1. Look at the picture and answer the questions

Source A: Archaeologist digging a site

1.1. What is the archaeologist doing?

___________________________________________________ _______ (1)

1.2. Why is archaeology important in the study of history?

___________________________________________________ _____________________________

___________________________________________________ ____________________________ (2)

1.3. Name TWO primary sources which could be found in this site.

_____________________________________  ____________ ___________________________   (2)

1.4. What sort of source is a book about the temples of the Copper Age?

___________________________________________________ __________________________  (1)

1.5. Many written sources are found in archives. Mention THREE places in Malta where historical archives are found.

___________________________________________________ __________________________  ______________________________________ (3)
1.6. What do the letters B.C. and A.D mean? 
_________________________________________________ __________________________ (1) 
(Total: 10 marks)

2. Write whether TRUE or FALSE

2.1. Man started cultivating crops during the Neolithic Age. ___________________________ (1)
2.2. Man used fishing tools during the Neolithic Age. _________________________________ (1)
2.3. Man used gold as decoration during the Neolithic Age. ___________________________ (1)
2.4. Neolithic tools were made of bones and flint. _____________________________ (1)
2.5. Neolithic man cooked his food. _____________________________________________ (1) 
(Total: 5 marks)

3. Look at the pictures and answer the questions:

3.1.1. Which of the above sources is a picture showing a primary source? 
_________________________________________________ __________________________ (1)
3.1.2. Why do you think so? 
_________________________________________________ __________________________ (2)

3.2. Write TWO other things which can be counted as primary sources. 
_________________________________________________ __________________________ (2)

3.3. In source C we see what man had to do to provide food. Account for the difference between 
getting food in those times and getting food today. 
_________________________________________________ _________________________ (1)
3.4. Write YES or NO: Do you think the people in source C:

3.4.1. had cars and motorcycles? ________________ (1)
3.4.2. travelled great distances? ________________ (1)
3.4.3. led a hard life? ________________ (1)
3.4.4. played football? ________________ (1)

(Total: 4 marks)

4. Look at the picture and answer

Source D

4.1. The picture of source D is a cave painting of prehistoric times. Write THREE things which we can learn about life in prehistoric times from this picture.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________ (3)

4.2. How do we know that in the Neolithic Age man believed in a supreme power?

__________________________________________________________________________ (2)

4.3. Imagine living in prehistoric times. Write a paragraph of 5 sentences about the things that you WOULD NOT HAVE LIKED.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________ (5)
4.4. Why was it important to prehistoric man to keep note of the weather changes during the year?
___________________________________________________ _____________________________
___________________________________________________ _____________________________ (2)

4.5. Put in chronological order (number 1 is the oldest)

<table>
<thead>
<tr>
<th>The Domus Romana</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bir Miftuh chapel</td>
<td>2</td>
</tr>
<tr>
<td>Ghar Dalam</td>
<td>3</td>
</tr>
<tr>
<td>Majmuna’s grave stone</td>
<td>4</td>
</tr>
<tr>
<td>Ġgantija</td>
<td>5</td>
</tr>
<tr>
<td>Borg in-Nadur</td>
<td>6</td>
</tr>
</tbody>
</table>

(6)

4.6. Name TWO places where one can see prehistoric remains.
___________________________________________________ _____________________________ (2)

5. Look at the picture and answer the questions:

5.1. In the picture can be seen the Paleo-Christian catacombs of Bistra in the limits of Mosta. Name another TWO places where one finds catacombs of the same period.
___________________________________________________ ___________________________ (2)

5.2. Why were these places built?
___________________________________________________ ___________________________ (2)

5.3. How were these places used by the early Christians?
___________________________________________________ ___________________________ (1)

5.4. In this photo, water has flooded the catacombs. What other damage may happen to them?
___________________________________________________ ___________________________ (1)
5.5. Why is it important to take care of our country’s historical remains?

__________________________________________________________________________________________

__________________________________________________________________________________________

(Total 8 marks)

6. Look at the picture and answer the questions:

SORS F A Phoenician ship

6.1. The Phoenicians were excellent merchants. Explain how ships like the one in source F helped the Phoenicians in their commerce.

__________________________________________________________________________________________

__________________________________________________________________________________________

(Total 2 marks)

6.2. Name three cities from where the Phoenicans originated?

________________________             ______________ _________             __________________

(Total 3 marks)

6.3. How did these people know their direction at sea?

__________________________________________________________________________________________

(Total 1 mark)

6.4. Why was the *Murex Trunculus* used?

__________________________________________________________________________________________

(Total 1 mark)

6.5. Write a paragraph about the importance of the Egyptian civilisation. Explain their customs, their gods and the writing they used.

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

(Total 5 marks)
7. Match the columns. The first one has been given as an example

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Koran</td>
<td>Escape from the city</td>
</tr>
<tr>
<td>2</td>
<td>Mohammed</td>
<td>The place where Mohammed was born</td>
</tr>
<tr>
<td>3</td>
<td>Islam</td>
<td>The leader of the Arabs in Malta</td>
</tr>
<tr>
<td>4</td>
<td>The <em>Qayd</em></td>
<td>A period of fasting</td>
</tr>
<tr>
<td>5</td>
<td>Mdina</td>
<td>1 Muslim sacred book</td>
</tr>
<tr>
<td>6</td>
<td>Majmuna</td>
<td>Means ‘abandonment in God’</td>
</tr>
<tr>
<td>7</td>
<td>Ramadan</td>
<td>The capital city during Arab rule</td>
</tr>
<tr>
<td>8</td>
<td>Mecca</td>
<td>Considered as a prophet by the Muslims</td>
</tr>
<tr>
<td>9</td>
<td>The Hegira</td>
<td>An Arab girl who died young</td>
</tr>
</tbody>
</table>

(Total: 8 marks)

8. Look at the map and answer:

Source G; the ROMAN EMPIRE is shaded

8.1. What do you notice about the Roman empire from the map above?

____________________________________________________________________________________ (1)

8.2. The empire expanded through warfare. Mention one power in the Mediterranean region against which the Romans fought.

____________________________________________________________________________________ (1)

8.3. Which general attacked the Romans with a great army and elephants?

____________________________________________________________________________________ (1)
8.4. In which way did the Romans solve the problem of the shortage of water in Rome and in other places?

___________________________________________________ __________________________  (1)

8.5. What does this reflect on their civilisation?

___________________________________________________ _____________________________

___________________________________________________ _____________________________ (2)

8.6. Name a place or country which was conquered by Julius Caesar.

___________________________________________________ __________________________  (1)

8.7. Write a paragraph about life in Ancient Rome.

___________________________________________________ _____________________________

___________________________________________________ _____________________________

___________________________________________________ _____________________________

___________________________________________________ _____________________________

___________________________________________________ __________________________  (5)

(Total: 12 marks)

9. Write at length on ONE of these themes.

9.1. The Greeks and their importance in history.

9.2. A Neolithic temple which you have visited.

9.3. Roman remains in the Maltese islands.

(Total: 15 marks)