Section A: Fill in the blanks with the correct word.

<table>
<thead>
<tr>
<th>conflicts</th>
<th>depend</th>
<th>development</th>
<th>Parliament</th>
<th>childhood</th>
</tr>
</thead>
<tbody>
<tr>
<td>friends</td>
<td>identity</td>
<td>physical appearance</td>
<td>behaviour</td>
<td>responsibility</td>
</tr>
</tbody>
</table>

1. Primary socialisation takes place during ____________________________.
2. Peer pressure is the influence of our ____________________________ on us.
3. Our character and ____________________________ are part of our personal identity.
4. Egoism brings about ____________________________ in the group.
5. In society our obligations are called ____________________________.
6. Everyone has a different role, that is why we ____________________________ on each other.
7. Laws in Malta are made by the ____________________________.
8. The ____________________________ card is a way to show who you are.
9. The scope of the United Nation is that every country of the world works for peace and ____________________________.
10. Every experience that we go through in life will leave an effect on our ____________________________.

(1 mark x 10 = 10 marks)
Section B: Mark TRUE or FALSE and explain why:

1. I have a responsibility to respect those who are different. TRUE/FALSE
   Why? ____________________________________________________ ____________________

2. Work gives an identity to human beings. TRUE/FALSE
   Why? ____________________________________________________ ____________________

3. A peer group is made up of parents, siblings and grandparents. TRUE/FALSE
   Why? ____________________________________________________ ____________________

4. We can form values from communication media, especially from television and the internet. TRUE/FALSE
   Why? ____________________________________________________ ____________________

5. The social environment is that which nature gave us. TRUE/FALSE
   Why? ____________________________________________________ ____________________

(2 marks x 5 = 10 marks)

Section C: Explain what the following words and phrases mean:

1. Reciprocal help
   ____________________________________________________ __________________________
   ____________________________________________________ __________________________

2. Social conflict
   ____________________________________________________ __________________________
   ____________________________________________________ __________________________

3. Social animal
   ____________________________________________________ __________________________
   ____________________________________________________ __________________________

4. Socialisation
   ____________________________________________________ __________________________
   ____________________________________________________ __________________________

5. Personal values
   ____________________________________________________ __________________________
   ____________________________________________________ __________________________

(2 marks x 5 = 10 marks)
Section D: Pair the values from Column A with their respective meanings in Column B by writing clearly the number (2-11) in the middle space. The first one is given as an example.

<table>
<thead>
<tr>
<th>COLUMN A</th>
<th>COLUMN B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Solidarity</td>
<td>1) Being on time when we go to school or for an appointment</td>
</tr>
<tr>
<td>Etiquette</td>
<td>2) To say the truth and do what is right</td>
</tr>
<tr>
<td>Punctuality</td>
<td>3) To keep the place where we live without dirt</td>
</tr>
<tr>
<td>Participation</td>
<td>4) To do our work well and properly</td>
</tr>
<tr>
<td>Cleanliness</td>
<td>5) To have good manners everywhere we go</td>
</tr>
<tr>
<td>Inclusion</td>
<td>6) To take an active part in the activities organized by the surrounding community</td>
</tr>
<tr>
<td>Ethics</td>
<td>7) To help and support in the best way we can</td>
</tr>
<tr>
<td>Altruism</td>
<td>8) To accept someone as he/she is</td>
</tr>
<tr>
<td>Life</td>
<td>9) Not to ostracize anyone and accept different people in the group</td>
</tr>
<tr>
<td>Honesty</td>
<td>10) To think about other people and not only about ourselves</td>
</tr>
<tr>
<td>Tolerance</td>
<td>11) Not to commit abortion or euthanasia and to condemn war</td>
</tr>
</tbody>
</table>

(1 mark x 10 = 10 marks)

Section E: If you were in these situations what would you do?

1. Your friend spends a lot of time alone and is avoiding his/her friends.
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________

2. You see your friend copying during an examination.
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
3. One of your friends has commenced smoking.

4. Your friends wish to participate in an activity held by the local council which is organising the planting of trees to make up for the recent vandalism which took place in the locality.

5. You were walking down the street and saw a group of children treating a dog badly.

(4 marks x 5 = 20 marks)

Section F: Answer ALL the following questions:

1. Explain what the **physical** and **social environment** is and give an example of each one.

2. Why are unrestrained hunting, trapping and fishing harmful to the environment?
3. Give **FOUR** examples of cultural heritage.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

4. List **FOUR** serious environmental problems in Malta.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

5. What can we do to decrease environmental problems? Give **FOUR** examples.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

(4 marks x 5 = 20 marks)

**Section G:** On a separate paper, write around 170-200 words about ONE of the following:

1. Primary and secondary socialisation.
2. Which values do you think are the most important for you? List **FIVE** of these and explain them in detail.
3. How does the United Nations help countries in the world?
4. Human beings learn only from school?

20 marks

Total: 100 marks