FORM 1 TEXTILES STUDIES TIME: 1h 30min

Name: _______________________________ Class: _____________

1a. Using the figure template below, draw **two** outfits suitable for your teenage friend to wear for
going out with her friends. *(You can draw two piece outfits or dresses)* *(4, 4 marks)*

b. Draw **two** accessories your friend can wear with each outfit. *(2, 2 marks)*

c. Colour your designs. *(Marks will be awarded for neatness)* *(4 marks)*
2a. In the pattern below, draw the Christmas stocking you made at school. 

(5 marks)

b. On the stocking draw three embroidery stitches.
   Name the stitches used. 

(3, 3 marks)

c. Make a list of materials needed to make the stocking.
   (i) ____________________________________________ 
   (ii) ____________________________________________ 
   (iii) ____________________________________________ 
   (iv) ____________________________________________ 
   (v) ____________________________________________ 

(5 marks)

d. Colour the stocking. (Marks will be awarded for neatness.)

(6 marks)

e. Name two items which can be recycled when making a Christmas Stocking.
   Example: Ribbon from old dresses can be used to make loop.
   (i) ____________________________________________ 
   (ii) ____________________________________________ 

(2 marks)

f. Explain how you can make the stocking in eight short steps.
   The first one has been done for you.
   (i) Trace pattern and cut two stocking shapes.

(ii) ____________________________________________ 

(iii) ____________________________________________ 

(iv) ____________________________________________ 

(v) ____________________________________________ 

(vi) ____________________________________________ 

(vii) ____________________________________________ 

(viii) ____________________________________________ 

(7 marks)

g. How would you iron the stocking?

________________________________________________
________________________________________________

(2 marks)
3a. Name the tools in the pictures. Explain the use of each tool.

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(3, 6 marks)

b. Fill in the name and explain the use of these parts of the sewing machine.

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(3, 6 marks)

c. Write the method for making an open seam.

(i) ____________________________
(ii) ____________________________
(iii) ____________________________
(iv) ____________________________
(v) ____________________________

(5 marks)

d. Name the method of colouring fabric in the picture.

Tie and __ __ __

(1 mark)

e. Name two items which you can colour with this method.

____________________________________  ___________________________________

(2 marks)

f. When colouring, s _ _ _ _ is added to the dye to make it colourfast.

(1 mark)

g. Fabrics can be coloured using natural sources. One example is using curry powder to get a lovely yellow colour. Name one other natural way of colouring fabrics.

____________________________________

(1 mark)
4a. Complete the chart below.

**Natural Fibres**

A __ __ __ __ fibres  V __ __ __ __ __ fibres

**SOURCE:**  S __ __ w __ __ Sheep  Cotton B__ __l  Flax

**FIBRE:**  Silk  W __ __  Cotton  Linen  (5 marks)

b. Name two items used in the home that can be made from cotton.
   (i) ____________________________________________  (ii) ____________________________________________  (2 marks)

   Cotton and linen are absorbent fibres.

c. Name one other property of these fibres.
   ___________________________________________________  (2 marks)

d. Name a fabric made from cotton.
   D __ __ __ __  (1 mark)

e. Name an experiment you carried out at school this year.
   Explain how to carry out the experiment.
   **Name:** ____________________________  (1 mark)
   **Diagram**  ____________________________  **Method**  ____________________________  
   (i)  ____________________________________________
   (ii)  ____________________________________________
   (iii) ____________________________________________
   (iv)  ____________________________________________
   (2, 4 marks)

5. Name and draw three temporary stitches.

   **Name:** ____________________________  ____________________________  ____________________________  
   ____________________________  ____________________________  ____________________________  
   (2, 2, 2 marks)