TEACHER’S PAPER

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage. The passage will be read at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. I shall read the passage a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of the answers.

a. 3 minutes – Students read questions.
b. 3 minutes – Teacher reads passage aloud for the first time while students take notes.
c. 3 minutes – Students answer questions.
d. 3 minutes – Teacher reads passage for the second time. Students may answer more questions.
e. 3 minutes – Students revise final answers.
You are going to hear Carol Baines talking about her schooling in Australia.

I didn’t go to school until I was twelve years old. Before that, I was home-schooled with my siblings. We lived on a sheep station – a very big farm – in the Australian Outback, and the closest school was 200 kilometres away. We studied a wide variety of subjects and the school was called the School of the Air.

Our classroom was the dining room and we studied there for five hours every day. We communicated with the teacher and other students by radio. History and Science were my favourite subjects and my results were evidence of this. I was very poor in Maths which made me hate it. I didn’t get satisfactory results making my parents rather frustrated. We spent half an hour every day on the radio. We read a variety of books and we wrote different kinds of essays which were eventually sent to the school centre in Alice Springs. The teacher who came to visit us annually corrected our work and sent it back to us by mail. These days, of course, the Internet is extensively used but we didn’t have computers when I was a child so we couldn’t communicate by email and chatting was an alien concept; totally unknown to us.

In 1948, my parents sent me to a boarding school in Brisbane which was very different to what I was used to. There were a lot of other students, all with different characters, and we lived at the school’s living quarters. I only went home during school holidays. Brisbane is a big, beautiful city by the sea, however, I really missed my family at first and I cried my heart out on my first day there but after that I enjoyed it tremendously. It is a memory that I will definitely treasure for the rest of my life.
A. Put a tick (✓) in the correct box according to whether the statement is TRUE or FALSE. (3 marks)

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Carol Baines started studying when she was 12.</td>
<td></td>
<td></td>
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<tr>
<td>2. Carol Baines was an only child.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. The closest school to the farm was 200km away.</td>
<td></td>
<td></td>
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<tr>
<td>4. They mainly used the sitting room to study in.</td>
<td></td>
<td></td>
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<tr>
<td>5. They talked to the teacher and other students on the Internet.</td>
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</tbody>
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B. What do these words, dates and numbers refer to in the passage? (4 marks)

1. 5: ____________________________________________________________________
2. Alice Springs: ____________________________________________________________________
3. 1948: ____________________________________________________________________
4. Brisbane: ____________________________________________________________________

C. Fill in the blanks with ONE word from the passage. (2 marks)

____________________ the train that left the _________________ at 11.30am was difficult as it was packed with tourists.

D. Answer the following question. (1 mark)

Why did Carol cry on her first day at school?

________________________________________________________________________

10 marks ☐
On the afternoon of Monday 22 November 1869, a beautiful clipper ship was launched at Dumbarton on the River Leven. On that day, she was given a name that was to become renowned throughout the seafaring world. The Cutty Sark was once the most famous of the great clippers, the name ‘clipper’ referring to the fast sailing ships of the nineteenth century that navigated the world’s major trading routes. The Cutty Sark was a masterpiece, the very best of sailing ship design. Her hull which was made of wood and iron was sleek and strong, while her three masts could hold an enormous area of sail that drove the ship at high speed. As a result, she spent the 1870s speeding across the high seas, forming a reputation as one of the fastest ships afloat.

Those were the years of the money-making tea trade with China. On 16 February 1870, Cutty Sark left London on her way to Shanghai, via the Cape of Good Hope, on her first voyage. This was the first of eight voyages the ship successfully made to China to trade tea. Tea was incredibly fashionable in Britain and the first batch of the new tea harvest was highly desired and thus the first tea cargo to arrive fetched the highest price. Indeed, the annual tea race was a sensation. Unfortunately, as a result of bad winds and misfortune, the Cutty Sark was never first to the finish line, but she was still one of the fastest. However, the opening of the Suez Canal and improvements in steam technology meant that gradually steamships came to dominate this trade. So Cutty Sark spent only a few years on the tea trade and her last cargo of tea was carried in 1877.

Later, from 1885 to 1895, she was used in the wool trade with Australia, bringing the new season’s wool from Sydney to London. Here Cutty Sark held the record time to Britain for ten years. She continued as a cargo ship until 1922 when she was purchased by retired sea captain Wilfred Downman who used her as a training ship. She was then used as a cadet training ship until 1954 when she was transferred to a specially built dock at Greenwich, London. After being restored she began her life as a museum in 1957.

The ship was badly damaged by fire in May 2007. After nearly five years of extensive renovation, on 25 April 2012, the Cutty Sark was officially re-opened. So if you ever visit London make sure to come aboard and enjoy this unique new experience where you can walk the decks in the footsteps of merchant seamen who sailed her over a century ago, explore her rich history and the cargoes she transported across the world. You can also stand directly beneath the ship, which has been raised three metres above her dry dock to afford views of the elegant and awe-inspiring hull that made Cutty Sark the fastest and greatest of her time.
Visitor information
Location: King William Walk
Greenwich
London SE10 9HT

Times and admission:
Summer extended opening hours: from 25 July–14 September, Cutty Sark will be open 10.00–18.00, last admission 17.00.
From 15 September, opening hours will revert to 10.00–17.00 daily, last admission 16.00.

Tickets and cost:
Pre-book your ticket now and jump the queue upon visiting.
Book online at rmg.co.uk/cutty sark
or by phoning +44 (0)20 8312 6608, or in person on the day.

NB due to high demand tickets may not always be available on the day to those who have not purchased their ticket in advance.

- Adult: £12.00
- Children (15 and under): £6.50 (under-5s FREE)
- Family (1 Adult, 2 children): £20.00
- Family (2 Adults, 2 children): £29.00

Even Keel Café
Come aboard and enjoy the unique experience of sitting directly underneath the ship in the Even Keel Café where you'll find our delicious range of homemade cakes. Try our family-favourite hot meals, warming soups and deli sandwiches, all freshly prepared on site.

Cutty Sark gift shop – Choose from a wide selection of gifts and souvenirs in our shop.

Come and explore Cutty Sark like never before
SECTION A – LANGUAGE 15 marks

A. Put the verb in brackets into the correct form. The first one (0) has been done for you. 5 marks [ ]

Hi Pete,
Thanks for your email. I (0) am (be) glad you (1) ______________ (feel) better. Guess what? Last week I (2) _______________ (walk) to work when I (3) _______________ (come) across a poster for a tennis competition. I (4) ________________ (decide) to take part. The trials (5) ________________ (be) on Saturday at Oakwood tennis courts. I got there early to practise a little. While I (6) __________________ (practise), I nearly (7) ______________________ (fall) twice. It’s definitely much more difficult than I (8) ________________ (think). I (9) ______________ (do) try to do my best but I placed last in the competition! So, I (10) ________________ (start) lessons next week.
Write back soon.
Matt

B. Fill in the blanks with ONE suitable word. The first one (0) has been done for you. 5 marks [ ]

I knew (0) my friends had planned a surprise for my birthday, but I was not prepared for (1) ___________ happened. They picked me up (2) _____________ my house in the morning and started driving without telling me (3) ________________ we were going. When we arrived (4) ________________ an adventure centre I was very excited as I had always wanted to (5) _________________ bungee jumping and abseiling. I tried abseiling (6) ____________. I spent an hour doing (7) ________________ and I got used to being (8) _______________ the end of a piece of rope. Then I did three bungee jumps. It was absolutely amazing. I was exhausted when I got (9) _____________ home but I didn’t care. It was the (10) _______________ Saturday ever.
C. Fill in the blanks with the Definite (the), Indefinite (a/an) article or no article at all (-).

The first one (0) has been done for you. 5 marks [ ]

In my lifetime I have visited many European cities: London, Paris, Rome, Madrid. But (0) the one I like best isn’t (1) ______ capital city; it’s (2) ______ city of Perugia. Perugia is (3) ______ very pretty city in Umbria, (4) ______ area in central (5) ______ Italy. There are actually two parts to Perugia. There’s (6) ______ new part, where most people live and the old part with its beautiful buildings. The city impressed me because it has (7) _________ moving staircases which take you up through (8) _________ rock to (9) _________ old city. Why don’t you go to Perugia? It is well worth (10) _________ visit.

SECTION B – READING COMPREHENSION 20 marks

Read the passage about the Cutty Sark which is on a separate sheet, and then answer the questions below.

1. State whether the following statements are TRUE (T) or FALSE (F). 2 marks [ ]
   a) The Cutty Sark spent only five years on the tea trade. _____
   b) The yearly tea race created a lot of fuss and excitement. _____
   c) The Cutty Sark was the fastest clipper in the wool trade with Australia. _____
   d) The Cutty Sark was only renovated after the 2007 fire. _____

2. Which TWO features enabled the Cutty Sark to reach high speeds? 1 mark [ ]
   a) ________________________________________________________________
   b) ________________________________________________________________

3. What hindered the Cutty Sark from ever winning the tea race? 1 mark [ ]
   ________________________________________________________________

4. Which historical event was partly responsible for clippers to stop working on the tea trade? 1 mark [ ]
   ________________________________________________________________
5. Apart from being the most famous tea clipper, the Cutty Sark served other roles. List 4 of them.  

2 marks [  ]

a) _______________________________  b) _______________________________

 c) _______________________________  d) _______________________________

6. What do the following words refer to in the passage?  

2 marks [  ]

a) Her (line 9) –  _______________________________

b) those (line 13) – _______________________________

c) who (line 26) – _______________________________

 d) when (line 27) – _______________________________

7. Find words between lines 1 and 20 that match the following meanings:  

2 marks [  ]

a) famous – _______________________________

b) sailed – _______________________________

c) profitable – _______________________________

d) wanted – _______________________________

8. What part of the renovation has made it possible to see the whole hull of the Cutty Sark?  

1 mark [  ]

___________________________________________________________________________

___________________________________________________________________________

9. In what TWO ways can a visitor experience what it was like to be a sailor on the Cutty Sark?  

2 marks [  ]

a) _______________________________

b) _______________________________

10. a) What is the intention of the writer in the last paragraph?  

1 mark [  ]

___________________________________________________________________________

b) Quote a part-sentence to support your answer.  

1 mark [  ]
Questions on Text 2

11. You will be visiting London together with your parents and thirteen-year-old brother in the first week of August. You are interested in visiting the Cutty Sark. Read the leaflet and answer the following questions.

a. What is the opening time of the Cutty Sark? ____________________________

b. At what time is the last admission? ____________________________

c. In which TWO ways can you pre-book your tickets?

i. ____________________________

ii. ____________________________

d. What is the advantage of being a member?

___________________________________________________________________________

e. How much is the total cost for your family’s visit? ____________________________

f. Where will you go for a quick snack? ____________________________

g. Where will you go if you want to buy a souvenir of the Cutty Sark?

___________________________________________________________________________

SECTION C – LITERATURE

Part I: Poetry – Unprepared Text
Read the poem and answer all the questions that follow.

Flamingo

Not a word! Not a word
Under the moon
When the glass of the blue lagoon
Is stirred,
And out of the reeds
In her scarlet weeds
Steps the Flamingo.
A flame in flower,
a flower in flame,
As bright and brilliant
As her name,
Princess Flamingo.

Radiant Head!
Fantastic grace!
Delicate tread
That leaves no trace.
Before the moon
Sinks out of sight
She will take her flight
From the blue lagoon,
Princess Flamingo.

by Eleanor Farjeon
1. Quote a phrase that shows that the speaker thought that silence was important. 1 mark [  ]

2. In the phrase ‘glass of the blue lagoon’ what does the word ‘glass’ refer to? 1 mark [  ]

3. Explain the line ‘before the moon sinks’. 1 mark [  ]

4. What will the flamingo do ‘before the moon’ sinks? 1 mark [  ]

5. What figure of speech is ‘flower of flame’? 1 mark [  ]

6. Find an example of simile from the first stanza. 1 mark [  ]

7. Quote TWO pairs of rhyming words from the first six lines. 1 mark [  ]

8. Quote TWO examples of alliteration. 1 mark [  ]

9. From the second stanza quote an adjective that brings out the idea that the flamingo is graceful. 1 mark [  ]

10. What does the name ‘Princess Flamingo’ suggest about the flamingo? 1 mark [  ]

Part II: Prose – Unprepared Text
Read the following passage and answer all the questions below. 10 marks

This passage describes a terrifying dinosaur that is being tracked down by hunters who have travelled back in time.

It came on great oiled, resilient, striding legs. It towered thirty feet above half of the trees, a great evil god, folding its delicate watchmaker’s claws close to its oily reptilian chest. Each lower leg was a piston, a thousand pounds of white bone, sunk in thick ropes of muscle, sheathed over in a gleam of pebbled skin like the mail of a terrible warrior. And the head itself, a ton of sculptured stone, lifted easily upon the sky. Its mouth gaped, exposing a fence of teeth like daggers. Its eyes rolled, ostrich eggs, empty of an expression save hunger. It closed its mouth in a death grin. It ran with a gliding ballet step, far too poised and balanced for its ten tons.

From A Sound of Thunder by Ray Bradbury
1. Quote a phrase that brings out the idea that the dinosaur was very tall.   1 mark [   ]

2. Suggest a reason why the writer calls the dinosaur an ‘evil god’.   1 mark [   ]

3. Quote a word that shows that the dinosaur’s claws were very delicate.   1 mark [   ]

4. Quote a phrase that brings out the huge size of the dinosaur’s legs.   1 mark [   ]

5. Explain what the writer means by ‘pebbled skin’.   1 mark [   ]

6. What is the dinosaur’s head compared to?   1 mark [   ]

7. Why are the dinosaur’s teeth compared to daggers?   1 mark [   ]

8. Suggest a reason why the writer says that the dinosaur had a ‘fence of teeth’.   1 mark [   ]

9. Why does the writer call the dinosaur’s eyes ‘ostrich eggs’?   1 mark [   ]

10. What does the phrase ‘it ran with a gliding ballet step’ suggest about the way the dinosaur ran?   1 mark [   ]

SECTION D – COMPOSITION

25 marks

Write between 150 and 200 words on ONE of the following.

1. Write a **letter** to a friend who lives abroad telling him/her about your first year at your new school.

2. Think of ONE television programme you have watched lately. Write a **review** to tell other people about it.

3. Write a **story** for your school magazine in which you include the following: a boy, a bicycle and a dog. Give it a suitable title.