FORM 2
ENGLISH
Listening Comprehension

TIME: 15 minutes

Note to Invigilators

Invigilators are advised that the rubrics for each task in all part of the English paper (both listening and written) should be read out to the candidates.
Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage which I shall read aloud for you. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

a. 3 minutes - Teacher reads out the questions.
b. 3 minutes - Teacher reads passage aloud for the first time while students take notes.
c. 3 minutes - Students answer questions
d. 3 minutes - Teacher reads passage for the second time. Students may answer more questions.
e. 3 minutes - Students revise final answers.
Teacher’s Text

My friend’s name is David. He is eleven years old. He lives in London. His mother and father are from Germany, so David speaks English and German. He doesn’t have a sister but he’s got two brothers. He wants to be a doctor like his father.

David likes all kinds of sports but his favourite sport is swimming. He goes swimming every day from 7 till 9 in the evening. In his free time he plays tennis and meets his friends. David does not like computer games but he likes watching TV. On Sunday evening he watches a video with his brothers or with his friends.
FORM 2 ENGLISH TIME: 15 minutes

Listening Comprehension

Name: _____________________________________ Class: _______________

In questions 1 and 2 underline the correct answer.

1. David                                    1 mark [      ]
   a) used to live in Germany.
   b) lives in Germany.
   c) lives just outside London.
   d) lives in London.

2. David                                    1 mark [      ]
   a) hates all kinds of sports.
   b) hates swimming.
   c) likes all kinds of sports especially swimming.
   d) likes all kinds of sports except swimming.

3. Put a tick (√) in the correct box.       4 marks [       ]
   a) David’s father and mother live in Germany.
   b) David has got one sister and two brothers.
   c) In his spare time David plays tennis and meets his friends.
   d) David likes playing computer games.

4. Fill in with a word from the passage.     4 marks [      ]
   a) David wishes to become a _______________ like his father.
   b) David is _______________ years old.
   c) David goes swimming every ___________ from 7 till 9 in the evening.
   d) On Sunday evening David _______________ a video with his brothers or his friends.
FORM 2 ENGLISH TIME: 2 hours

Name: _______________________________ Class: ____________

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A. Match the words in the box with the pictures. The first one has been done for you. (6 marks)

dressmaker artist mechanic hairdresser
police officer shop assistant nurse

0. dressmaker

1. __________  2. __________  3. __________

4. __________  5. __________  6. __________

6 x 1 mark = 6 marks
B. Use the words below to complete the messages. (4 marks)

her  us  I  He  it  I  you  him  me

Harry is sick. Please give (3)__________ two teaspoons of medicine at lunch time. (4)__________ will sleep soon.

Jane and (0)______ are going shopping. Would (1)______ like to come with (2)__________?

Amy phoned. Phone (5)______ back at 2 o’clock. She says (6)______ is very important.

(7)______ am going to the club on Tuesday. Can you come with (8)__________ please?

8 x ½ mark = 4 marks
C. Look at the picture and fill in the blanks using the correct verb form. The first one has been worked out for you. (8 marks)

0. It’s cloudy today, and it (0) **is raining** (rain).

1. Rita and Mario (1) __________________ (play) tennis.

2. Rose (2) __________________ (not play) tennis.

3. Rose (3) __________________ (read) a book.

4. Mark and Sarah (4) ________________ (run).

5. Mark (5) ________________ (not chat) to Sarah.

6. He (6) ________________ (phone) his friend.

7. James (7) ________________ (take) a photo of a plant.

8. He (8) ________________ (kneel) on the ground.

8 x 1 mark = 8 marks
D. Look at the pictures and complete the instructions. Use the words given in the box. (5 marks)

| forget | use | Wipe | rinse | wet | wash |

0. After going to the toilet **wash** your hands.

1. First ________ your hands.

2. Next ________ soap.

3. Rub hands together and ___________ the soap away.

4. Don’t ___________ to turn off the tap.

5. ___________ your hands with a towel.

5 x 1 mark = 5 marks
Dear Frances,

We are having a (0) **wonderful** time. The children are out most of the day - they seem to be having great (1) ________. Bill is enjoying (2) __________ he has even tried sailing! I am spending my time sunbathing and (3) __________. Bill wanted to do some sightseeing but had a (4) ________ problems with the car. It took us a little while to get used to it! We drove it into a field and damaged (5) __________ bumper. Well I am going (6) __________ sunbathing.

Wish you were (7)_________!

Love,

Julie

xx

7 x 1 mark = 7 marks
Read the following passage then answer the questions that follow.

Passage 1

The Theft

“Can you lend me your calculator, please?” Simon asked his friend James during a Maths lesson.
“You should buy one for yourself,” James replied.
“I will soon. I’m saving up my pocket money to get one,” said Simon. “But I must check these answers before I give in my work.”
James opened his bag to take out the calculator. He took out all his books and copybooks, his sports gear, and then his lunch bag. He also opened up his pencil box and looked inside. There was no calculator.
“It’s gone,” James said in a worried voice. He thought about his parents. They would be angry. It was an expensive calculator and he had had it only for three weeks, since his birthday.
“Are you sure you got it to school?” asked Simon.
“Yes, I remember putting it in my bag last night. I think someone stole it.”

Tick (✓) the correct answer in questions 1 – 3.

1. Where are Simon and James? 2 marks [  ]
   a) They are at home.
   b) They are at school.
   c) They are walking home.
   d) They are in a shop.

2. Does Simon have a calculator? 2 marks [  ]
   a) No, but he’s going to buy one soon.
   b) No. He left it a home.
   c) Yes, but someone took it.
   d) Yes. He lent it to James.
3. How do you think James got his calculator? 2 marks [   ]
   a) He bought it last year.
   b) Simon gave it to him.
   c) It was a birthday present.
   d) His parents gave it to him last night.

4. Are the following TRUE or FALSE? Tick (✓) the right answer. 5 marks [   ]
   a) Simon and James are brothers.         T    F
   b) Simon and James are in the same class. F
   c) Simon is angry.                      T    F
   d) Simon put the calculator in his bag in the morning. F
   e) James thinks a thief took his calculator.   T    F

5. Why does Simon need a calculator? 3 marks [   ]
   ________________________________________________________________
   ________________________________________________________________

6. Write 4 things that James has in his bag. 4 marks [   ]
   a) __________________________________
   b) __________________________________
   c) __________________________________
   d) __________________________________

7. Why does James think about his parents? 3 marks [   ]
   ________________________________________________________________
   ________________________________________________________________
Passage 2.

Look at Simon’s timetable and then answer the questions that follow.

**TIMETABLE**

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<th></th>
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<td>Option 1</td>
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<td></td>
<td><strong>BREAK</strong></td>
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<tr>
<td>6</td>
<td>English</td>
<td>Science</td>
<td>Religion</td>
<td>Maths</td>
<td>P.E.</td>
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<tr>
<td>7</td>
<td>ICT</td>
<td>Science</td>
<td>P.E.</td>
<td>Maltese</td>
<td>P.E.</td>
</tr>
</tbody>
</table>

Tick (✓) the correct answer in questions 8 and 9.

8. According to the timetable, which subjects does Simon have **first** on Monday?  
   2 marks [   ]  
   a) Geography.  
   b) Art.  
   c) Maths.  
   d) History.  
   e) ICT.

9. According to the timetable, Simon has a Maths lesson:  
   2 marks [   ]  
   a) everyday.  
   b) five times a week.  
   c) on Monday, Tuesday and Wednesday.  
   d) on Wednesday.  
   e) on Wednesday and Friday.
Writing Tasks

G. Complete the questions with words from the text. The first one has been done for you. (5 marks)

Read this information about THE CHEF

A chef works in a hotel or in a restaurant. He plans the meals and cooks very good food. He often has helpers to cut vegetables, to bake bread, and to prepare the meat.

0. Where does a chef work?
1. Why does he plan the__________?
2. Does he have any_________?
3. Does the chef have to__________the vegetables?
4. Who bakes the__________?
5. Who prepares the__________?

5 x 1 mark = 5 marks
H. Write about what you usually like or do not like to eat. The first sentence has been done for you.

0. I like eating pizza. I have pizza when I am out with my family or friends.

1. In the morning I ___________________________________________
   ___________________________________________ before going to school.

2. I usually have ___________________________________________
   ___________________________________________
   ___________________________________________
   for lunch at school.

3. I don't like eating _______________________________________
   ___________________________________________
   ___________________________________________
   because _______________________________________

4. I like ___________________________________________
   ___________________________________________
   ___________________________________________
   every time we have a barbecue.

5. My favourite restaurant is ___________________________
   because the food ___________________________
   ___________________________________________
   and _____________________________.

5 x 4 marks = 20 marks