Name: ___________________________________________ Class: ______________

This examination paper consists of SEVEN Sections (A, B, C, D, E, F and G). Students are requested to attempt ALL sections. Marks for each section appear between brackets or at the end of each section.

Section A: Fill in the blanks by choosing the right word.

<table>
<thead>
<tr>
<th>nuclear</th>
<th>wage</th>
<th>teachers</th>
<th>certificates</th>
<th>way of life</th>
</tr>
</thead>
<tbody>
<tr>
<td>family</td>
<td>consumer</td>
<td>symmetrical</td>
<td>work</td>
<td>harmful</td>
</tr>
</tbody>
</table>

1. Within the __________________________ we find parents and natural or adopted children.
2. __________________________ are important to teach us how to live in society.
3. The Maltese family’s __________________________ has changed during the last fifty years.
4. __________________________ is important to earn one’s daily living.
5. Without educational __________________________ it could be difficult for a person to find employment.
6. A person buys the necessary products according to the __________________________ earned.
7. As a __________________________ I have both rights and obligations.
8. A __________________________ family is one in which the husband and wife share rights and duties between them.
9. A __________________________ family is made up of a couple with or without children.
10. Watching television or browsing through the internet for a long time could be __________________________ to our health.

(1 mark x 10 = 10 marks)
Section B: Match Column A with Column B, by writing the number in the empty space as shown in example number 1.

<table>
<thead>
<tr>
<th>COLUMN A</th>
<th>NUMBER</th>
<th>COLUMN B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Local government</td>
<td></td>
<td>I would be forming a strong character.</td>
</tr>
<tr>
<td>2. My family is different</td>
<td></td>
<td>is called a Mayor.</td>
</tr>
<tr>
<td>3. The village feast will be</td>
<td></td>
<td>form part of compulsory education.</td>
</tr>
<tr>
<td>4. Good values in society</td>
<td></td>
<td>have equal rights and duties.</td>
</tr>
<tr>
<td>5. In a democracy citizens</td>
<td></td>
<td>is important for society to develop.</td>
</tr>
<tr>
<td>6. When I attend the youth</td>
<td>1</td>
<td>is called a council.</td>
</tr>
<tr>
<td>7. Every work in the community</td>
<td></td>
<td>when a group of people work together.</td>
</tr>
<tr>
<td>8. Not causing vandalism</td>
<td></td>
<td>could lead a healthy lifestyle.</td>
</tr>
<tr>
<td>9. Through sports a person</td>
<td></td>
<td>from that of sixty years ago.</td>
</tr>
<tr>
<td>10. Primary and secondary</td>
<td></td>
<td>build a healthier community.</td>
</tr>
<tr>
<td>11. The head of a local</td>
<td></td>
<td>is an important civic value.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(1 mark x 10 = 10 marks)

Section C: Choose by marking only one right answer.

1. Media, religion and other social groups
   a) do not influence my behaviour
   b) influence my behaviour a lot
   c) used to influence me, but not so anymore.

2. A prize is given when a person
   a) does not meet his/her responsibilities
   b) does the right thing
   c) does something wrong.

3. When citizens participate in the local council’s work, the government
   a) becomes closer to the citizens
   b) does not care about the citizens
   c) disturbs the citizens.

4. In the world we find
   a) democratic countries only
   b) totalitarian countries only
   c) democratic and totalitarian countries.

5. When a person has strong values s/he would be
   a) helping society
   b) disturbing society
   c) damaging society.
6. Up to fifty years ago it was normal for a family to have
   a) one child only
   b) up to three children
   c) five children or more.

7. When children do something wrong, parents should
   a) appreciate them
   b) correct them
   c) give them a positive sanction.

8. When you stay in during breaktime because of your behaviour, you would have received
   a) a positive sanction
   b) a negative sanction
   c) an unjust sanction.

9. In a democracy there should be no difference between
   a) citizens
   b) politicians
   c) humans and animals.

10. Work helps me express my
    a) identity
    b) wage
    c) spending.

(1 mark x 10 = 10 marks)

Section D: Choose whether a statement is TRUE or FALSE by underlining the correct answer and give your reasons.

1. School is an example of a social group that helps us to grow socially. TRUE/FALSE Why?

                      ________________________________________________________________

2. It would be better if at school there would be a democratic environment. TRUE/FALSE Why?

                      ________________________________________________________________

3. The work I would like to do will not affect my life or standard of living. TRUE/FALSE Why?

                      ________________________________________________________________

4. Mass media, friends and school are agents of primary socialisation. TRUE/FALSE Why?

                      ________________________________________________________________

5. Vandalism is important because otherwise local councils would have nothing to do. TRUE/FALSE Why?

                      ________________________________________________________________

(2 marks x 5 = 10 marks)
Section E: Read well these situations and answer ALL the questions.

1. You went shopping to the grocery store and when you returned home found that the product you had just purchased was expired. As an informed citizen how would you have tackled such a situation?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
______________________________________________________________________________ (4)

2. Following the Social Studies lesson, your friend understood that as a consumer he has certain rights, but could not understand his obligations. How would you have explained these obligations to him?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
______________________________________________________________________________ (4)

3. You are encouraging your friends to come with you to the sports centre to practise a sport. How would you go about convincing them?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
______________________________________________________________________________ (4)

4. In class, a group of students are teasing your friend because she works for the environment. Sometimes they cause acts of vandalism just to annoy her. How would you have reacted in such a situation?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
______________________________________________________________________________ (4)
5. Your friend’s father has lost his job and his mother does not work. How do you think such a situation will affect your friend and his family?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
(20 marks)

Section F: Read the following passage and then answer ALL questions.

A person who lives close by says that she works for long hours, from morning till night. As soon as she returns home after a day’s work her mobile doesn’t stop ringing. Due to the long hours spent at work she is now not coping with her housework and family. For her, life has become a race against time. She has forgotten the last time she went out to enjoy herself or to take a walk in the countryside with her family. Everyone tells her that she needs to take a rest, because otherwise she is going to get tired or sick. She really cannot go on like this. Time passes quickly and we can never get it back.

Questions
1. Give a title for this passage.

____________________________________________________________________________
(1)

2. A person who ends up unemployed faces many financial problems and could be excluded from society. Explain why a person could become excluded from society.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
(3)

3. Mention THREE ways in which work can affect our lives.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
(3)

4. How do you think unemployment affects the lives of those seeking work?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
(3)
5. How do you think unemployment can affect society?
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

6. Explain how work, money and consumerism are related to one another.
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

7. Why are consumer rights important?
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

(20 marks)

Section G: Choose ONE of the following themes and write around 150-180 words about it.

1. Work helps me to express my identity. Discuss.

2. Democracy is a fair mode of governance. Discuss.

3. There are three main types of education: formal, informal and non-formal. Explain in detail each one of these and give examples to support your answer.

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