FORM 3 EUROPEAN STUDIES TIME: 1h 30min

Name: ________________________________ Class: ________________

This examination paper consists of TWO parts, Part I and Part II. Candidates are requested to attempt BOTH parts and to read carefully the instructions within each part.

PART I (Total 51 marks)

Choose any THREE Sections from Part I and answer ALL the questions in the chosen sections.

Section 1 – Power and People

1. Explain what is meant by:
   
   (a) Free elections
       ____________________________________________________________ (2 marks)
   
   (b) The right to vote
       ____________________________________________________________ (2 marks)
   
   (c) Pressure groups
       ____________________________________________________________ (2 marks)
   
   (d) Freedom of speech
       ____________________________________________________________ (2 marks)
   
   (e) Local councils
       ____________________________________________________________ (2 marks)
2. Name TWO European countries that have a republican form of government.
   (a) ______________________________________________ ______________________ (1 mark)
   (b) ______________________________________________ ______________________ (1 mark)

3. Name TWO European countries that have a constitutional monarchy.
   (a) ______________________________________________ ______________________ (1 mark)
   (b) ______________________________________________ ______________________ (1 mark)

4. When power is spread from the centre to the local authorities, it is called _________________
   __________________________________________________________________________ (1 mark)

5. When decisions are taken at the lowest competent authority, it is called _________________
   __________________________________________________________________________ (1 mark)

6. Name ONE Maltese Euro-parliamentarian ________________________________________________
   ______________________________________________ _______________________________ (1 mark)

   (17 marks)

Section 2 – Economic Development and Changes in Europe

1. Transport infrastructure is fundamental for the smooth operation of the internal market, for the
   mobility of persons and goods and for the economic, social and territorial cohesion of the
   European Union.

   (a) What does the abbreviation TENs stand for?
   ______________________________________________ ____________________________ (1 mark)

   (b) Mention ONE positive economic impact which TENs helped to bring about in Europe.
   __________________________________________________________________________
   __________________________________________________________________________ (2 marks)

   (c) Mention ONE effect that TENs had upon the way of life of many Europeans.
   __________________________________________________________________________
   __________________________________________________________________________ (2 marks)
2. Give ONE valid reason that explains why there was:

(a) a decline in the primary sector in the UK after 1970.

______________________________________________________________________________

______________________________________________________________________________ (2 marks)

(b) a general decline in the manufacturing sector in Europe after 1970.

______________________________________________________________________________

______________________________________________________________________________ (2 marks)

(c) a rise in service industries in Europe after 1970.

______________________________________________________________________________

______________________________________________________________________________ (2 marks)

3. Answer the following questions:

(a) Explain what is meant by the **internal and external trading partners of Europe**.

______________________________________________________________________________

______________________________________________________________________________ (2 marks)

(b) What is meant by the **trade gap** between European countries and other developing countries?

______________________________________________________________________________

______________________________________________________________________________ (2 marks)

(c) What solutions could possibly control or even reduce this trade gap?

______________________________________________________________________________

______________________________________________________________________________ (2 marks)

(17 marks)
Section 3 – Demographic and Social Realities

1. Name the European country where we find a large number of immigrants from these non-European countries:

(a) Indians: ________________________________________________________________ (1 mark)
(b) Pakistanis: ____________________________________________________________ (1 mark)
(c) Moroccans: _____________________________________________________________ (1 mark)
(d) Brazilians: _____________________________________________________________ (1 mark)
(e) Turks: ________________________________________________________________ (1 mark)

2. Match each of the following terms to the sentences in Column A by writing the number in the Column B.

(1) a pull factor
(2) a push factor
(3) a brain or skill drain
(4) a returned migrant
(5) a guest worker

<table>
<thead>
<tr>
<th>COLUMN A</th>
<th>COLUMN B</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Ruud, a cardiac surgeon from Amsterdam, applied and was accepted to work in the United States.</td>
<td>(1)</td>
</tr>
<tr>
<td>(b) An extensive tourist complex was developed, creating jobs in Costa Brava in Spain.</td>
<td>(2)</td>
</tr>
<tr>
<td>(c) Mary, a Philippine nurse, came to work at Mater Dei Hospital after a call by the Maltese government for foreign nurses.</td>
<td>(3)</td>
</tr>
<tr>
<td>(d) War in African countries.</td>
<td>(4)</td>
</tr>
<tr>
<td>(e) Čakki decided to return to Malta with his family after living and working in Australia for 35 years.</td>
<td>(5)</td>
</tr>
</tbody>
</table>

(5 x 1 = 5 marks)

3. What are the implications of a longer life span on:

(a) The social life of the people in European countries.

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

(3 marks)
(b) The economy of European countries.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________ (3 marks)

4. Mention a European island state with a high population density.

______________________________________________________________________________ (1 mark)

(17 marks)

Section 4 – Europeans and their Environment

1. From the words between brackets, underline the country that has a common border with:
   (a) Belgium: (France, Austria, Czech Republic, Denmark)
   (b) Bulgaria: (Estonia, Latvia, Romania, Belarus)
   (c) Finland: (Russia, Ireland, Iceland, Portugal)
   (d) Greece: (Turkey, Slovenia, Germany, Hungary)
   (e) Switzerland: (Turkey, Italy, Lithuania, Macedonia) (5 x 1 = 5 marks)

2. Name a sea that touches with the coast of the following countries:
   (a) Sweden: ____________________________________________ (1 mark)
   (b) Ukraine: __________________________________________ (1 mark)
   (c) Croatia: __________________________________________ (1 mark)

3. The British Islands are in the ____________________ Ocean. (1 mark)

4. Underline the sea that does not form part of the Mediterranean area:
   Ionian, Adriatic, Caspian, Aegean, Tyrrhenian (1 mark)

5. Where are the following mountain ranges situated?
   (a) Carpathians: __________________________________________ (1 mark)
   (b) Apennines: __________________________________________ (1 mark)
   (c) Pyrenees: __________________________________________ (1 mark)
6. Why is the level of hygiene important for a healthier lifestyle?

________________________________________________________________________

________________________________________________________________________ (2 marks)

7. What is meant by life expectancy?

________________________________________________________________________

________________________________________________________________________ (2 marks)

(17 marks)

Section 5 – The Cultural Heritage

1. (a) Mention THREE Ancient Greek gods.

________________________________________________________________________ (1 mark)

________________________________________________________________________ (1 mark)

________________________________________________________________________ (1 mark)

(b) Mention TWO religious denominations in Europe.

________________________________________________________________________ (1 mark)

________________________________________________________________________ (1 mark)

2. What is the difference between natural frontiers and historic borders? Give ONE example to illustrate your explanation.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________ (3 marks)
3. Mention **THREE** historical events that have had an impact on the whole of Europe and write about 30 words on each.

(a) ____________________________________________ _______________________________
__________________________________________________ _________________________
___________________________________________________ ________________ (3 marks)

(b) ____________________________________________ _______________________________
__________________________________________________ _________________________
___________________________________________________ ________________ (3 marks)

(c) ____________________________________________ _______________________________
__________________________________________________ _________________________
___________________________________________________ ________________ (3 marks)

(17 marks)
Part II

Choose any TWO Sections and answer the questions in the chosen sections in essay form.

Section 1 – Power and People
The European Union ensures that its citizens are given the basic right of Freedom as enshrined in each European Treaty. These are the Four Freedoms, i.e. Freedom of Movement of Capital, Freedom of Movement of Service, Freedom of Movement of Persons and Freedom of Movement of Goods.

(a) Write about 40 words on any THREE of the above Freedoms. (12 marks)
(b) Discuss why freedoms are so important to the European Union? (5 marks) (17 marks)

Section 2 – Economic Development and Changes in Europe
(a) What is e-commerce? (2 marks)
(b) In about 50 words identify and explain the positive effects of e-commerce on the European economy. (5 marks)
(c) In about 50 words, comment on the negative effects of e-commerce on traditional trading. (5 marks)
(d) How can these negative effects be mitigated by traditional traders? (2 marks)
(e) What are the dangers of e-commerce for consumers? (3 marks) (17 marks)

Section 3 – Demographic and Social Realities
(a) List FIVE major tourist destinations in Europe. (5 marks)
(b) Choose any THREE from the mentioned destinations and write about 40 words on EACH destination highlighting the most important landmarks or attractions. (12 marks) (17 marks)

Section 4 – The Europeans and their Environment
(a) What is land pollution? (2 marks)
(b) Choose any THREE of the following and write about 50 words on EACH:
   i. The Blue Plan
   ii. The Camargue
   iii. Environmental threats in the Mediterranean
   iv. The Lapland (5 x 3 = 15 marks) (17 marks)

Section 5 – The Cultural Heritage
(a) Explain the term globalisation of the media. (4 marks)
(b) How can the media influence democracy? Discuss in relation to newspapers, radio, TV and the Internet. (13 marks) (17 marks)