FORM 5 ENGLISH
Listening Comprehension

TIME: 15 minutes

Teacher’s Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

a. 3 minutes - Read questions
b. 3 minutes - First reading aloud of passage while students take notes
c. 3 minutes - Answer questions
d. 3 minutes - Second reading of passage and possibility to answer questions
e. 3 minutes - Final revision
Michael Borg is in Form five, so he will soon finish secondary school. He does not know yet what he is going to do afterwards. However, since he will soon be sixteen years old, he may start working with his father, who is a mechanic.

Michael’s father is a very popular mechanic because he works well and does not make people pay a lot of money. He works on different cars – Italian, French, German and Japanese. He also services and repairs a good number of motorcycles. Michael’s father starts work at his garage at eight o’clock in the morning. He works for nine hours every day, from Monday to Friday. Even if people do not pay much, Michael’s father earns a lot of money because he works very hard.

On Saturday and Sunday, Michael’s father does not open his garage. On Saturday he goes fishing and Michael goes with him. On this day he drives his old van. On Sunday, Michael, together with his younger brother and his parents, go to church together. Afterwards they go for a drive in the beautiful car Michael’s father bought around two years ago. At noon they go to a restaurant to have lunch. Early in the evening they go back home to prepare things for the coming week.
Listening Comprehension

Name: ______________________________ Index No: ______ Class: _______

A. Write TRUE or FALSE at the end of each of these sentences.  3 marks

1. Michael Borg is in the last year of secondary school.  _________
2. Michael Borg has already decided about his future.  _________
3. On Sunday, Michael’s family have lunch together at home. _________

1 x 3 = 3 marks

B. Underline the correct answer.  2 marks

Michael’s father is a:

a) carpenter
b) clerk
c) mechanic
d) bus driver

C. Fill in the blanks with the correct number.  5 marks

a) Michael Borg will soon be _____________ years old.
b) Michael’s father starts work at _____________ o’clock in the morning.
c) Michael’s father works _____________ hours every day.
d) Michael’s father works _____________ days a week.
e) Michael’s father bought his car _____________ years ago.

1 x 5 = 5 marks
A. Underline the correct opposite of the given words. The first one (0) has been given as an example.

0. fast  slow, quick, safe
1. big  narrow, long, small
2. fat  little, thin, large
3. tall  short, fat, slim
4. happy  angry, excited, sad
5. clever  old, stupid, wise

1 mark x 5 = 5 marks

B. Fill in the gap with a suitable preposition. The first one (0) has been done for you.

<table>
<thead>
<tr>
<th>about</th>
<th>at</th>
<th>On</th>
</tr>
</thead>
<tbody>
<tr>
<td>before</td>
<td>in</td>
<td></td>
</tr>
</tbody>
</table>

My name is John. I go (0) to a secondary school. There are twenty-five students (1) _________ my class. We are all good friends and we enjoy talking (2) _________ sport and computers. (3) _________ Saturdays we go out and have a good time. Sometimes, (4) _________ the weekend we go for a long hike and usually return home (5) _________ five o’clock.

1 mark x 5 = 5 marks
B. Use words from the box to fill in the gaps. The first (0) has been done for you. Each word can only be used once.

<table>
<thead>
<tr>
<th>air</th>
<th>boats</th>
<th>fish</th>
<th>fishing</th>
<th>Gozo</th>
<th>man</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>metres</td>
<td>shark</td>
<td>they</td>
<td>years</td>
<td>sea</td>
<td></td>
</tr>
</tbody>
</table>

Dolphins are creatures that live in the (0) **sea**
Sometimes they can be seen swimming round
(1) ___________ or ships or jumping high into the
(2) ___________. They were often seen in the waters
between Malta and (3) _____________, but today
(4) ___________ are not so common. Dolphins are not (5) ____________
but mammals like us. Most dolphins live up to twenty-five (6) ____________
and are about two (7) ____________ long. The greatest enemy of the
dolphin is the (8) ____________, but (9) ____________ is also a great
danger to the dolphins. Every year thousands of dolphins die when caught in
(10) ____________ nets.

½ mark x 10 = 5 marks
C. Fill in the text with the correct form of the verbs in brackets. The first one has been done for you.

When the twins (return) (0) **return** from school they (do) (1) ____________ their homework straightaway. Peter usually (take) (2) ____________ longer than Simon to (finish) (3) ____________ his work but he hardly (make) (4) ____________ any mistakes. Simon (not like) (5) ____________ to sit down behind a desk for long. He (prefer) (6) ____________ to visit his grandfather to spend some time (work) (7) ____________ with him in the garden. Last year Simon (grow) (8) ____________ some vegetables and his grandfather (give) (9) ____________ him a gardening book. This year he (look forward) (10) ____________ to growing some flowers.

1 mark x 10 marks

D. Put the following sentences in the right order. The first one (0) has been done for you.

a. Suddenly it disappeared behind some clouds.

b. It was flying very high above her.

c. Jane heard the noise of an engine.

d. Jane looked up and saw an aeroplane.

e. The aeroplane soon appeared again.

f. The noise seemed to come from above.

1 mark x 5 = 5 marks
E. Comprehension

Passage 1

The Daily News

Thursday
19th May 2010

Teenager injured at work

18-year-old John Falzon, from Floriana, works with Peterson Paint Ltd. Yesterday morning he broke his left leg. He also suffered many cuts and bruises when a number of heavy metal tins full of paint fell on him.

Mr Falzon is employed as a cleaner in the Marsa factory. Another factory employee, Mark Sammut, was pushing a trolley loaded with tins full of paint. The trolley overturned and the tins fell on Mr Falzon.

The victim was rushed to hospital and operated on immediately. John Falzon is not in danger of dying, but he will have to stay in hospital for ten days. He will not be able to return to work for two months.

The Health and Safety Officer reported that the accident happened because the factory floor was old and in a bad state. Mark Sammut was a new employee and he had never used a trolley before.

1. Tick (✔) two facts we learn about John Falzon.

a) John Falzon is 25 years old.
b) John Falzon is 18 years old.
c) John Falzon lives in Floriana.
d) John Falzon has two children.
e) John Falzon is the owner of the factory.
f) John Falzon works in a hospital.

2 marks x 2 = 4 marks
2. Tick (✔) the correct answer to questions 2- 4.

What is John Falzon’s job?

- a) He paints the factory. [ ]
- b) He cleans the factory. [ ]
- c) He pushes trolleys loaded with tins of paint. [ ]
- d) He is a health and safety officer. [ ]

2 marks

3. How did the accident happen?

- a) The floor was wet and John fell. [ ]
- b) Paint fell on him. [ ]
- c) Heavy tins of paint fell on him. [ ]
- d) Mark Sammut pushed him and he fell. [ ]

2 marks

4. What happened to John Falzon?

- a) He broke his legs. [ ]
- b) He broke one leg. [ ]
- c) He ended up in hospital in danger of dying. [ ]
- d) He lost his job. [ ]

2 marks x 3 = 6 marks

5. Are the following TRUE (T) or FALSE (F)?

<table>
<thead>
<tr>
<th></th>
<th>T</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Peterson Paint Ltd. is the name of the factory.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) The accident happened in the morning.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) The tins of paint were empty.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) John Falzon was operated on the next day.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) John Falzon will stay in hospital for two months.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark x 5 = 5 marks
6. According to the Health and Safety Officer, why did the accident happen?
Reason 1: _____________________________________________________
______________________________________________________________
Reason 2: _____________________________________________________
______________________________________________________________

2 marks x 2 = 4 marks

Passage 2.

This is a poster that is hanging on a factory wall. Look at it carefully and fill in with the right word.

You will read about 7 people. They all had accidents while working. Fill in the blanks with a word / phrase from the poster to show what each person is like. The first one has been done for you.

![Poster with reasons why accidents happen:]

- Danger
- Use safety equipment
- Showing off
- Inexperienced
- Tired
- Disobedient
- Forgetful
- Careless
0. Jane Micallef likes to be the centre of attention. She likes **showing off**.

1. Mark Sammut is a new employee and does not know how to work well. He is ________________.

2. Mario Borg never wears his safety equipment. He is ________________.

3. Anthony Grech thinks about the fish he didn’t feed before coming to work. He is ________________.

4. Jason Zammit never obeys the rules. He is ________________.

5. Susan Mangion returns home at 4 o’clock in the morning. She sleeps only for two hours. She is ________________.

6. Fred Grima does not like to work for long. He is ________________.

1 mark x 6 = 6 marks

Total: 25 marks
G. Writing Tasks

1. Match the expressions below to the pictures. The arrows will help you. The first one has been done for you.

<table>
<thead>
<tr>
<th>Listen!</th>
<th>Stop!</th>
<th>Look all around!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walk! Don’t run!</td>
<td>Look and listen!</td>
<td>Wait!</td>
</tr>
</tbody>
</table>

0. Stop!

1. __________________________

2. __________________________

3. __________________________

4. __________________________

5. __________________________

1 mark x 5 = 5 marks
2. What did Karen do with her friends yesterday? Write about it by looking at the pictures and using the verbs below.

0. go shopping                      1. buy                    2. eat

3. watch                              4. talk                    5. return

0. Yesterday Karen went shopping with her friends.

1. ____________________________ ______________________________

2. ____________________________ ______________________________

3. ____________________________ ______________________________

4. ____________________________ ______________________________

5. ____________________________ ______________________________

2 marks x 5 = 10 marks
3. You are planning to spend a day in the countryside during the coming Carnival holidays. Look at the weather forecast.

<table>
<thead>
<tr>
<th>Saturday</th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>a couple of showers</td>
<td>a shower</td>
<td>partly sunny</td>
<td>a couple of showers</td>
</tr>
<tr>
<td>Low: 6</td>
<td>High: 13</td>
<td>Low: 7</td>
<td>High: 12</td>
</tr>
</tbody>
</table>

Choose a day when it is best to go and then write five sentences about how you will spend the day.

1. ____________________________ ______________________________
2. ____________________________ ______________________________
3. ____________________________ ______________________________
4. ____________________________ ______________________________
5. ____________________________ ______________________________

2 marks x 5 = 10 marks

END OF PAPER