Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

a. 3 minutes - Teacher reads out the questions
b. 3 minutes - First reading aloud of passage while students take notes
c. 3 minutes - Students may answer questions
d. 3 minutes - Second reading of passage and possibility of answering questions
e. 3 minutes - Final revision
Thank God it’s Friday!

My name is Kurt. It is Friday. I get up at 7a.m. and on my way to the bathroom, I turn on the kettle. I take the milk out of the fridge. I take a long shower and use some spray deodorant. After breakfast, I take the bus which fights the traffic for half an hour before I get to school.

It’s really hot outside, but luckily our class is air-conditioned. For lunch I go to the tuck shop. I order a packet of corn flakes and a sandwich. Then I have cold water in a plastic cup.

My afternoon is filled with watching a DVD, playing with the Playstation and doing my homework. When my work is done, I help mum with some shopping. I get back to the car to go home. When I arrive, I sit down in my favourite chair to watch TV.

The news is on. There’s lots of fighting going on. The situation seems to be bad. They should do something about it. Anyway, no school tomorrow!
FORM 1 ENGLISH TIME: 15 minutes
LISTENING COMPREHENSION

Name: _____________________________ Class: __________

A. Tick (√) the correct answer. (5 marks)

1. Kurt is
   a) a worker.
   b) twenty years old.
   c) a student.
   d) going swimming.

2. He likes eating
   a) fast food.
   b) bread and cereal packets.
   c) hot soup.
   d) lots of sweets.

3. In the afternoon Kurt
   a) goes for a walk.
   b) sleeps for an hour.
   c) listens to music.
   d) plays games on Playstation.

4. He goes shopping with his mum
   a) when he finishes eating.
   b) after finishing his work.
   c) before breakfast.
   d) whenever he feels like it.
5. The TV news
   a) makes him sleep.
   b) makes him feel sad.
   c) makes him fight.
   d) makes him very happy.

B. Put a (✓) in the correct box according to whether each statement is True or False.

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Kurt has a shower every evening.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. It takes long to get to school.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. The school classrooms are very hot.</td>
<td></td>
<td></td>
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<tr>
<td>4. After shopping he goes home by bus.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. The following day is a holiday.</td>
<td></td>
<td></td>
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</tbody>
</table>

5 marks
LANGUAGE

A. Rewrite the following with the correct punctuation. Remember you have to use capital letters, full stops, speech marks, apostrophes, question marks and exclamation marks.

1. they dont know mr borg

2. whats the time asked my friend

3. im sure its closed he said

4. stand back its dangerous

5 marks

B. Fill in with the correct form of the verb given in brackets. The first one (0) is an example.

On Tuesday morning, the teacher (0) came (come) suddenly into the room. “What (1)____________________ (you / do) ?” he asked. “I was in the corridor and I (2)____________________ (hear) a lot of noise. And where (3)____________________ (be) the prefect? I can’t see him.” The children (4)____________________ (look) at each other but said nothing. Finally, one of them spoke. “Sir, we (5)____________________ (talk) about the accident last night.”

5 marks
C. Choose the correct words from the box below to complete the story.

<table>
<thead>
<tr>
<th>so</th>
<th>because</th>
<th>yourself</th>
<th>where</th>
<th>interesting</th>
<th>an</th>
<th>any</th>
<th>the</th>
<th>who</th>
<th>some</th>
</tr>
</thead>
</table>

I didn’t have (1) ______money, so I couldn’t go to the cinema.

“(2)_________ can lend me five euro?” I asked my friends. Nobody answered.

One of them answered, “You should have brought the money (3) ______.”
(4)_________ we went home. It was (5) ________ most boring day I can remember (6) ________ all the family had nothing to do and we just looked at each other. “(7) ________ can we go?” we kept asking each other. We spent (8) ________ time thinking about it. Then my father had (9) ________ idea. He explained his idea and I thought it was really (10) ________.

D. COMPREHENSION

Read the following text and answer the questions that follow.

**When did sky-diving start?**

The first parachutist was a dog! He didn’t want to do it. His owner threw him out of a hot-air balloon in 1797. Sadly, he didn’t survive. The first man who tried parachuting was also unwilling to do it. He was a Frenchman called Andre` Jacques Garnerin, who travelled around the country doing strange and dangerous things. He collected money from people and promised he would be the first man to jump out of a balloon. The police told him to jump – or go to prison. He decided to jump.

On October 22nd 1797, he got into a balloon, which rose rapidly to 700 metres. Garnerin jumped – and survived! He had enjoyed himself so much that he did many more jumps. In fact, his whole family became parachute jumpers. His wife was the first woman to do a parachute jump. Garnerin used a basket under an open parachute. It was made of silk and had poles on it to keep it open, like a huge umbrella.

The first World Parachuting Championship was held in Bled, Yugoslavia, in 1951 and the twentieth championship was held there in 1990.
1. Underline the correct answer from the words in italics. 5 marks [  ]
   a. The first parachutist was a Frenchman / dog.
   b. Garnerin asked for money to jump out of the balloon / buy a balloon.
   c. Garnerin’s wife did parachute jumps / hated parachuting.
   d. The parachute was made of wood / cloth and poles.
   e. World Parachuting Championships started in 1797 / 1951.

2. What happened to the dog who was the first parachutist? 1 mark [  ]
________________________________________________________________________

3. How did Garnerin feel about doing his first jump? 1 mark [  ]
________________________________________________________________________

4. What did Garnerin promise to do when he was travelling? 2 marks [  ]
________________________________________________________________________

5. a. What did Garnerin do at 700 metres? 2 marks [  ]
________________________________________________________________________
   b. What did he do afterwards? 2 marks [  ]
________________________________________________________________________

6. How many Parachuting Championships took place from 1951 to 1990? 1 mark [  ]
________________________________________________________________________

7. What do the following words taken from the passage refer to? 3 marks [  ]
   a. him (line 1) _______________________________________________________
   b. he (line 7) _______________________________________________________
   c. It (line 10) _______________________________________________________

8. Complete the following sentences with information from the passage. 3 marks [  ]
   a. The police made the French parachutist jump not to ________________________.
   b. The parachute took the shape of _________________________________.
   c. The wife was the ____________________ woman to jump with a parachute.

   Total: 20 marks
SECTION 1   POETRY

EITHER
1. Read the poem carefully and then answer the questions.

**Spider Night**

Darkness
has too many legs,
walks high and silently
across wide spaces
into everywhere;

watches
spreads hands   through the long night
like spider webs   with unsleeping eyes
across your garden,  spider's eyes;
your house,
your room;    hears you breathing.

Irene Rawnsley

1. **Underline the correct answer.**

   The poem is about                      1 mark [ ]
   a.    darkness.
   b.    a spider.
   c.    many eyes.
   d.    a sleepy spider.

2. The poem is built on one main comparison. To what is darkness compared?

   2 marks [ ]

3. **Underline the correct answer.**

   In the poem                          1 mark [ ]
   a.    there is more than one stanza.
   b.    there is a rhyme scheme.
   c.    the spider is described as noisy.
   d.    there are stanzas having rhyming words.
4. Write one simile from the poem.  ________________________________ 1 mark [ ]

5. Mention three places where darkness moves. 3 marks [ ]
   a.  ________________________________________________________________
   b.  ________________________________________________________________
   c.  ________________________________________________________________

6. Describe two ways in which darkness in the poem makes you feel afraid. 2 marks [ ]
   a.  ________________________________________________________________
   b.  ________________________________________________________________

OR

2. Write about a poem you have read in class this year with your teacher.
   a. Title of poem:  ________________________________________________ 1 mark [ ]
   b. Name of poet:  ________________________________________________ 1 mark [ ]
   c. In not less than 50 words write what the poem is about. 4 marks [ ]
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________
   d. Write not less than 50 words to continue this sentence: 4 marks [ ]
      I like this poem because  ____________________________________________
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________
SECTION 2   PROSE / DRAMA

Choose a play or short story that you have done in class this year and:

1. Write down the title: _____________________________________________________
   and name of writer ____________________________________________ 2 marks [ ]

2. In not more than 50 words write what the play or short story is about, and what you like
   or do not like about it. 8 marks [ ]
   _______________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________

F. COMPOSITION

Write about 120 words on ONE of the following:

1. Your teacher has asked you to write for the class magazine about a party you attended.
   Describe the party.

2. A lot of jellyfish started to come into the bay when you were swimming. Write about
   what happened and what you did.

3. Look at the picture below. Write about what is happening in the park.
4. You are Kim Abela and your e-mail address is kim.abela@orange.com. Write an e-mail to your favourite sports club abroad at doversportsclub@free.com. You may include the following in this e-mail:
  ➢ why you are a great fan of this club
  ➢ how you know about their sports activities
  ➢ ask for more information about the club
  ➢ ask for material (posters, etc.) about some of the players
  ➢ ask for the cost of the club’s kit and how you can get it.