Teacher’s Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage which I shall read aloud for you. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

a. 3 minutes - Teacher reads out the questions.
b. 3 minutes - Teacher reads passage aloud for the first time while candidates take notes.
c. 3 minutes - Candidates answer questions.
d. 3 minutes - Teacher reads passage for the second time. Candidates may answer more questions.
e. 3 minutes - Candidates revise final answers.
Listen to panda Pina who is talking about herself. She tells us about what she usually does.

My name is Pina and I am a Panda. I live in the trees and sometimes in a cave in the bamboo forest. I am one of three babies called cubs but only I remained alive out of the three.

When I was born, I was very tiny – about 16 centimetres long, the same size as an apple. I had pink skin covered with white fur. After about five months, I was drinking less milk and started to eat bamboo. I stayed with my mother until I was two years old. Then, I left to live in the forest on my own.
Name: ___________________________ Class: ____________

A. Read the sentences. Tick (√) the correct sentences. Cross (X) the wrong sentences. (4 marks)

1. Pina lives in trees.
2. She has three sisters.
3. Pina was a very big baby when she was born.
4. When she was a baby she had pink skin.

B. Underline the correct answer. (3 marks)

1. Pina likes to eat
   (a) apples.
   (b) bamboo.
   (c) fish.

2. She stayed with her mother for
   (a) many years.
   (b) five months.
   (c) two years.

3. When pandas are born, their size is about
   (a) one metre.
   (b) 16 centimetres.
   (c) 1 metre, 16 centimetres.

C. Fill in with words heard in the passage. (3 marks)

1. When she was a baby she had white _________.
2. Her first food was her mother’s _________.
3. She now lives in the forest on her _________.
**FORM 1**

**ENGLISH**

**TIME: 1h 15min**

| Name: _______________ | Class: _________ |

<table>
<thead>
<tr>
<th>Oral Assessment</th>
<th>Listening Comprehension</th>
<th>Written Paper</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Section A – Language**

**25 marks**

A. Use the vowels in the box to complete the words below. Each vowel can be used more than once.  

5 marks [   ]

| a | e | i | o | u |

0. bed
1. __rmch__ __r
2. c__ pb __ ___rd

3. s__ f__
4. d__ sk
5. l__ mp
6. sh __ lv __ s  
7. c __ rp __ t  
8. t __ bl __  

9. m __ rr __ r  
10. w __ rdr __ b __  

B. Underline the correct words.  

Example 0. (When  Why  What) are you laughing at?  

1. What are (their they’re there) names?  
2. (We’re Were Wear) from Malta.  
3. (Your You’re You) books are here.  
4. She’s (John’s John James) sister.  
5. (We’re Our He’s) son’s name is Stefan.  
6. How (many more much) children have you got?  
7. This is (yours my its) wife.  
8. Father buys (our hour ours) food.  
9. (Hair Here Her) mother is forty years old.  
10. How old are (them they this)?
C. Meet Ray, who has a very interesting job during his holidays. Complete the text with the correct form of the verbs in brackets. The first one has been done for you. 15 marks [ ]

Ray (0) is (be) Maltese and (1) ____________ (work) in a restaurant in St.Julians. Everyday Ray (2) ____________ (wake) up at six and (3) ____________ (have) breakfast at the restaurant. He (4) ____________ (help) the chef. The chef’s name (5) ____________ (be) Therese. Therese and Ray (6) ____________ (do) all the shopping and cooking together. Every morning, Ray (7) ____________ (wash) the plates and dishes and (8) ____________ (prepare) the tables. In the afternoons, he (9) ____________ (not work) and he usually (10) ____________ (go) to the beach. He often (11) ____________ (meet) his friends there. They (12) ____________ (enjoy) swimming. Sometimes, when he (13) ____________ (finish) work late, Ray (14) ____________ (walk) home. He stops on the way and (15) ____________ (buy) a coffee.

Section B – Comprehension 30 marks [ ]

Part I

Aunty Mary

My name’s Lara and my favourite place is my aunt’s flat. She lives in the centre of the city. She works from home and so she’s always at her flat. I visit her once every month or two. She cooks lunch for me and we talk about our lives. After lunch, I usually sleep on her sofa for an hour or else we watch TV together. Sometimes, I take my work with me and sit in her living room to do it, or read a book.

I like it when I’m there because I remember the good times we used to have together when I was a little girl. There’s always a nice smell from her cooking and I always feel good there.
Continue the following sentences with information from the passage.

20 marks [ ]

1. The place Lara likes best is her ________________________________.

2. Aunty Mary lives in the ________________________________ of the city.

3. Lara goes to her aunt _________________________________.

4. Aunty Mary cooks _________________________________.

5. Lara sleeps _________________________________.

6. Lara watches TV with _________________________________.

7. Sometimes Lara takes her ________________________________ with her.

8. Lara does her work in _________________________________.

9. Aunty Mary and Lara used to have _________________________________.

10. Every time she goes to her aunt, Lara feels _________________________________.

Part II

Pluto

Pluto is a cartoon character. He is a small, brown, naughty dog with black ears. He is Mickey Mouse's pet. Unlike Mickey's other animal friends, such as Goofy, who is also a dog, Pluto does not speak, walk upright, or wear clothing, but behaves like a normal dog. Pluto is usually a happy and adventurous dog, although he is afraid of many things such as noisy cars and people he never met before. Pluto gets angry when he sees Mickey playing with another animal. Pluto often gets into trouble and this makes Mickey angry. But Mickey often cheers up quickly and forgives Pluto. Salty the Seal and Milton the cat are Pluto's friends.
A. Read and tick (✓) TRUE or FALSE. 6 marks [  ]

<table>
<thead>
<tr>
<th></th>
<th>TRUE</th>
<th>FALSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pluto is a huge dog.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Pluto has brown ears.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Mickey Mouse has a pet.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Goofy is a dog.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Pluto is often sad.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Mickey only plays with Pluto.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. Answer these TWO questions.

1. What is Pluto afraid of? 2 marks [  ]

______________________________________________________________

______________________________________________________________

2. Who are Pluto’s friends? 2 marks [  ]

______________________________________________________________

______________________________________________________________
Section C – Writing Tasks  

Part I

A. Use the words in the box below to identify the food items.  

<table>
<thead>
<tr>
<th>jam</th>
<th>milk</th>
<th>toast</th>
<th>fish</th>
<th>biscuits</th>
<th>chips</th>
<th>cake</th>
<th>sandwich</th>
<th>egg</th>
<th>ice cream</th>
</tr>
</thead>
</table>

1. __ __ __ __  
2. __ __  
3. __ __ __ __  
4. __ __  
5. __ __ __ __ __ __  
6. __ __ __ __ __ __  
7. __ __ __ __  
8. __ __ __ __  
9. __ __ __  
10. __ __ __ __ __ __ __ __ __
B. Fill in the blanks with words from the exercise on page 6. Do not use the same word more than once. 3 marks [ ]

1. I have ___________ and _______________ for breakfast.
2. I have ___________ and _______________ for dinner.
3. I have ___________ and _______________ for tea.

Part II
A. Choose TWO words or phrases from the box below to describe the pictures. You may use each word or phrase only once. 5 marks [ ]

<table>
<thead>
<tr>
<th>car</th>
<th>tent</th>
<th>windy</th>
<th>camp fire</th>
<th>sleeping bag</th>
<th>wood</th>
</tr>
</thead>
<tbody>
<tr>
<td>calm day</td>
<td>field</td>
<td>carry</td>
<td>happy</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. ______________________  ______________________
2. ______________________  ______________________
3. ______________________  ______________________
4. ______________________  ______________________
5. ______________________  ______________________
B. In FIVE sentences write a story called ‘The day we went camping’. You can use the words in exercise A (page 7) to help you.

12 marks [   ]

1. __________________________________________________________
   __________________________________________________________

2. __________________________________________________________
   __________________________________________________________

3. __________________________________________________________
   __________________________________________________________

4. __________________________________________________________
   __________________________________________________________

5. __________________________________________________________
   __________________________________________________________

END OF PAPER