1. Read carefully the following sources and then answer all the questions.

**Source A**
‘...the Maltese...during a period of universal excitement, have inspired confidence by their loyal, peaceful and confiding demeanour (behaviour) and asked for constitutional reforms with such temper and moderation as to have secured the favourable attention of the British Government’

*(Letter of O’Ferrall to Earl Grey, 1st Feb.)*

**Source B**
‘On behalf of the Government and People of the Island of Malta and its Dependencies, I have the honour to invoke for my country the right to be an independent state. I request you therefore to fix as a matter of urgency a date for the Maltese Islands’ independence within the Commonwealth.’

*(G. Borg Olivier to Duncan Sandys, 20th Aug. 1962)*

1.1 To which occasion is source A referring? ______________________________________ (1)

1.2 Who are O’Ferrall and Earl Grey mentioned in the extract?
___________________________________________________________ (2)

1.3 Which new political right did the Maltese acquire in 1849? ________________________ (1)

1.4 Who is the author of source B and what office did he occupy at the time of its writing?
___________________________________________________________ (2)

1.5 Why is he writing this communication? ______________________________________ (1)

1.6 What do these two sources have in common? ___________________________________ (1)
1.7 Why is the 1921 Constitution an important milestone in Maltese constitutional development?

________________________________________________________________________
________________________________________________________________________
(Total 10 marks)

2. Study the following sources and then answer all the questions.

Source D
‘Sunday January 24 was Bishop’s Day. On his way to Birkirkara Basilica, the Parish Priest saw the Catholic Action notice board’s glass broken. The board displayed notices on Bishop’s Day…The incident was described as an act of wilful vilification of the Archbishop…At least, the unmistakable impression gained was that the culprit was a Labourite. AND THE PROVOST HAD NOT EVEN SEEN OR KNOWN THE ‘CULPRIT!’”
(Extract from The Voice of Malta, Sunday, Feb. 7, 1960)

Source C

2.1 Sources C and D are about the _____________________ question between the Church authorities and the ____________________ Party. (2)

2.2 The Archbishop shown in source C is ________________________________________ (1)

2.3 Why is source C sympathetic to the Archbishop? ________________________________
_________________________________________________________________________ (2)

2.4 What is the opinion of the author about the incident described in source D?
_________________________________________________________________________ (1)

2.5 What was Catholic Action, mentioned in line 3 of source D?
_________________________________________________________________________ (2)

2.6 The word ‘Labourite’ in Source D stands for ________________________________ (1)

2.7 How did the dispute described in the above sources come to an end in 1969?
_________________________________________________________________________ (1)

(Total 10 marks)
3. Study carefully the following sources and then answer all the questions.

3.1 Source E shows British (scouts, sailors, policemen) in a Maltese pub when Malta was still a British (protectorate, colony, free port). (2)

3.2 Which locality in Malta do you think the photo of source E was taken? State why.
________________________________________________________________________
________________________________________________________________________ (2)

3.3 What sort of benefits did the Maltese get from their stay in Malta?
________________________________________________________________________ (1)

3.4 Explain the subject matter of source F. _______________________________________
________________________________________________________________________ (1)

3.5 Why was emigration a very important Maltese issue in the 19th and 20th century?
________________________________________________________________________ (1)

3.6 To which region did the Maltese generally emigrate:
(a) in the 19th century? ___________________________________________________ (1)
(b) after World War II? ___________________________________________________ (1)

3.7 Why did mass emigration from Malta decline after Independence?
________________________________________________________________________ (1)

(Total 10 marks)

4. Choose ONE from the following themes and answer in essay form.

4.1 Malta’s political rights were improved through the 1849 and 1887 Constitutions. Discuss..

4.2 Why did the development of, and reforms in education bring about a language dispute and the setting up of the first Maltese political parties?

4.3 How did the British try to develop Malta’s economy during the 19th and 20th centuries?

(Total 20 marks)
5. Study carefully the following sources and then answer all the questions.

Source G
‘...I have never feared that the revolutions would be engendered by the universities, but that at them a whole generation of revolutionaries must be formed, unless the evil is restrained, seems to me certain....The greatest and consequently the most urgent evil now is the pres. The measures referring to it which I intend to bring forward at the Carlsbad Congress...I wish you to give me your opinion on my ideas without reserve, and put yourself in a position to help me effectively in Carlsbad, where the business must begin without delay.’


5.1.1 Who is the author of source G? ______________________________________________ (1)

5.1.2 Why is source G a primary source? ___________________________________________
________________________________________________________________________ (1)

5.2 Why was the Carlsbad Congress mentioned in the extract being summoned?
________________________________________________________________________
________________________________________________________________________ (2)

5.3 The extract refers to two agents that help to bring about a revolution. Identify them.
(a) ________________________________ (b) ________________________________ (2)

5.4.1 Which event is source H commemorating? ________________________________ (1)

5.4.2 This event became famous in European history for the use of (the barricades, the guillotine, the trenches). (1)

5.5 Name one cause and one result of this revolution.
(i) Cause: ________________________________ (1)
(ii) Result: ________________________________ (1)

(Total 10 marks)
6. Study carefully the following sources and then answer all the questions.

Source I

‘Young Italy’ is a brotherhood of Italians who believe in a law of progress and duty, and are convinced that Italy is destined to become one nation, convinced also that she possesses sufficient strength within herself to become one...They join this association with the firm intention of consecrating both thought and action to the great aim of reconstituting Italy as one independent sovereign nation of free men and equals...

(Extract taken from Mazzini’s Instructions to members of his Young Italy Movement, 1831)

Source J

6.1 The above two sources are about the history of the _______________________________ (1)

6.2 Explain the meaning of the word Risorgimento which was very much used in this period.

__________________________________________________________________________ (1)

6.3 Who is Mazzini mentioned as the author of source I? ______________________________

__________________________________________________________________________ (2)

6.4 What was the aim of ‘Young Italy’ mentioned in source I? __________________________

__________________________________________________________________________ (2)

6.5 Source J shows an expedition that took place at the Straits of Messina in 1860.

6.5.1 Who was the leader of this expedition? ________________________________________ (1)

6.5.2 How were the members of this expedition called? ________________________________ (1)

6.5.3 What was the aim of this expedition? __________________________________________ (2)

_________________________________________________________________________ (2)

(Total 10 marks)
7. Study carefully the following sources and then answer all the questions.

Source K shows the two main alliance system of pre-World War I Europe.

7.1.1 Name the statesman that is held to have started this system of alliances in 1879.
__________________________________________________________ (1)

7.1.2 Mention one aim for having negotiated various alliances.
__________________________________________________________ (1)

7.2 Name the Great Powers that formed part of the Triple Alliance.
__________________________________________________________ (1)

7.3 Name the Great Powers that formed part of the Triple Entente.
__________________________________________________________ (1)

7.4 The years shown between the circles in the diagram stand for ______________________
__________________________________________________________ (1)

7.5 Source L is a postcard issued to commemorate the ________________________ (1)

7.6.1 Why did Britain and France reach this agreement? ________________________
__________________________________________________________ (1)

7.6.2 Give the year when this agreement was reached. ________________________ (1)

7.7 Why do you think the Balkan region is included in the diagram of source K?
__________________________________________________________ (1)

7.8 What consequence did the alliance systems described in source K have upon Europe in general?
__________________________________________________________ (1)

(Total 10 marks)
8. Choose ONE from the following themes and answer in essay form.

8.1 Describe some of the main **causes, events and results** of two of the following:
   (a) the Greek Revolt of 1821
   (b) the Belgian Revolution of 1830
   (c) the July Revolution in France of 1830

(10 x 2 = 20)

8.2 Account for some of the **achievements** brought about by the Industrial Revolution in Europe during the 19th century. What problems did the Industrial Revolution give rise to? (10 x 2 = 20)

8.3 (a) How did Germany suffer as a result of the Versailles Treaty? (6)
   (b) What plans did Adolf Hitler have about the future of Germany and how did he aim to put them into practice? (8)
   (c) To what extent was he successful in these aims? (6)

(Total 20 marks)