underline the best answer.** 3 marks [   ]
   a. The text is based on (an article, a survey, an essay).
   b. The chosen tourists spent (2 days, 1 day, 4 days) in these cities.
   c. The cities were judged on (five, nine, eleven) categories.

2. **Continue the following sentences with words from the text you have heard:** 3 marks [   ]
   a. The survey was made public at the World ______________ Market in London.
   b. The cities were judged by ______________ chosen tourists.
   c. London got top marks for the city centre ______________ transport.

3. **Show whether the following statements are True (T) or False (F) by ticking (✔) the correct column.** 4 marks [   ]
   a. An English tourist board commissioned the study.
   b. The popular name given to the London Underground is the Tube.
   c. London got good results for its restaurants.
   d. London was first in the result of the survey.
Parents who do not let their children watch too much television or sit at the computer for hours have been proved right by a study that linked excessive ‘screen’ time with problems encountered when relating to other people.

The study’s findings published in the March issue of the ‘Archives of Paediatric and Adolescent Medicine’ should reassure parents who feel guilty that they are depriving their children of entertainment that their peers are also indulging in, author Sara Roberts of the University of Ohio said.

“Our findings give some reassurance that it is fine to limit television viewing,” she said. “In fact, it may result in stronger relationships between young people, their friends and their parents.”

The study was based on the Youth Lifestyle Study survey conducted by the University of Ohio in the 1990s and then in 2010 as well. Although the two surveys were more than 20 years apart and the nature of screen-based entertainment has changed, the link with family relationships appears to be the same.

“In the 1990s there weren’t an awful lot of options around, so people watched television, but now there are a lot of screens that young people can stare at for hours,” Dr Roberts said. “We found that staring at any screen for a long time is of no benefit, so we advise parents to stick to the recommended time limit of less than two hours of any screen use a day.”

The Youth Lifestyle Study involved 3969 New York adolescents aged 13 to 15. The teenagers completed a confidential questionnaire about their free time habits as well as an assessment of their relationships with their parents and peers. The researchers also assessed young participants in the Youth Lifestyle Study, who were 15 years old in the 1990s.

“In both studies we found that high television use, or even high computer use was related to problems with relationships,” Dr Roberts said, adding that strong relationships with parents and friends are important for the healthy development of teens to adulthood.

“With the rapid pace of evolution in screen-based technologies, on-going research is needed to monitor the effect they are having on the social, psychological and physical well-being of young people,” Sara Roberts said.
DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department of Curriculum Management
Educational Assessment Unit

Annual Examinations for Secondary Schools 2014

FORM 3 ENGLISH TIME: 2 hours

Name: ____________________________  Class: _____________

| MARKS |
|-----------------|--------------|----------------|---------------|
| Listening Comprehension | Oral Assessment | Written Paper | Total |
| _________________ | ______________ | ______________ | ____________ |

SECTION A – LANGUAGE  15 marks

A. Using the phrases in the box below, write down where you would hear the following sentences. The first one has been done for you.  5 marks

<table>
<thead>
<tr>
<th>in a restaurant</th>
<th>at a hairdresser’s</th>
<th>at a travel agency</th>
</tr>
</thead>
<tbody>
<tr>
<td>in a boutique</td>
<td>at an airport</td>
<td>at a petrol station</td>
</tr>
</tbody>
</table>

0. Fill up with diesel, please.  At the petrol station.

1. I’d like a ticket to Rome, please.

______________________________________________

2. Can you show me your boarding pass, please?

______________________________________________

3. Can I try on the striped dress, please?

______________________________________________

4. Can I have a capricciosa, please?

______________________________________________

5. Short back and sides, long on top, please.

______________________________________________
B. **Fill in the gaps with prepositions from the box below.** 5 marks

| against | in | around | in | by | of | for | on | up | at | to |

The average person in Britain consumes seven hundred and fifty chickens during the course of his or her life. Chicken has become Britain’s favourite food. In 2010 Britons spent almost 968 million pounds for it. Kurt Anders is a person, who feels strongly against the idea of eating meat. Kurt, aged fourteen, puts posters around school to make sure that all his friends know about farming and what they can do to help stop it. “I can’t understand how anyone can eat anything that was once alive,” he says. Franny Miles is thirteen and says that while she believes vegetarianism, she just can’t manage to give up meat. “I have tried – once I didn’t eat any meat for a month – but I found it too difficult. I just like the taste too much. But I do feel very upset about the ill-treatment of animals some people. I think it is up the meat eaters as well as vegetarians to try and improve conditions for animals.”

C. **Fill in the gaps in the interview between a journalist and Gina, a ballet dancer, with the right form of the verb in brackets. The first one has been done for you.** 5 marks

**Journalist:** I hear you a ballet dancer for the last seventeen years. How old you when you started going to ballet classes?

**Gina:** I was only four years old.

**Journalist:** That’s very young indeed. Well, how do you dancing?

**Gina:** To tell you the truth, I not enjoy it at that time but when I was seven I win all the competitions, so I decide I really had to carry on.

**Journalist:** How did you manage to become such a good ballet dancer?

**Gina:** When I was younger I spend two hours a day practising after school. Now I’m training for six hours a day.

**Journalist:** What are your plans for the future?

**Gina:** I continue to take part in competitions and entertain people with my ballet dancing.

**Journalist:** Good Luck!
SECTION B – READING COMPREHENSION

Read the passage which is on a separate sheet, and then answer the questions below.

Underline the correct answer.

1. The article is taken from
   a. a medical journal.
   b. a newspaper.
   c. a computer magazine.

2. The article is about the importance of
   a. introducing young people to the computer.
   b. limiting time on the computer.
   c. increasing time spent on the computer.

3. Show that the statements are TRUE or FALSE by ticking (✓) the correct column.

<table>
<thead>
<tr>
<th>TRUE</th>
<th>FALSE</th>
</tr>
</thead>
</table>
   a.  The study shows that most parents feel guilty that they are depriving their children of entertainment that their peers enjoy. |       |
   b.  The University of Ohio based its Youth Lifestyle Study on one survey. |       |
   c.  In the 1990s people had only television to watch. |       |
   d.  Relationships are important for the healthy development of young people. |       |

4. Give one reason why today’s people spend more time in front of a screen. 2 marks [   ]

   ________________________________________________________________
   ________________________________________________________________

5. What did the study recommend? 2 marks [   ]

   ________________________________________________________________

6. What two things did the questionnaire in the Youth Lifestyle Study examine? 2 marks [   ]

   a.  ________________________________________________________________
   b.  ________________________________________________________________
7. Find words from lines 1-13 which have the same meaning as: 4 marks [   ]
   a. too much: ______________________________
   b. set their mind at rest: _______________________
   c. denying: ________________________________
   d. restrict: ________________________________

8. What do the following words highlighted in the passage refer to? 4 marks [   ]
   a. they (line 9) ______________________________
   b. their (line 12) ______________________________
   c. who (line 25) ______________________________
   d. they (line 30) ______________________________

SECTION C - LITERATURE 20 marks

ANSWER BOTH SECTION A (POETRY) AND SECTION B (PROSE).

A. UNPREPARED TEXT (POETRY) 10 marks

“I Never See the Stars at Night” by George Barker

I never see the stars at night
waltzing around the Moon
without wondering why they dance when
no one plays a tune.

I hear fiddles in the air
Or high and heavenly band
but round and round they dance, the stars
for ever hand in hand.

I think that wise ventriloquist
The Old Man in the Moon
Whistles so that only stars
Can hear his magic tune.

Underline the correct answer. 1 mark [   ]
1. This poem is about
   a. the moon.
   b. the starry sky at night.
   c. the stars.

2. Quote a personification from the first two stanzas. 2 marks [   ]
3. Find two examples of alliteration from the second stanza.  
   a. ____________________________  b. ____________________________  
   2 marks [   ]

4. Quote one example of a set of rhyming words from the second stanza.  
   ____________________________________________________________  
   1 mark [   ]

5. Fill in the gaps with an appropriate word.  
   The poem “I Never See the Stars at Night.” has 3 ____________ each consisting of 4 _____________. The rhyme scheme of each stanza is _____________. The poem expresses a feeling of _____________.  
   2 marks [   ]

6. i) Quote one verb that indicates movement.  
   ____________________________________________________________  
   2 marks [   ]
   ii) Quote one verb that indicates sound.  
   ____________________________________________________________

PROSE/DRAMA  

B. UNPREPARED TEXT (PROSE)

Read the following text carefully and then answer the questions below.

At that moment the laughing baby shook the rope and the scorpion fell. Kino’s hand leaped to catch it, but it fell past his fingers, fell on the baby's shoulder, landed and struck. Then, snarling, Kino had it, had it in his fingers, rubbing it to a paste in his hands. He threw it down and beat it into the earth floor with his fist, and the baby screamed with pain in his box. But Kino beat and stamped the enemy until it was only a fragment and a moist place in the dirt. His teeth were bared and fury flared in his eyes and the Song of the Enemy roared in his ears.

1. Underline the correct answer.  
   The text is about  
   a. the habits of scorpions. 
   b. a baby stamping on a scorpion. 
   c. a scorpion biting a baby. 
   d. a baby playing with a scorpion.  
   1 mark [   ]

2. Explain how the baby’s behaviour changes.  
   ____________________________________________________________  
   2 marks [   ]
3. Find from the text 3 verbs that indicate violent action. 3 marks [     ]
   (i) ____________________ (ii) ____________________ (iii) ____________________

4. Refer to two pieces of evidence in the description of Kino’s face that show that Kino, the baby’s father, was very angry. 2 marks [     ]
   (i) ______________________________________________________
   (ii) ____________________________________________________

5. Give one reason why the writer frequently uses the link word ‘and’. 2 marks [     ]
   _________________________________________________________
   _________________________________________________________

SECTION D - COMPOSITION 25 marks

Choose ONE of the following topics and write a composition of between 150 and 200 words.

1. Sarah was on her way home when she noticed an abandoned puppy by the side of the road. Continue the story.

2. You have just returned from a week’s holiday abroad. Write an email to a friend in which you describe your holiday abroad. Your friend’s email address is johnborg@cloudmail.com

3. Write an article for your school magazine entitled The Computer Game I like Best.

Title no. [   ]