Note to Invigilators

Invigilators are advised that the rubrics for each task in all parts of the English paper (both listening and written) should be read out to the candidates.
Teacher’s Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

a. 3 minutes - Teacher reads out the questions.
b. 3 minutes - Teacher reads passage aloud for the first time while students take notes.
c. 3 minutes - Students may answer questions.
d. 3 minutes - Teacher reads passage for the second time. Students may answer more questions.
e. 3 minutes - Students revise final answers.
Listen to the following information about Great Britain.

Great Britain is found in the north western part of Europe. It is made up of England, Scotland, Wales and Northern Ireland. Great Britain has a population of about 57 million and its capital city is London, where Queen Elizabeth’s main residence is situated. The national currency is the pound and English is the main language.

The climate in Great Britain is very mild. A lot of rain falls all the year round. The wind brings rain from the Atlantic Ocean. Snow only falls occasionally and does not stay for long except in the north of Scotland. The average temperatures in England and Wales are $4^\circ$C in January and $16^\circ$C in July and August.

A lot of tourists visit Great Britain every year. They go sightseeing in its big and small towns. Great Britain gave birth to such famous people as William Shakespeare, Winston Churchill, Horatio Nelson, Oliver Cromwell and Jonathan Swift. It has a lot of traditions, like the five-o-clock tea and having turkey for Christmas.
FORM 3

ENGLISH

LISTENING COMPREHENSION

Time: 15 Minutes

Name: _____________________________________
Class: __________________

Underline the correct answer:

1. Great Britain is in
   a. Southern Europe
   b. North-western Europe
   c. Africa
   d. Eastern Europe

2. The population of Great Britain is about
   a. 75 million.
   b. 1 million.
   c. 25 million.
   d. 57 million.

3. In winter, the average temperature in England and Wales is
   a. -10°C
   b. 5°C
   c. 4°C
   d. 3°C

4. A popular tradition is having turkey for
   a. Thanksgiving
   b. Christmas
   c. Carnival
   d. New Year's Eve

5. Fill in the blanks with words from the passage.
   a. The climate in Great Britain is very _______________.
   b. ________________ in Great Britain falls all the ________________ round.
   c. The average temperature in England and Wales is 16°C in ________________ and August.
   d. Many tourists visit its big and small ________________.
   e. Famous ________________ like William Shakespeare were born in Great Britain.
FORM 3 ENGLISH TIME: 2 hours

Name: ________________________________ Class: ____________

<table>
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<tr>
<th>MARKS</th>
<th>Oral Assessment</th>
<th>Listening Compr.</th>
<th>Written Paper</th>
<th>Total</th>
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A. Choose the best word from the box to complete each phrase. Use each word only once. The first one has been done for you.

5 marks [ ]

[long difficult sunny loud tame tall]

0. A ________ exam
1. A ________ noise
2. A ________ woman
3. A ________ animal
4. A ________ journey
5. A ________ day

B. Complete the following questions which Judy had to answer during an interview to join a club. The first one has been done for you.

5 marks [ ]

0. ________ is your name?
1. ________ do you live?
2. ________ is your birthday?
3. ________ are your friends?
4. ________ sport do you prefer, football or basketball?
5. ________ would you like to join the club?
C. **Read the postcard below and fill in the gaps with the correct words. The first one has been done for you.**

10 marks [ ]

![Postcard Image]

Dear Marie,

Just to say I’m fine. I arrived here on (0) **Sunday** evening at around seven. The next day, we went to the beach and (1) ___________ football.

This morning Ben stayed in (2) ___________ hotel room and watched TV, but I went out (3) ___________ my cousin.

We visited a museum and (4) ___________ looked (5) ___________ the town for souvenirs.

Love,

Greg

D. **Fill in the gaps in this telephone conversation with the correct form of the verb in brackets. The first one has been given as an example.**

10 marks [ ]

Sam: Hello, Jeff! It’s me Samantha!

Jeff: Hello, how (0) **are** (be) you?

Sam: I’m fine thanks. I (1) ___________ (phone) earlier but you (2) ___________ (not be) home.

Jeff: Oh, yes. Last week, my dad (3) ___________ (open) a restaurant in St. Julian’s and today I (4) ___________ (help).

Sam: I (5) ___________ (want) to ask if there is anything I can (6) ___________ (do).

Jeff: Thanks a lot. Yesterday, my sister and I (7) ___________ (help) with the cleaning and everything (8) ___________ (be) ready now.

Sam: Perhaps I (9) ___________ (see) you later, bye.

Jeff: OK, I (10) ___________ (meet) you later, bye.
E. Comprehension.  

25 marks [ ]

Read the following passage then answer the questions that follow.

Last Thursday, Ms. Bonnici took Ben and his classmates on a tour of Valletta, Malta’s capital city.

Ms. Bonnici told her students that Valletta was named after Grandmaster La Valette. After the victory over the Turks in the Great Siege, La Valette thought that Malta needed a fortified city, so he built Valletta.

As they were walking through the narrow streets, they saw many shops and cafés full of people. Some of the shops sold souvenirs.

The students visited the Upper Barrakka first. On the way they passed the Auberge de Castille. Ms. Bonnici told her class that there were several other Auberges in Valletta.

From the Upper Barrakka they could look out over the Grand Harbour and see Fort St. Angelo. There, they took some photos of the cruise liners and had a snack.

Afterwards they walked down Republic Street to pay a visit to St. John’s Co-Cathedral. This wonderful church was also built by the Knights of St. John. They then walked to the Grandmaster’s Palace where they saw many large tapestries covering the walls.

This short visit to Valletta, our capital city, was so interesting and enjoyable that Ben decided to go again some other day, this time with his family.
1. Underline the correct answer.
   a. Ben visited Valletta with  
      1 mark [   ]
      i. his friends.
      ii. his teacher.
      iii. his family.
      iv. his teacher and his classmates.
   b. The students went to Valletta to  
      1 mark [   ]
      i. watch a film.
      ii. buy souvenirs.
      iii. tour the city’s historical buildings.
      iv. play games.

2. Tick (✓) either True or False next to each statement in the boxes below.  
   7 marks [   ]

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
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</thead>
<tbody>
<tr>
<td>a)</td>
<td>The class went to Valletta city on Friday.</td>
<td></td>
</tr>
<tr>
<td>b)</td>
<td>The students had a guide to take them around.</td>
<td></td>
</tr>
<tr>
<td>c)</td>
<td>Valletta took its name from Grandmaster La Valette.</td>
<td></td>
</tr>
<tr>
<td>d)</td>
<td>The Great Siege was a war between the Knights and the Turks.</td>
<td></td>
</tr>
<tr>
<td>e)</td>
<td>Valletta is surrounded by high walls.</td>
<td></td>
</tr>
<tr>
<td>f)</td>
<td>Auberge de Castille is the only auberge in Valletta.</td>
<td></td>
</tr>
<tr>
<td>g)</td>
<td>St John’s Co-Cathedral was built by the Knights.</td>
<td></td>
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3. Mention two things Ben saw while walking through the narrow streets of Valletta.  
   2 marks [   ]
   a. _____________________________________________
   b. _____________________________________________
4. Write three things the students could see from the Upper Barrakka.  

            3 marks [   ]

   a. ___________________________________________________________
   b. ___________________________________________________________
   c. ___________________________________________________________

5. Continue the following sentence with information from the text.  

            4 marks [   ]

On leaving the Upper Barrakka Ben and his classmates

   a. ___________________________________________________________
   b. ___________________________________________________________

6. Where did the students see large tapestries hanging on the walls?  

            2 marks [   ]

   ___________________________________________________________
   ___________________________________________________________

7. Fill in the gaps in the following sentence with words from the passage. Use ONE word only for each blank space.  

            5 marks [   ]

Ben found this (a) _____________ to Valletta so (b) _____________
and (c) _____________ that he decided to (d) _____________ again,
this time with his (e) _____________.

_________________________
F. Writing tasks 25 marks [            ]
1. Look at the pictures below. Write 5 sentences about each picture. 10 marks [            ]

a.

b.
2. Look carefully at the picture below and write a paragraph about it.  
15 marks [ ]

END OF PAPER