Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

a. 3 minutes - Teacher reads out the questions
b. 3 minutes - First reading aloud of passage while students take notes
c. 3 minutes - Students may answer questions
d. 3 minutes - Second reading of passage and possibility of answering questions
e. 3 minutes - Final revision
A homeless person named Stan lived in the woods. His wife died many years ago. His children lived far away. He left home one day. His family never saw him again. All Stan’s stuff was in his bag. He got water from the river and cooked food on the camp fire. He went into town every day. There he begged for money and food. He never got very much.

One night, two men in a fast car came to see him. They hated tramps. Stan woke up. He was afraid. Suddenly the car moved. The handbrake was off. The car rolled down the hill. Faster and faster the car went. The two men could not stop it. At the bottom of the hill was the river. The car made a big splash and then went underwater.
LISTENING COMPREHENSION

1. Tick (√) True or False near each of these sentences. (4 marks)
   a) Stan was a teenager.  
   b) Stan left home.  
   c) Three men arrived in a fast car.  
   d) Someone stole the car.

Underline the correct answer in questions 2 and 3.

2. a) The tramp’s children lived far away. (1 mark)
   b) The tramp’s children had died.
   c) Stan’s wife lived far away.
   d) Stan had no family.

3. a) Stan lived with his dog. (1 mark)
   b) Stan got water from the shop.
   c) Stan cooked his food on a camp fire.
   d) Stan kept all his stuff in a car.

4. Fill in with the correct words. (4 marks)

<table>
<thead>
<tr>
<th>roll</th>
<th>hated</th>
<th>afraid</th>
<th>water</th>
</tr>
</thead>
</table>

   a) The tramp was _________________ of the two men.
   b) The two men _________________ tramps.
   c) Suddenly the car started to _________________ down the hill.
   d) The car went under the _________________.
A. **Put the words in the correct order to form sentences. The first one has been done for you.**

(5 x 1 mark = 5 marks)

0. have lovely You garden a .

*You have a lovely garden*

1. car air-conditioning. My has new

2. a computer has virus. The office

3. busy. and Rose are I very

4. has Mary friends. many

5. abroad. they Next are week going

5 x 1 mark = 5 marks
B. Underline the correct word as in the example.

0. I (has/have/am having) a headache.

1. The large villa (has/have) a new pool.

2. The movie (has/have) a lot of action.

3. People (have/has) many problems.

4. Jes and Mark (have/has) a big project.

5. Ron (has/have) a lot of homework.

5 x 1 mark = 5 marks
C. **Fill in with the correct words from the box below as in the example.**

<table>
<thead>
<tr>
<th>at</th>
<th>under</th>
<th>in</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in front</td>
<td>on</td>
<td></td>
</tr>
</tbody>
</table>

0. The car is **under** the bridge.

1. Put the bread ________ the toaster, please.

2. Put the flowers ________ the table.

3. The receptionist is ________ the desk.

4. The dog is ________ the table.

5. He is ________ of the mirror.

5 x 1 mark = 5 marks
D. **Fill in the blanks using one word as in the example.**

0. Who is *he*?
   He is *Jack*.

```
Jack
```

1. _________ is this?
   It _________ a car.
   _________ you like it?
   Yes, I _________

```
car
```

2. Albert  Joanne
   Who _________ they?
   They are Joanne and Albert.
   What are they _________?
   They are smiling.

```
Albert  Joanne
```

3. dog
   What is the _________ wearing?
   It is wearing _________.
   What _________ you think about this picture?
   I think it is _________.

```
dog
```

½ mark x 10 = 5 marks [   ]
E. **Fill in with the correct tense of the verb in brackets. The first one has been done for you.**

It was my birthday last Sunday. I (0) **visited** (visit) Verdala palace with my friends Richard and Caroline. Many Knights of St John (1) ____________ (live) there. They (2) ____________ (like) to hunt in the woods nearby.

We (3) ______________ (arrive) at nine o'clock in the morning. We (4) ______________ (go) to the old kitchens first. Later we also (5) ______________ (look) round the beautiful bedrooms.

In the afternoon we went to the woods; we found an open space, then we (6) ________________ (play) football. We (7) ________________ (jump) over the stream and we (8) ________________ (talk) about our friends. When we got tired we (9) ______________ (sit) in the sun. We (10) ________________ (enjoy) it, but then it was so late, that we had to leave in a hurry.

(5 marks)  

F. **Comprehension**

*Read the following passage, then answer the questions that follow.*

I was late for school again! It was the third time this week. I was at the bus stop but there was no sign of the bus. I felt cold and uneasy.

Half an hour later, I saw it coming. So, I put out my hand to stop it. The bus didn’t stop. As it passed, it splashed a big puddle of water all over me. I was wet through and still far away from school. So I decided to walk.

When I finally arrived, I was an hour late. I went to my classroom and looked through the door. As I opened the door, my teacher looked up and said, “Simon, you’re late! I told you about the test. Go to see the headmaster now.” The headmaster was not happy with me. He phoned my mum and asked her to come to school.

Some time later, Ms Cini, my drama teacher, called me. “Simon, I want to speak to you!” I was very worried. I hadn’t done anything. “We liked your acting during the rehearsals. We want you to play the main part!” I didn’t know what to say. After all, it wasn’t such a bad day.
1. **Underline the correct answer.**

   a. **The passage is about a boy called Simon who:**  
      
      i) always arrived late at school.  
      ii) always missed the school bus.  
      iii) was always feeling cold.  
      iv) arrived late at school for the third time in a week.

   b. **Simon stopped the bus by:**  
      
      i) putting out his hand.  
      ii) splashing water from a big puddle.  
      iii) getting himself wet.  
      iv) walking towards it.

2. Tick (✓) either True or False next to each statement in the questions below.  
   
   a) Simon felt very hot while waiting at the bus stop.   
   b) Simon just managed to catch the bus.  
   c) The bus arrived at the bus stop an hour later.  
   d) The bus left Simon behind.  
   e) Finally Simon went to school on foot.  
   f) Simon’s teacher sent him to the Head’s Office.  
   g) The headmaster was angry.  
   h) Simon called his mother and asked her to come to school.

3. **Why was Simon so worried when he missed the bus?**  
   He was worried because______________________________________
4. Why did Simon end up all wet through?  

This was because ____________________________________________

5. Continue the following statements with information from the passage. 
   On his arrival at school, Simon 
   a. _________________________________________________________
   b. _________________________________________________________
   c. _________________________________________________________

   3 x 1 mark = 3 marks

6. What was the teacher’s first reaction?  

   His teacher

6 x 1 mark = 6 marks

7. How was the teacher feeling? Why?  

   She was ________________________________________________
   because ________________________________________________

7 x 1 mark = 7 marks

8. How was the headmaster feeling?  

   The headmaster_________________________________________

8 x 1 mark = 8 marks

9. What did the headmaster do?  

   He ______________________________________________________

9 x 1 mark = 9 marks

10. Fill in the following sentences with words from the passage. Use one word in every blank space.
   a. Simon felt ________________ when Ms Cini called him because he hadn’t done anything wrong.
   b. Ms Cini congratulated _______________ on his ____________ and told him that he had been chosen to act the ____________ part.
   c. Simon concluded that it wasn’t such a ________________ day, after all!

   5 x 1mark = 5 marks
Writing Tasks

G. This is Mr. Bush. He is Aunt Jane’s gardener. Write the words in the box underneath the correct picture.  

<table>
<thead>
<tr>
<th>sunny</th>
<th>wet</th>
<th>shed</th>
<th>raining</th>
<th>jacket</th>
<th>shirt</th>
<th>wheelbarrow</th>
</tr>
</thead>
<tbody>
<tr>
<td>hat</td>
<td>windows</td>
<td>turf</td>
<td>flowers</td>
<td>hood</td>
<td>standing</td>
<td>digging</td>
</tr>
</tbody>
</table>

Friday 14th March

Saturday 15th March

½ x 6 = 3 marks [ ]  
½ x 8 = 4 marks [ ]
Now, write four sentences about when you saw Mr Bush. You may use words from exercise G.

**Friday 14\(^{th}\) March**

I saw Mr Bush today.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

4 x 2 marks = 8 marks [

Now write 5 sentences about when you saw Mr Bush the next day.

**Saturday 15\(^{th}\) March**

I saw Mr. Bush again today.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

5 x 2 marks = 10 marks [ ]