Teacher’s Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of the answers.

a. 3 minutes – Students read questions
b. 3 minutes - First reading aloud of passage while students take notes
c. 3 minutes – Students answer questions
d. 3 minutes - Second reading of passage and possibility to answer questions
e. 3 minutes - Final revision by students
You are going to listen to John Ford speaking about his work with fish.

I’ve loved water ever since I was little. I grew up in Arizona where the climate is hot and where you learn how precious water is. I am forced to get into the water a lot for my work but I’m not always as careful as I should be about the water I get into – dirty, shallow, or deep – as long as there is a big fish in it.

As a conservation biologist, I study these fish which I call megafish. They’re fish that are more than six feet long and 200-plus pounds. Some are at imminent risk of extinction and many are found in Asia.

So far, I’ve studied 18 of the world’s two dozen known megafish species and my research has helped the International Union for Conservation of Nature (IUCN) to decide to include some of them on its threatened species list.

Thanks to my work, the Mekong giant catfish, the world’s largest recorded freshwater fish, was recently added to the IUCN’s critically endangered list. A century ago its population was at least 95 per cent higher than it is today.

When I was in China in 2008 I visited the Yangtze River. In China, I saw for myself that another freshwater fish - the Chinese paddlefish - is on the verge of extinction. Maybe it’s even gone. None have been seen since 2003. Huge dams block access to their spawning grounds. But if there are free-flowing rivers, fish stay relatively healthy; so we need to start thinking of leaving some freshwater habitats relatively intact.

I’ve swum with a lot of megafish, and it takes a while to figure out their behaviour. With the Chinese sturgeon, a critically endangered species that dates back 200 million years and grows up to 13 feet long, you just know that it’s an ancient fish. It acts like you’re not even there. It doesn’t care.

Critically endangered sawfish grow up to 20 feet long, and are a little skittish. Giant stingrays are friendly and curious. They come right up to you to see if you have food, almost like a dog would.

My most memorable encounter was with a Mekong giant catfish netted by Thai fisherman. We tagged it but had to work fast. A giant catfish can survive maybe five minutes out of water. I got in the river and gripped it gently by the lip. As I guided the fish, it headed deep, pulling me down with strong broad strokes of its tail. My ears popped but I stayed with the fish as far as I could. Then I let it go. It made me believe that even for a species on the brink like this, there’s still hope.
LISTENING COMPREHENSION

Name: ___________________________   Index No: ________   Class: __________

1. Fill in the gaps with a word from the passage. (3 marks)
   a. The speaker grew up in __________________________.
   b. The speaker is a conservation __________________________.
   c. Megafish are __________________________ fish.
   d. The speaker has studied __________________________ species of megafish.
   e. The speaker helped the IUCN by doing __________________________ on megafish.
   f. The speaker thinks that the Chinese paddlefish is close to __________________________.

2. Put a tick (✓) in the correct column to show whether the following statements are True (T) or False (F). (3 marks)

<table>
<thead>
<tr>
<th></th>
<th>T</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

   a. The Yangtze river is in China.
   b. Dams allow Chinese paddlefish to reach their spawning grounds.
   c. Chinese sturgeons have been in existence for more than 20 million years.
   d. Giant stingrays are not afraid to approach people.
   e. The speaker believes that free-flowing rivers are a danger to megafish.
   f. The speaker’s most powerful memory is of an encounter with a stingray.

3. Match the fish in Column A with the information in Column B. (4 marks)

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Chinese sturgeon</td>
<td>curious</td>
</tr>
<tr>
<td>b. sawfish</td>
<td>can survive five minutes out of water</td>
</tr>
<tr>
<td>c. stingray</td>
<td>ancient</td>
</tr>
<tr>
<td>d. giant catfish</td>
<td>20 feet long</td>
</tr>
</tbody>
</table>

Total - 10 marks
Text 1

On the night the Titanic struck the iceberg, Joseph Bruce Ismay dined in the ship’s first-class restaurant with Dr William O’Loughlin. In another part of the dining room a dinner party was taking place in honour of the Captain E.J. Smith. It was Sunday, April 14, 1912, and the Titanic, four days into her maiden voyage, was heading towards New York.

Earlier that day, Captain Smith had handed Ismay a message received from another cruise liner, warning of large icebergs about 250 miles ahead. Ismay had slipped the message into his pocket and then showed it to two passengers he knew before returning it to Captain Smith so it could be displayed in the officers’ room.

Ismay was not concerned; it must have been the calmest night ever known on the north Atlantic. The Titanic – the largest moving object on Earth – was 46,000 tons of steel and the height of an eleven storey building. After dinner, Ismay retired to his stateroom and was asleep by 11 p.m. The collision occurred at 11.40 p.m. The ship’s speed was 22 knots, and it took 10 seconds for the iceberg to tear a 300-foot gash along her starboard side.

Ismay put on an overcoat and a pair of black evening trousers on top of his pyjamas and, still in his slippered feet, went onto the bridge, where Captain Smith told him that they had struck an iceberg.

As president of the White Star line, it was Ismay who had made the final decisions about the Titanic’s design and equipment. He had turned down the suggestion of placing three lifeboats rather than one from each davit. The Titanic had already been carrying 10% more than the British Board of Trade official requirements; more lifeboats would mean fewer comforts for the ship’s patrons. Ismay knew that the ships’ lifeboats would carry less than half of those on the board.

Ismay heard the captain order the lifeboats to be prepared, and for women and children to go first. It was now five minutes after midnight. One after another, the lifeboats were dropped into the sea, most of them half-filled. The Titanic had lifeboat capacity for 1,100 of the 2,340 passengers and crew on board.

When 13 of the standard lifeboats were away, Ismay helped to load one of four life-rafts. Twenty-one women, two men, 14 young children and six crew were given seats and the life-raft was lowered. By now the deck was flooding and the ship was listing heavily. As the boat was being lowered he jumped in.

Other versions of his departure exist, none of which agree. In the US inquiry, which began in New York’s Waldorf-Astoria hotel five days later, and the British Board of Trade Inquiry, which opened in London the following month, every man called to the stand had to account for his own survival. Many witnesses were asked to describe Ismay’s actions.

Those, mainly women, who were not invited to give evidence, related their tales of Ismay to the press. Many remembered him getting into the very first lifeboat.
# Titanic

## Lifeboats

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>64</td>
<td>The number of lifeboats the Titanic was capable of carrying.</td>
</tr>
</tbody>
</table>
| 20     | The number of lifeboats actually carried aboard:  
- 2 x wooden cutters (capacity 40 people each);  
- 14 x 30 feet wooden lifeboats (capacity 65 people each);  
- 4 x folding or 'collapsible' lifeboats (capacity 47 people each);  
This was technically legal; the law at that time based the number of lifeboats required on the gross register tonnage of a ship, not her passenger capacity. |
| 1,178  | The total capacity, in numbers of people, of the lifeboats carried by the Titanic. |
| 33     | The percentage of the ship’s total passengers and crew that the lifeboats could accommodate. |
| 16     | The number of lifeboats that were launched. |
| 28     | The number of people the first lifeboat actually had on board (capacity was 65 people); it is believed that this low number was due to passengers being reluctant to leave the ship, as initially they did not consider themselves to be in imminent danger. |
SECTION A – LANGUAGE

A. Fill in the blanks with the correct form of the verb in brackets. The first one (0) has been given as an example.

Last month police (0) discovered (discover) a dead mountain lion on a Connecticut highway. In a press conference held last week environmental officials (1)_______________________ (say) that it (2)_______________________ (kill) by a car. They added that DNA from its hair showed that the animal had come from South Dakota which (3)_______________________ (mean) that it (4)_______________________ (walk) halfway across the USA. Its journey of roughly 2,000 miles (5)_______________________ (be) one of the longest ever (6)_______________________ (record) for a land mammal. Biologists currently (7)_______________________ (estimate) the size of the mountain lion population in North America at about 100,000. They think that the unusual presence of the mountain lion in Connecticut (8)_______________________ (show) that their wilderness conservation programmes (9)_______________________ (have) the desired results. It is expected that the discovery of the mountain lion in Connecticut (10)_______________________ (create) more awareness about the work of American biologists and environmental officials.

(5 marks)
B. Fill in the numbered blanks with ONE word. The first one (0) has been given as an example.

At the (0) age of 29, Kenneth Branagh took the lead (1)_______________________ in a film called *Henry V*. This film was made from (2)_______________________ adaptation of a play by William Shakespeare. (3)_______________________ Branagh was exactly the right age to play the king, his face was quite unlike (4)_______________________ of the real Henry V (5)_______________________ became king of England in 1413. The real Henry V had been wounded at the Battle of Shrewsbury a (6)_______________________ years before, (7)_______________________ he was still known as Prince Hal. During the battle he had (8)_______________________ lifted his helmet when an enemy arrow pierced his left eye. After this, Prince Hal (9)_______________________ on the battlefield and the arrowhead was later removed by a surgeon. The future Henry V survived – but with a striking facial scar which is (10)_______________________ to be seen in the movie.

(5 marks)

C. Fill in the blanks with a word (or group of words) from the box. The first one (0) has been given as an example. Each word (or group of words) from the box can only be used once.

<table>
<thead>
<tr>
<th>and</th>
<th>after</th>
<th>although</th>
<th>as soon as</th>
<th>at first</th>
<th>despite</th>
</tr>
</thead>
<tbody>
<tr>
<td>however</td>
<td>in his opinion</td>
<td>in the first place</td>
<td>moreover</td>
<td>therefore</td>
<td></td>
</tr>
</tbody>
</table>

I own an old car which dates back to the early 50s. (0) **Although** it is over 50 years old it rarely gives me any trouble. (1)_______________________ its age people have offered me money for my car. I have always refused such offers. (2)_______________________, last week a certain Mr Smith phoned me. He told me that (3)_______________________ my car was worth at least 5,000 Euro. I replied that I was not interested. (4)_______________________, I told him that I liked my car very much; (5)_______________________, I thought that the price he was offering was too low. (6)_______________________ I said this he told me that if necessary he was ready to double the price. (7)_______________________ I was taken by surprise (8)_______________________ did not know what to say. (9)_______________________ some thought I decided to meet him. (10)_______________________, it now seems that I am finally going to say goodbye to my old car.

(5 marks)
D. Fill in the numbered blanks with the correct preposition. The first one (0) has been given as an example.

Alex MacDonald is a railway man and a true gentleman (0) of the Scottish Highlands. While standing (1)_______________________ the footplate of his locomotive, he makes a sign for us to board the train. He has been working on trains (2)_______________________ his youth and intends to keep on doing this job (3)_______________________ he is sixty. Today I believe that my fascination (4)_______________________ trains dates back (5)_______________________ my early childhood, when my family and I used to make the long train journey (6)_______________________ Edinburgh to the Isle of Skye, which was my mother’s birthplace. The scenery (7)_______________________ the route was fantastic and (8)_______________________ those journeys I always managed to get to know the railwaymen and their trains. This is why when I strike up a conversation with Alex I am reminded (9)_______________________ my childhood in Scotland (10)_______________________ my parents finally settled down in England.

(5 marks)
TEXT 1:

1. State whether the following are True (T) or False (F). Give a reason for your answer. (4 marks)
   a. When the Titanic struck the iceberg the ship had been travelling for more than four days.
      This statement is __________ because______________________________________________
      ________________________________________________________________________
   b. Ismay was not worried about the possibility of icebergs.
      This statement is __________ because______________________________________________
      ________________________________________________________________________
   c. The Titanic was the largest ship of its age.
      This statement is __________ because______________________________________________
      ________________________________________________________________________
   d. When the Titanic struck the iceberg Ismay was having dinner.
      This statement is __________ because______________________________________________
      ________________________________________________________________________

2. Mention TWO things about the way Ismay was dressed that show that he left his room in a hurry. (2 marks)
   a. ________________________________________________________________________
   b. ________________________________________________________________________

3. Give TWO reasons why Ismay decided against having more lifeboats on the Titanic. (2 marks)
   a. ________________________________________________________________________
   b. ________________________________________________________________________

4. What was the total number of persons that the Titanic’s lifeboats could carry? (1 mark)
   ________________________________________________________________________

5. Quote ONE word to show that the lifeboats did not reach their full capacity? (1 mark)
   ________________________________________________________________________
6. The passage refers to two versions of when Ismay left the Titanic. What were the TWO versions? (2 marks)
   a. ______________________________________________________________________
   b. ______________________________________________________________________

7. How far apart were the two inquiries? (1 mark)
   ______________________________________________________________________

8. Women were not allowed to give evidence in the inquiries. How did their version of what happened become known? (1 mark)
   ______________________________________________________________________

9. Say what the following mean as used in the passage. (3 marks)
   a. displayed (line 8) ___________________________________________________
   b. gash (line 13) ___________________________________________________
   c. listing (line 29) ___________________________________________________

TEXT 2

1. How many types of lifeboats did the Titanic carry? (1 mark)
   ______________________________________________________________________

2. Explain why the Titanic was not required to carry enough lifeboats for all its passengers. (1 mark)
   ______________________________________________________________________

3. Why did the first lifeboat only have 28 people on board? (1 mark)
   ______________________________________________________________________


**SECTION C – LITERATURE**

**ANSWER EVERY PART OF THIS SECTION.**

**PART 1: UNPREPARED TEXT**

*BIRD-SHOOTING SEASON*

Olive Senior

During the bird-shooting season
Men make marriages with their guns;
My father’s house turns macho
As from far the hunters gather.

All night long contentless women
Stir their brews: hot coffee,
Chocolate and tea
For tomorrow’s sport. Tonight the men
Drink white rum neat.

In darkness, shouldering
their packs, their guns, they leave.

We stand quietly on the
Doorstep shivering. Little boys
Longing to grow up hunters too.
Little girls whispering:
Fly Birds Fly.

1. How does father’s house change during bird-shooting season? (1 mark)

2. Suggest ONE reason why the women are ‘contentless’. (1 mark)

3. Bring out the different attitude of the boys and girls towards bird-shooting. (1 mark)

4. Quote ONE metaphor from the poem. (1 mark)

5. Explain this metaphor. (1 mark)

6. Quote TWO examples of alliteration. (2 marks)
PART 2: PROSE AND DRAMA  

1. Which was the most interesting novel or play you read in class this year? Give reasons for your answer.

(7 marks)  

PART 3: POETRY  

2. Compare any two poems you covered in class this year. You may choose to write about different aspects including content, form and figures of speech.

(6 marks)  

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On the foolscap provided write a composition of about 250 words on ONE of the following:

1. You have ordered an item (e.g. DVD, CD or book) from a mail-order company abroad. Unfortunately, the item you receive is not the one you ordered. Write a letter to the company in which you complain about the situation. In your letter you may include the following points:
   - Explain what was wrong with the item you received.
   - Give proof of your original order.
   - Express willingness to return the item you received by mistake.
   - Suggest a solution.
   - Show that you expect the company to deal with the matter in a fair way and without delay.

2. Write a story ending with the words: ‘It was an accident that could easily have been avoided.’

3. Write a biography of a famous sportsman / sportswoman or singer or film actor / actress.

(20 marks)