1. Look carefully at these sources and answer the questions about Mediterranean civilisations.

1.1 On the map write letters A to G to mark the following remains of ancient civilisations. (7)

A. Alhambra
B. Carthage
C. Colosseum
D. Sabratha
E. Agrigento
F. Acropolis
G. Pyramids

1.2 Put the following remains in chronological order from 1 to 3 in the boxes. Number 1 should be written to mark the most ancient site. (1)

Source A
Source B
Source C
1.3 Which civilisation has produced the site pictured in

Source A: ___________ Source B: ___________ Source C: ___________ (3)

1.4 What was the function of the sites in

Source A: ________________________________________________________________________________________________

Source B: ________________________________________________________________________________________________

Source C: ________________________________________________________________________________________________ (3)

1.5 Many of these are World Heritage Sites. What do you understand with this phrase? Why do they merit to be called as such?

________________________________________________________________________________________________________________________________________________________________________________________________________________________ (2)

(Total: 16 marks)

2. Look carefully at these sources and answer the questions.

A                                      B                                         C                                  D

2.1 Coat of Arms __________ was never the Maltese national emblem. (1)

2.2 Coat of Arms __________ is the national coat of arms today. (1)

2.3 Coat of Arms __________ was the emblem when Malta became independent in 1964. (1)

2.4 Coat of Arms __________ was the emblem when Malta became a republic in 1974. (1)

2.5 Write two other national symbols. (2)

______________________________________________________________________________________________________________________________________________________________

2.6 Write two Maltese traditional customs. (2)

______________________________________________________________________________________________________________________________________________________________

(Total: 8 marks)
3. Look carefully at these sources and answer questions about the features of the Maltese countryside.

Source D

Source E

3.1 Globigerina limestone is widely used in the Maltese islands. Write three features which one can note in a farmhouse like the one pictured in source D.

___________________________________________________ _______________________
___________________________________________________ _______________________
___________________________________________________ _______________________  (3)

3.2 Write two functions of the wall pictured in Source E.

___________________________________________________ _______________________
___________________________________________________ _______________________  (2)

3.3 Which three things can one easily find in the old part of a typical Maltese village?

(a) supermarket                       (b) clubs               (c) factories         (d) hotels
(e) allies and narrow streets    (f) playing field (g) giren     (h) the village square  (3)

3.4 Why do we see many niches and statues in the streets of many Maltese villages?

___________________________________________________ _______________________
___________________________________________________ _______________________  (2)

3.5 Write two suggestions of things which could be done to make a typical Maltese village more attractive to foreign visitors.

___________________________________________________ _______________________
___________________________________________________ _______________________  (2)

(Total: 12 marks)
4. Look carefully at the following source and answer questions about the strategic importance of Malta.

In Source F a ship is unloading provisions for troops during the Crimean War (1854-1856).

4.1. Underline two ways in which Malta was of use to Britain during the Crimean War:

(a) to build warships,
(b) to transport wounded soldiers,
(c) to store ammunition and other war material,
(d) to build batteries with canons to be used against the enemy,
(e) to repair war aeroplanes.  

4.2. Why was Malta’s contribution in that war beneficial to the Maltese economy?

_________________________________________________________________________  

4.3. Write how the opening of the Suez Canal in 1869 increased prosperity in Malta.

_________________________________________________________________________  

4.4.1 Which industry benefited most from the presence of warships in the Grand Harbour?

(a) agriculture   (b) tourism   (c) the dockyard   (d) cotton   (e) fishing  

4.4.2 Why did this industry lose much of its importance in the years following World War II?

_________________________________________________________________________  

(Total: 8 marks)
5. Look carefully at these sources that are related to the European Union and answer the questions.

[Source G]
Jean Monnet and Robert Schumann, the founders of the European Union

[Source H]

5.1 Write two reasons why the European Union was founded.

________________________________________________________________________

________________________________________________________________________ (2)

5.2 Explain how Malta got closer to the European Union on the 16th July 1990.

________________________________________________________________________ (1)

5.3 Before its request for full membership in the European Union would be considered, Malta had to:

(a) repair the roads   (b) change some of its laws   (c) introduce computers in schools (1)

5.4 After the election of 1996, the Maltese Government gave an alternative to full membership in the European Union. This was:

(a) Mediterranean Union   (b) Integration   (c) Partnership (1)

5.5 Write two ways in which the European Union affected the life of the Maltese.

________________________________________________________________________

________________________________________________________________________ (2)

5.6 What is happening in the photo of Source H?

________________________________________________________________________ (1)

5.7 Write the name of a person shown in Source H and state which position did he hold at that time.

________________________________________________________________________ (2)

(Total: 10 marks)
6. Look carefully at the source about Maltese Prehistory and answer the questions.

Source I shows the Imnajdra Temples.

6.1 What stones is this temple built with?
________________________________________ (1)

6.2 What was done recently to the temples at Imnajdra and others nearby to protect them from the effects of the weather?
________________________________________
________________________________________
________________________________________ (2)

6.3 What did you like best during a visit in a temple of the Copper Age?
___________________________________________________ _______________________
___________________________________________________ _______________________ (2)

6.4 What effect did the invention of writing have on the life of man?
___________________________________________________ _______________________
______________________________________________________________________ (1)

6.5 Write two reasons why we must take care of our prehistoric heritage.
___________________________________________________ _______________________
___________________________________________________ _______________________ (2)

(Total: 8 marks)

7. Read this passage about Maltese Prehistory and answer the questions.

“A curious fact is the way in which these temples are found in groups. The twenty four temples are scattered in 14 sites. Some consist of only one temple like that found in Borg in-Nadur and Tal-Qadi; there are others in pairs; there are about twenty forming three temples and one which consists of four temples, like that of Tarxien. It is very difficult to reach any conclusions about the intention of the people who built them. In any case, the building of these temples took place in different phases. This is shown from their distribution together with the remains associated with them.”

Source J adapted from Malta Prehistory and Temples, David H. Trump and Daniel Cilia, p. 89.
7.1 Source J is a PRIMARY or SECONDARY source? __________________________ (1)

7.2 Why do you think there were many temples in Malta?
______________________________ ____________________________ (2)

7.3 Write four other temples (not mentioned in the passage) found in the Maltese Islands.

__________________________________ ____________ ______________________

__________________________________ ____________ ______________________ (2)

7.4 Do you think it was easy to build such temples? Why?

___________________________________________________ _____________________ (2)

7.5 Borg in-Nadur is mentioned in source J. What other remains are found in this site?

___________________________________________________ _____________________

___________________________________________________ _____________________ (2)

7.6 The archaeological site at Tarxien was used during the Temple Period as well as during the Bronze Age. What evidence proves this?

___________________________________________________ _____________________

___________________________________________________ _____________________ (2)

7.7 At Hal Saflieni there is an archaeological site dug in the rock. What is this place called? Write two interesting things found in it.

___________________________________________________ _____________________

___________________________________________________ _____________________ (3)

7.8 Explain the meaning of these words: archaeology, dolmen, menhir, cart-ruts

(a) archaeology: ____________________________ ____________________________

(b) dolmen: ____________________________ ____________________________

(c) menhir: ____________________________ ____________________________

(d) cart ruts: ____________________________ ____________________________ (4)

(Total: 18 marks)
8. **Choose one of these themes and write about it in detail.**

1. Write in detail about the Ancient Egyptian Civilisation.

2. Write about the remains of the Roman Civilisation in Malta. How can we conclude that the Romans had reached a high level of progress for that period?

3. How can historical heritage be taken care of? What are the government and non-governmental organisations (NGOs) doing in this regard?

4. What changes in customs and way of life did the Maltese undergo in the last one hundred years?

(Total: 20 marks)