1. Fashion drawing is very important for fashion designers.
   a. Using the figure template below, draw two outfits suitable for your teenage friend to wear for
      going out with her friends. *(You can draw two piece outfits or dresses)*
      (4, 4 marks)
   b. Draw two accessories your friend can wear with each outfit.
      (2, 2 marks)
   c. Colour your designs. *(Marks will be awarded for neatness)*
      (4 marks)
2. One of your school tasks this year was making a Christmas stocking.
   
a. In the pattern below, draw the stocking you made at school. (5 marks)
   
b. Show on the stocking where you would work three embroidery stitches.
      Name the stitches used. (3 marks)
   
c. Make a list of materials needed to make the stocking.
      (i) ____________________________________
      (ii) ____________________________________
      (iii) ____________________________________
      (iv) ____________________________________
      (v) ____________________________________
      (5 marks)
   
d. Colour the stocking, showing the colours of the thread, fabric and decorations used. *(Marks will be awarded for neatness.)* (6 marks)
   
e. Name two items which can be recycled when making a Christmas Stocking.
      (i) ____________________________________
      (ii) ____________________________________
      (2 marks)
   
f. Your friend wants to make a stocking but does not know how.
      Explain to her how she can make the stocking in eight short steps.
      (i) ____________________________________________
      (ii) ____________________________________________
      (iii) ____________________________________________
      (iv) ____________________________________________
      (v) ____________________________________________
      (vi) ____________________________________________
      (vii) ____________________________________________
      (viii) ___________________________________________ (8 marks)
   
g. How would you iron the stocking?
      ____________________________________________
      ____________________________________________ (2 marks)
3a. Name the tools in the pictures. Explain the use of each tool.

Name: ________________________________________________________________
Use: ________________________________________________________________
(3, 6 marks)

b. Name and explain the use of these parts of the sewing machine.

Name: ________________________________________________________________
Use: ________________________________________________________________
(3, 6 marks)

c. Write the method for making an open seam.
(i) ________________________________________________________________
(ii) ________________________________________________________________
(iii) ________________________________________________________________
(iv) ________________________________________________________________
(v)  ________________________________________________________________
(5 marks)

d. Name the method of colouring fabric in the picture.
______________________________________________________________
(1 mark)

e. Name two items which you can make with this method.
______________________________________________________________
(2 marks)

f. Why is salt added to the dye when colouring fabrics with this method?
______________________________________________________________
(1 mark)

g. Fabrics can be coloured using natural sources. One example is using curry powder. Fabric dyed in this way gets a lovely yellow colour. Name one other natural way of colouring fabrics.

______________________________________________________________
(1 mark)
4a. Complete the chart below.

<table>
<thead>
<tr>
<th>Natural Fibres</th>
</tr>
</thead>
<tbody>
<tr>
<td>Silkworm</td>
</tr>
<tr>
<td>Sheep</td>
</tr>
<tr>
<td>Cotton Boll</td>
</tr>
<tr>
<td>Flax</td>
</tr>
</tbody>
</table>

**SOURCE:** ___________________ Sheep                      Cotton Boll          Flax

**FIBRE:** Silk                ___________                    Cotton              Linen            (4 marks)

b. Name **two** items used in the home that can be made from cotton.
   (i)_____________________________ (ii) _______________________________ (2 marks)

   Cotton and linen are absorbent fibres.

c. Name **one** other property of these fibres.
   ____________________________________________________________ (2 mark)

d. Name a fabric made from cotton.
   ____________________________________________________________ (1 mark)

e. Name and describe an experiment you carried out at school this year to find out the property of a fabric.

   **Name:** ____________________________ (1 mark)

   **Diagram** | **Method**
   (i) ________________________________
   (ii) ________________________________
   (iii) ________________________________
   (iv) ________________________________

   (2, 4 marks)

5. Name and draw **three** temporary stitches.

   |   |   |

   |   |   |

   |   |   |

   **Name:** ____________________________  ____________________________  ____________________________  (2, 2, 2 marks)