MALTESE HISTORY

1. Look carefully at the following sources and then answer all the questions.

Source A. Siege of Rhodes, 1522

Source B. The Great Siege of Malta, 1565

1.1 What was the outcome of the historical event shown in Source A?

____________________________________________________________________________ (1)

1.2 What happened to the Knights of St John during the years 1522-1530?

____________________________________________________________________________ (1)

1.3.1 Name the two foreign rulers that helped the Knights during these years.

______________________________________________________________________________ (2)

1.3.2 How did each of these rulers help the Order of St John?

(a) ____________________________________________________________________________ (1)

(b) ____________________________________________________________________________ (1)
1.4 Why were the Turks and the Knights enemies?
_________________________________________ ______________________________ (1)

1.5 Write one cause which led to the event shown in Source B.
________________________________________ _____________________________    (1)

1.6 What was the outcome of the event shown in Source B?
________________________________________ ______________________________ (1)

1.7 Give two possible reasons for this outcome.
________________________________________ __________________________________
________________________________________ __________________________________ (2)

1.8 This event led to a very important project in Malta by the Knights of St John.
   (a) Name this project. ______________________________ _________________________ (1)
   (b) Briefly explain how this project was carried out.
       __________________________________
       __________________________________
       __________________________________
       __________________________________
       __________________________________ (4)

   (Total: 16 marks)

2. Look carefully at the following sources and then answer all the questions.

   Source C. Galley slaves from a 17th century print
   Source D. Execution of slaves in Malta in 1749 drawn by an amateur artist

2.1 State whether the above two sources are primary or secondary and explain why.
   ___________________________________ (2)

2.2 Why were slaves very important to the Order of St John in Malta?
   ___________________________________ (1)
2.3 How were these slaves captured? ____________________________________________
   ___________________________________________ (1)

2.4 Mention two kinds of work carried out by galley slaves during the Order’s expeditions.
   ___________________________________________ (2)

2.5 Mention another job (not that of a galley slave) which the captured slaves were forced to do for
the Order?
   ___________________________________________ (1)

2.6 Slaves were also kept by private families in Malta at the time of the Knights.
   (a) Which types of families usually owned slaves?
   ___________________________________________ (1)
   (b) Why did these families own slaves?
   ___________________________________________ (1)

2.7 What did a group of Muslim slaves try to do in Malta in 1749?
   ___________________________________________ (1)

2.8 Who was the Grand Master at that time? ___________________________________________ (1)

2.9 What was the outcome of this event?
   ___________________________________________ (2)

2.10 What was Napoleon’s connection with slavery in Malta?
   ___________________________________________ (1)

   (Total: 14 marks)

3. Write in essay form about ONE of the following.

3.1 Why did the Order of St John keep a small fleet of galleys and vessels in Malta? How did the
Order’s naval activities affect the life of the Maltese? (20)

3.2 Account for any two of these projects undertaken by the Knights during their stay in Malta:
   (a) the Sacra Infermeria
   (b) Wignacourt Aqueduct
   (c) the restoration of Mdina
   (10 marks x 2 = 20)

3.3 (a) Why did the Order start to decline in the 18th century?
   (b) To what extent did the outbreak of the French Revolution further increase this decline?
   (10 marks x 2 = 20)

   (Total: 20 marks)
4. Study carefully the following sources and then answer all the questions.

4.1 Sources E and F are about the (Renaissance, Reformation, Industrial Revolution, Enlightenment) (1)

4.2 Explain the meaning of these terms as used in European history:

(a) Renaissance: ____________________________________________________________ (2)

(b) Reformation: ____________________________________________________________ (2)

(c) Humanism: ____________________________________________________________ (2)

4.3 Mention one characteristic of Renaissance art?

__________________________________________________________________________ (1)

4.4 Mention one humanist scholar and say what was his contribution to the progress of learning at the time of the Renaissance.

__________________________________________________________________________ (2)

4.5 What contribution did the Renaissance Popes such as Julius II give to Rome at the time of the Renaissance?

__________________________________________________________________________ (2)
4.6 Fill in the following table as shown in the example provided. (3)

<table>
<thead>
<tr>
<th>Renaissance Artist or Scholar</th>
<th>Artistic or Literary Masterpiece</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Dante Alighieri</td>
<td>The epic poem <em>The Divine Comedy</em></td>
</tr>
<tr>
<td>(b)</td>
<td>The statue of Moses</td>
</tr>
<tr>
<td>(c)</td>
<td>The painting of <em>The Monalisa</em></td>
</tr>
<tr>
<td>(d)</td>
<td>The book entitled <em>The Prince.</em></td>
</tr>
</tbody>
</table>

(Total: 15 marks)

5. Study carefully the following sources and then answer all the questions.

![Source G](https://example.com/sourceG.png)

5.1 Source G is about the _______ collected in France before the ________ of 1789. (2)

5.2 From the above table, how were these taxes known in France at that time?
   (a) the salt tax: ____________________  (b) income tax: ________________________  (2)

5.3 What financial problems was France facing at that time?
   ________________________________  ________________________________  (1)

5.4 Explain the meaning of the term *Ancien Regime*. ____________________________________________ (2)

5.5 Various philosophers spoke against the unfair system of the *Ancien Regime*. Name two of these philosophers.
   ________________________________  ________________________________  (2)
5.6 Which sections of the French people were exempted from paying most of these taxes?
_________________________________ ___________________________ (2)

5.7 Which section of the French people had to pay most of these taxes? __________________ (1)

5.8 Why do you think that this system of taxation was unfair?
_________________________________ ___________________________________ (1)

5.9 Were the taxes shown in the table still in force in France after 1789? State why.
_________________________________ ___________________________________
_________________________________ ___________________________________ (2)

(Total: 15 marks)

6. Write in essay form about ONE of the following.

6.1 Why was there a Protestant Revolt in Western Europe in the 16\textsuperscript{th} century? Account for some of the consequences of this religious revolution.

6.2 The Age of Exploration was followed by the Age of Colonisation. Account for some of the main voyages of discovery and the colonial expeditions of the 15\textsuperscript{th} and 16\textsuperscript{th} century.

6.3 Trace the career of Napoleon Bonaparte from the time he became General in Italy in 1796 to his final downfall at the Battle of Waterloo in 1815.

(Total: 20 marks)