FORM 2  HISTORY  TIME: 1h 30min

Name: ___________________________________  Class: _______________

1. Answer the following questions.

1.1 Draw a CIRCLE around the objects that were found in the Middle Ages. SIX of them are correct.

1.2 Draw a CIRCLE around the building that was NOT built in the Middle Ages.

1.3 The building that does not match was built at the time of the (Arabs, Egyptians, Romans).

1.4 Write the number of the source that shows a medieval castle. ____________

1.5 Write the number of the source that shows a medieval church. ____________
1.6 Write the number of the source that shows a medieval peasant’s dwelling.   (1)

1.7 Draw a CIRCLE around the helmet that was not used in the Middle Ages.   (1)

1.8 The helmet that is not medieval was in fact used by the (Phoenicians, Greeks, Knights, Turks).   (1)

1.9 The helmet used by the Normans is the one with the number ________.   (1)

1.10 The helmet used by the Vikings is the one with the number ________.   (1)

1.11 The helmet used by the Crusaders is the one with the number ________.   (1)

(Total: 16 marks)

2. Write TRUE or FALSE to these statements.

2.1 A person who studies history is called a sociologist. _________________

2.2 Primary sources are older than secondary sources. _________________

2.3 The feudal system started in the Middle Ages. _________________

2.4 Handwritten documents are called manuscripts. _________________

2.5 The Middle Ages is a period of time that came before Christ. _________________

2.6 The Normans were people that existed in the Middle Ages. _________________

2.7 Many castles were built in the Middle Ages. _________________

2.8 The building of Valletta started in the Middle Ages. _________________

2.9 The Aragonese ruled over Malta in the Middle Ages. _________________

2.10 The Renaissance started in Russia. _________________

(Total: 10 marks)
3. Look carefully at the following source and then answer all the questions.

Source A. A kitchen in a medieval castle.

3.1 Name two types of workers that used to work in a medieval castle.

__________________________________________  ___________________________________________ (2)

3.2 Identify two jobs that the persons in the source are doing.

__________________________________________  ___________________________________________ (2)

3.3 Name two things that changed when comparing a medieval kitchen with a modern kitchen.

__________________________________________  ___________________________________________ (2)

3.4 Name two jobs that were carried out by persons working in a medieval kitchen and which are still done in a modern kitchen today.

__________________________________________  ___________________________________________ (1) (1)

3.5 Is Source A primary or secondary? State why.

__________________________________________ (2)

(Total: 10 marks)
4. Answer these questions about Malta under the Normans.

Source B

Source C

4.1 Source B shows the event when Malta was taken by Count ____________. (1)

4.2 Underline two events that took place in reality:
   
   (a) The Count reached an agreement with the Qadi under a tent.
   (b) The Count imprisoned the Qadi (Arab Governor) of Malta.
   (c) The Count expelled the Arabs from Malta.
   (d) The Count went to Gozo and made another agreement there.
   (e) The Count forced the Arabs to become Christians.
   (f) The Count made Birgu the capital city of Malta instead of Mdina. (2)

4.3 In Source B some people are seen cheering the Count. Why do you think they are doing so?
   ________________________________________________________________ (1)

4.4 Source B is a secondary source because _________________. (1)

4.5 Source C is a primary source because _________________. (1)

4.6 The building of Source C is situated in (Birgu, Valletta, Mdina, Rabat). (1)

4.7 This type of building is called: (Classical, Siculo-Norman, Roman, Modern). (1)

4.8 The legend about the colours of the Maltese flag is associated with the coming of this Count to Malta. State briefly what does the legend say.
   ________________________________________________________________
   ________________________________________________________________ (2)
4.9 How did the Norman people originate in Europe?

__________________________________________________________________________________ (2)

4.10 Name two other places in Europe (besides Malta) that were ruled by the Normans.

__________________________________________________________________________________ (2)

(Total: 14 marks)

5. Look carefully at the following sources and then answer all the questions.

5.1 Match the names of these medieval warriors.

Knight, Viking, Crusader, Norman (4)

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knight</td>
<td>Viking</td>
<td>Crusader</td>
<td>Norman</td>
</tr>
</tbody>
</table>

5.2 Write a sentence to show the importance of these warriors in history.

(a) In-Normans: ____________________________________________________________

__________________________________________________________________________ (2)

(b) The Vikings: ____________________________________________________________

__________________________________________________________________________ (2)

(c) The Crusaders: _________________________________________________________

__________________________________________________________________________ (2)

(Total: 10 marks)
6. Match the words in the grey boxes with the words below. Each question has two words that match with it.

<table>
<thead>
<tr>
<th>castle</th>
<th>falcons</th>
<th>La Valette</th>
<th>Scandinavia</th>
</tr>
</thead>
<tbody>
<tr>
<td>emperor</td>
<td>longships</td>
<td>fief</td>
<td>St Elmo</td>
</tr>
</tbody>
</table>

6.1 Feudal lord
6.2 Vikings
6.3 The Great Siege
6.4 Frederick II

(Total: 8 marks)

7. Study carefully the following sources about the Knights of Malta and then answer all the questions.

7.1 Which event in Maltese history is associated with sources D, E and F?
__________________________________________ ______________________ (1)

7.2 This event took place in ____________, that is in the _____________ century. (2)

7.3 Who is the Grand Master mentioned in Source F?
__________________________________________ ______________________ (1)

‘The Grand Master sent spies to Constantinople to learn about the Ottoman plan to invade the islands. He came to know that Sultan Suleiman was building a large fleet of galleys to attack the Maltese Islands. The Sultan was very angry because the Knights were attacking Ottoman vessels in the Eastern Mediterranean. Suleiman appointed Mustafa Paxà and Piali Paxà to lead the siege against the Knights. He also appointed **Dragut who had a good experience of the Maltese Islands**. The Ottoman fleet sailed from Constantinople and it was sighted in Malta on the 18th May. The Great Siege which had just began was to come to an end on **8th September 1565**.’
7.4 State what you see in Source D. ___________________________ (1) 

7.5 State what you see in Source E. ___________________________ (1) 

7.6 Why did Sultan Suleiman decide to attack the Maltese Islands? 

___________________________________________ ____________________ (2) 

7.7 Why does Source F state that ‘Dragut had a good experience of the Maltese Islands’? 

___________________________________________ ____________________ (2) 

7.8 Which of the sources are PRIMARY or SECONDARY? 

(a) Source D: ___________________________ 

(b) Source E: ___________________________ 

(c) Source F: ___________________________ (3) 

7.9 What happened exactly on the 8th September 1565? 

____________________________________________ ___________________ (1) 

(Total: 14 marks) 

8. Look carefully at the following sources and then answer all the questions. 

8.1 Name the following inventions made during the Renaissance: 

1 

2 

3 

__________________________  ____________________________  ________________ (3) 

8.2 What progress did invention number 1 bring about? 

___________________________________________________ ___________ (1) 

8.3 What progress did invention number 2 bring about? 

___________________________________________________ ___________ (1)
8.4 What negative effect did invention number 3 bring about?
__________________________________________________________________________ (1)

8.5 What does the world Renaissance mean?
__________________________________________________________________________ (1)

8.6 Why did Christopher Colombo became famous in history?
__________________________________________________________________________ (1)

(Total: 8 marks)

9. Choose ONE of the following themes and write FIVE sentences about it.

9.1 The Vikings in history
9.2 Peasant life under the feudal system
9.3 Leonardo da Vinci and Michelangelo, two Renaissance geniuses
9.4 The Maltese under Aragonese rule

(Total: 10 marks)