TEACHER’S PAPER

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage. The passage will be read at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. I shall read the passage a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of the answers.

a. 3 minutes – Students read questions.
b. 3 minutes – Teacher reads passage aloud for the first time while students take notes.
c. 3 minutes – Students answer questions.
d. 3 minutes – Teacher reads passage for the second time. Students may answer more questions.
e. 3 minutes – Students revise final answers.
You are going to hear Carol Baines talking about her schooling in Australia.

I was twelve years old the first time that I went to school. Before that, I studied at home with my brother and sister. We lived on a sheep station – a very big farm – in Australia, and the school that was nearest to our home was two hundred kilometres away. We studied various subjects and the school was called the School of the Air.

We used the dining room as our classroom and we studied there for five hours every day. We talked to the teacher and other students by radio. My favourite subjects were History and Science but I hated Maths and I wasn’t very good at it. In fact, my Maths results were very poor and my parents were furious about it. We spent half an hour a day on the radio. We also read books and wrote different kinds of stories which were then sent to the school centre in Alice Springs. The teacher who corrected them and sent them back to us came to visit us once a year. These days, of course, we use the Internet all the time but we didn’t have computers when I was a child so we used mail to communicate.

In 1948, my parents sent me to a boarding school in Brisbane. That was very different to what I was used to. There were a lot of other students, all with different characters. We lived at the school and even slept there in special quarters. I only went home during school holidays. Brisbane is a big, beautiful city by the sea. I missed my family a lot at first and I cried on my first day there but after that I enjoyed it very much. It is an experience that I will remember for the rest of my life.
A. Underline the correct answer: 3 marks [ ]

1. Carol Baines started studying when she was
   a. 2 years old.
   b. 12 years old.
   c. 20 years old.

2. The closest school to the farm was
   a. 12 kilometres away.
   b. 20 kilometres away.
   c. 200 kilometres away.

3. Carol Baines was sent to boarding school in
   a. 1918.
   b. 1948.
   c. 1984.

B. Put a tick (✓) in the correct box according to whether the statement is TRUE or FALSE. 2 marks [ ]

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Carol Baines lived on a farm with her two sisters.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. They used the sitting room as a classroom.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Carol’s favourite subject was Maths.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. They only saw the teacher once a year.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C. Fill in with ONE word from the passage. 4 marks [ ]

1. Carol found boarding school _____________ than studying at home.

2. During the time she attended boarding school, Carol only went home during _____________.

D. Answer the following question. 1 mark [ ]

Where was the boarding school that Carol attended?
The Cutty Sark was once the most famous of the great clipper ships. The name ‘clipper’ refers to the fast sailing ships of the nineteenth century that sailed the world’s most important trading routes. The Cutty Sark was launched on 22 November 1869.

The Cutty Sark was the very best of sailing ship design. Her hull which was made of wood and iron was strong. Her three masts could hold enormous sails that drove the ship at high speed. As a result, the Cutty Sark spent the 1870s speeding across the high seas. She became known as one of the fastest ships afloat.

That was the time of the money-making tea trade with China. On 16 February 1870, Cutty Sark left London on her way to Shanghai on her first voyage. This was the first of eight voyages the ship successfully made to China to trade tea. Tea was very fashionable in Britain. As a result the first tea cargo to arrive got the highest price. Indeed, the annual tea race was very popular. Unfortunately, as a result of bad winds and misfortune, the Cutty Sark was never first to the finish line, but she was still one of the fastest. The Cutty Sark spent only a few years on the tea trade. She carried her last cargo of tea in 1877.

Later, from 1885 to 1895, Cutty Sark was used in the wool trade with Australia. It brought the new season's wool from Sydney to London. Cutty Sark held the record time from Sydney to Britain for ten years. She continued as a cargo ship until 1922 when she was bought by retired sea captain Wilfred Dowman who used her as a training ship. Later she was used as a cadet training ship until 1954 when she was transferred to a specially built dock at Greenwich, London. After being restored she began her life as a museum in 1957.

In May 2007 a fire badly damaged the Cutty Sark. After nearly five years of renovation the Cutty Sark was officially re-opened on 25 April 2012. So if you ever visit London make sure to come aboard and enjoy this unique new experience. You can walk the decks like the merchant seamen who sailed her over a hundred years ago. You can explore her rich history and the cargoes she transported across the world. You can also stand directly beneath the ship, which has been raised three metres above her dry dock. From there you can admire the elegant and amazing hull that made Cutty Sark the fastest and greatest of her time.
Visitor information
Location: King William Walk
            Greenwich
            London SE10 9HT

Times and admission:
Summer extended opening hours: from 25 July–14 September, Cutty Sark will be open
10.00–18.00, last admission 17.00.

From 15 September, opening hours will revert to 10.00–17.00 daily, last admission 16.00.

Tickets and cost:
Pre-book your ticket now and jump the queue upon visiting.
Book online at rmg.co.uk/cutty sark
or by phoning +44 (0)20 8312 6608, or in person on the day.

  • Adult: £12.00
  • Children (15 and under): £6.50 (under-5s FREE)
  • Family (1 Adult, 2 children): £20.00
  • Family (2 Adults, 2 children): £29.00

Even Keel Café
Come aboard and enjoy the unique experience of sitting
directly underneath the ship in the Even Keel Café. Here
you’ll find our delicious range of homemade cakes. Try our
family-favourite hot meals, warming soups and
sandwiches, all freshly prepared on site.

Cutty Sark gift shop – Choose from a wide selection of gifts
and souvenirs in our shop.

Come and explore Cutty Sark
like never before
SECTION A - LANGUAGE

A. Underline the correct form of the verb. The first one (0) has been done for you.

Hi Peter,
Thanks for your email. I (0) (am / was / is) glad you (1) (are feeling / will feel / felt) better. Guess what? Last week I (2) (walked / was walking / have walked) to work when I (3) (saw / was seeing / have seen) a poster for a tennis competition. I (4) (will decide / decided / have decided) to enter it. The trials (5) (were / will be / have been) on Saturday at Oakwood tennis courts. I (6) (will get / got / have got) there early to practise a little. While I (7) (was practising / practised / have practised) I (8) (realised / was realising / will realise) that it was more difficult than I (9) (will remember / have remembered / remembered). I came last in the competition! So, I (10) (am starting / have started / started) lessons next week.

Write back soon.

Matt
B. Fill in the blanks with a suitable word from the box below. The first one (0) has been done for you.  

<table>
<thead>
<tr>
<th>on</th>
<th>at</th>
<th>first</th>
<th>from</th>
<th>what</th>
<th>my</th>
</tr>
</thead>
<tbody>
<tr>
<td>where</td>
<td>back</td>
<td>best</td>
<td>that</td>
<td>try</td>
<td></td>
</tr>
</tbody>
</table>

I knew (0) **my** friends had planned a surprise for my birthday, but I was not prepared for (1) ____________ happened. They picked me up (2) ____________ my house in the morning and started driving without telling me (3) ____________ we were going. When we arrived (4) ____________ an adventure centre I was very excited as I had always wanted to (5) ____________ bungee jumping and abseiling. I tried the abseiling (6) ____________. I spent an hour doing (7) ____________ and I got used to being (8) ____________ the end of a piece of rope. Then I did three bungee jumps. It was absolutely amazing. I was exhausted when I got (9) ____________ home but I didn’t care. It was the (10) ____________ Saturday ever.

C. Underline the correct answer. The first one (0) has been done for you.  

In my lifetime I have visited many European cities: London, Paris, Rome, Madrid. But (0) (a / an / the) one I like best isn’t (1) (a / an / the) capital city; it’s (2) (a / an / the) city of Perugia. Perugia is (3) (a / an / the) very pretty city in Umbria, (4) (a / an / the) area in central Italy. There are actually two parts to Perugia. There’s (5) (a / an / the) new part, where most people live and (6) (a / an / the) old part with its beautiful buildings. (7) (A / An / The) city impressed me because it has something I’ve never seen anywhere else. It has moving staircases which take you up through (8) (a / an / the) rock to (9) (a / an / the) old city. Why don’t you go to Perugia? It’s well worth (10) (a / an / the) visit.
SECTION B – READING COMPREHENSION

Questions on Text 1

Read the passage about the Cutty Sark which is on a separate sheet, and then answer the questions below.

1. State whether the following statements are TRUE (T) or FALSE (F). 2 marks [   ]
   
a) The Cutty Sark made nine voyages to China. _____

   b) Drinking tea was very popular in Britain. _____

   c) The Cutty Sark was the fastest clipper in the wool trade with Australia. _____

   d) The Cutty Sark was restored only once. _____

2. List TWO features which helped the Cutty Sark to reach high speeds. 1 mark [   ]
   
a) ▉____________________________________________________________________

   b) ▉____________________________________________________________________

3. Underline TWO things which stopped the Cutty Sark from ever winning the tea race. 1 mark [   ]
   
a) heavy rain

   b) bad winds

   c) the tea cargo

   d) misfortune

4. After being the most famous tea clipper, the Cutty Sark served other roles. Number them in the order in which they happened. Number 1 has been done for you. 2 marks [   ]

<table>
<thead>
<tr>
<th>Tea clipper</th>
<th>Cadet training ship</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Wool trade with Australia</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Museum</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Cargo ship</th>
</tr>
</thead>
</table>

5. Who bought the Cutty Sark in 1922? 1 mark [   ]

__________________________________________________________________________

6. In which area of London was the special dock built? 1 mark [   ]

__________________________________________________________________________
7. What happened in May 2007?
_________________________________________________________________________

1 mark [ ]

8. List TWO things that visitors can do when they visit the Cutty Sark.
2 marks [ ]

a) ________________________________________________________________________

b) ________________________________________________________________________

9. Continue the sentence with one word from the passage.
2 marks [ ]

Visitors to the Cutty Sark can ___________ directly ___________ the ship which has been ___________ three metres ___________ her dry dock.

10. In the last paragraph, which TWO adjectives are used to describe the Cutty Sark’s hull?
1 mark [ ]

a) ________________________________________________________________________

b) ________________________________________________________________________

11. Match the events to the right date. Write the letter next to the event.
2 marks [ ]

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Official re-opening</td>
<td>a. 1877</td>
</tr>
<tr>
<td>Last cargo of tea</td>
<td>b. 25th April 2012</td>
</tr>
<tr>
<td>First voyage to China</td>
<td>c. 22nd November 1869</td>
</tr>
<tr>
<td>Launching of Cutty Sark</td>
<td>d. 16th February 1870</td>
</tr>
</tbody>
</table>

Questions on Text 2
4 marks [ ]

12. You will be visiting London together with your parents and thirteen-year-old brother in the first week of August. You are interested in visiting the Cutty Sark. Read the leaflet and fill in the following information.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Opening Time:</td>
<td>b. Closing Time:</td>
</tr>
<tr>
<td>c. Two ways of booking:</td>
<td>i.</td>
</tr>
<tr>
<td></td>
<td>ii.</td>
</tr>
<tr>
<td>d. Total cost of tickets for your family visit:</td>
<td></td>
</tr>
<tr>
<td>e. One reason why you should book before your visit:</td>
<td></td>
</tr>
<tr>
<td>f. Two shops found there:</td>
<td>i.</td>
</tr>
<tr>
<td></td>
<td>ii.</td>
</tr>
</tbody>
</table>
SECTION C – LITERATURE

POETRY– UNPREPARED TEXT

Read the poem and answer all the questions that follow.

**Flamingo**

by Eleanor Farjeon

Not a word! not a word
Under the moon
When the glass of the blue lagoon
Is stirred,
And out of the reeds
In her scarlet weeds
Steps the Flamingo.
A flame in flower,
A flower in flame,
As bright and brilliant
As her name,
Princess Flamingo.

Radiant Head!
Fantastic grace!
Delicate tread
That leaves no trace.
Before the moon
Sinks out of sight
She will take her flight
From the blue lagoon,
Princess Flamingo.

1. Show whether the following statement are True (T) or False (F) by ticking (✓) the correct column.

<table>
<thead>
<tr>
<th>T</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The phrase ‘not a word’ shows that silence was important.</td>
<td>✓</td>
</tr>
<tr>
<td>b. The flamingo was seen during the day.</td>
<td>F</td>
</tr>
<tr>
<td>c. Before the moon sinks the flamingo will fly to the blue lagoon.</td>
<td>✓</td>
</tr>
<tr>
<td>d. The poet calls the flamingo a princess.</td>
<td>✓</td>
</tr>
<tr>
<td>e. ‘Flame in flower’ is an example of simile.</td>
<td>✓</td>
</tr>
<tr>
<td>f. ‘Reeds’ rhymes with ‘weeds’.</td>
<td>✓</td>
</tr>
</tbody>
</table>

2. When the flamingo is called a ‘flower’ this is an example of

a. metaphor.

b. alliteration.

c. personification.

d. simile.
3. ‘as bright and brilliant as her name’ is an example of
   a. metaphor.
   b. words that rhyme.
   c. personification.
   d. simile.

4. The words ‘moon’ and ‘lagoon’ are an example of
   a. adjectives.
   b. similes.
   c. words that rhyme.
   d. words that do not rhyme.

5. Explain why the name Princess Flamingo suggests that the flamingo was beautiful.

PROSE – UNPREPARED TEXT

Read the passage and answer all the questions that follow.

This passage describes a terrifying dinosaur that is being tracked down by hunters who have travelled back in time.

It came on great striding legs. It towered thirty feet above the trees, a great evil god, folding its claws close to its chest. Each lower leg was a piston, a thousand pounds of white bone, covered in shiny pebbled skin. And the head itself, a ton of sculptured stone, lifted easily upon the sky. Its mouth opened, showing a fence of teeth like daggers. Its eyes rolled, ostrich eggs, empty of an expression save hunger. It ran with a ballet step, far too balanced for its ten tons.

adapted from ‘A Sound of Thunder’ by Ray Bradbury

1. Show whether the following statements are True (T) or False (F) by ticking (✓)
   the correct column.  
   
   3 marks [ ]

   T   F
   a. The phrase ‘It towered thirty feet’ shows that the dinosaur was small.
   b. The phrase ‘evil god’ shows that the dinosaur was dangerous.
   c. The phrase ‘delicate claws’ shows that the dinosaur’s claws were small.
   d. The dinosaur’s lower legs are compared to pistols.
   e. The dinosaur’s head is compared to a person.
   f. The phrase ‘teeth like daggers’ is an example of simile.
In questions 2 to 6 underline the correct answer.

2. The phrase ‘teeth like daggers’ shows that that the dinosaur’s teeth were (not sharp, very sharp, like diggers, like swords). 

3. The phrase ‘fence of teeth’ suggests that the dinosaur had (a row of large teeth, fancy teeth, a row of small teeth, red teeth).

4. The phrase ‘ostrich eggs’ shows that the dinosaur’s eyes were (small, sharp, large, black).

5. The phrase ‘pebbled skin’ shows that the dinosaur’s skin had (holes, bumps, cuts, scratches).

6. The phrase ‘ran with a ballet step’ suggests that the dinosaur ran like (a bullet, a dancer, an athlete, an old person).

7. Why does the writer say that the dinosaur’s way of running was too balanced? 2 marks []

SECTION D: COMPOSITION 25 MARKS

Write between 100 and 150 words on ONE of the following:

1. Write a letter to your friend who lives in England describing your new school. You can write about what your school is like, what you like about it, your new friends, how you spend your breaks and any outing that you enjoyed. Your address is 14, Mill Street, Qormi QRM 1234.

2. Think of ONE television programme you have watched lately and that you really liked. Write about it so that other people your age can decide whether they would like to watch it next time. You can use the following to help you:

name of programme; what it was about; if it was exciting, scary, interesting, funny; what you liked best about it and why; why other people should watch it next time.

3. A boy was cycling down the road when suddenly a dog crossed the road. The boy was taken by surprise, fell over and hurt his leg. Write the story for your school magazine. The following picture might help you.
Write the number of the task you have chosen in this box.

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