Note to Invigilators

Invigilators are advised that the rubrics for each task in all parts of the English paper (both listening and written) should be read out to the candidates.
Teacher’s Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given three minutes to read the questions based on the passage which I shall read aloud for you. I shall then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to enable you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

a. 3 minutes - Teacher reads out the questions.
b. 3 minutes - Teacher reads passage aloud for the first time while students take notes.
c. 3 minutes - Students answer questions
d. 3 minutes - Teacher reads passage for the second time. Students may answer more questions.
e. 3 minutes - Students revise final answers.
A holiday in London

In August 2008, Paul Zammit went for a short holiday in London with his parents and Jane, his younger sister. They left Malta by plane at ten o’clock in the morning. Three hours later they arrived at London airport. They travelled by taxi from the airport to the hotel in central London. For five days they stayed in a small but beautiful hotel. At the hotel there were people from different countries.

On the first day, they visited the Tower of London. The following day they went to London Zoo. Paul and his sister spent two hours watching the beautiful animals and birds. They were really happy. On the third day family Zammit went shopping. They bought twelve souvenirs for their family and friends. There are many beautiful shops in London and most things are not very expensive. The next day Paul and his sister had a great day walking and playing in the big and beautiful London parks.

On the last day Paul and his family had breakfast early in the morning. Then they prepared their three big bags, took a taxi and went to the airport. They returned to Malta at five o’clock in the afternoon. It was a short but wonderful holiday. The weather was sunny and warm during all their holiday.
FORM 4          ENGLISH LANGUAGE (FOUNDATION)     TIME: 15 minutes
LISTENING COMPREHENSION

Name: ___________________________ Index No: ______ Class: ______

1. Write either TRUE or FALSE next to these sentences.  4 marks
   a. Paul Zammit was in London in summer 2008.   ________
   b. He went there for a long holiday.              ________
   c. He went to London by ship. ________
   d. Paul is younger than his sister, Jane. ________

Underline the correct answer.             2 marks

2. Paul’s hotel in London was
   a. big and beautiful.
   b. small and beautiful.
   c. big and ugly.
   d. small and ugly.

3. On the second day Paul went
   a. to London Zoo.
   b. to the Tower of London.
   c. walking in London's parks.
   d. shopping.

4. Fill in the blanks with the correct number.                 3 marks
   a. Family Zammit left Malta at ___________ o’clock in the morning.
   b. They stayed for _________ days at a hotel in London.
   c. They bought _________ souvenirs.

Underline the WRONG answer.                                         1 mark

5. On the last day of their holiday
   a. family Zammit had an early breakfast.
   b. they went to the airport by taxi.
   c. they prepared their five bags.
   d. the weather was fine.
A. Find the right endings to the following sentences. The first one has been done for you.

0. A nurse is a) someone who works in an office.
1. An actor is b) someone who sells goods.
2. A secretary is c) someone who repairs cars.
3. A shopkeeper is d) someone who teaches at a university.
4. A professor is e) someone who looks after patients in hospital.
5. A mechanic is f) someone who performs in films or the theatre.
B. What did Sally and Bill do yesterday? Complete the sentences using the verbs in the box. The verbs can be used only once. The first one has been done for you.

<table>
<thead>
<tr>
<th>visit</th>
<th>buy</th>
<th>help</th>
<th>do</th>
<th>play</th>
<th>go</th>
</tr>
</thead>
</table>

0. Bill and Sally **played** basketball at the sports club.
1. Sally and Bill ____________ to the supermarket with their mother.
2. They ______________ fruit and vegetables.
3. Bill ______________ his father in the garden.
4. Sally _____________ her grandfather.
5. They also ____________ their homework.

Sally and Bill

10 marks
C. Join the sentences with the link words and or but. The first one has been done for you.

0. Julie is in form 5. She likes her school.
   Julie is in form 5 and she likes her school.

1. She has many friends. Her favourite is Sarah.

2. Julie enjoys English. She doesn’t like Maths.

3. During the break Julie eats a sandwich. She drinks orange juice.

4. Her teacher of English is Mrs. Smith. She comes from Suffolk.

5. Julie would like to visit England. Her mother prefers Italy.
D. Write the questions for the following answers. Use the words in the box.

<table>
<thead>
<tr>
<th>When</th>
<th>How much</th>
<th>Who</th>
<th>How many</th>
<th>Where</th>
</tr>
</thead>
</table>

0. **When was the party?**
The party was on Sunday.

1. ____________________________ _______________________________
   There were fifteen guests in all.

2. ____________________________ _______________________________
   Peter organised the party.

3. ____________________________ _______________________________
   The party was at Ann’s flat.

4. ____________________________ _______________________________
   It started at nine o’clock.

5. ____________________________ _______________________________
   It cost €20.

10 marks
E. Comprehension
Read the following text and then answer the questions.

The story of Louis Braille.

Two hundred years ago a little boy was born in France. His name was Louis Braille. He was a lovely baby.

When he was three, something sad happened. Louis went blind. He could not see all the lovely colours and beautiful things around him.

Louis was a kind boy. When Louis was older he wanted to help other blind people. His greatest wish was to help them to read.

As an adult, Louis was a very hard-working man. He made a special alphabet which blind people could feel with their fingers. Each letter was made up of a number of dots. The dots were raised up like small bumps on the paper. By feeling them, blind people could now read like everyone else.

The alphabet that Louis invented is called ‘Braille’, after his name. Today many blind people use ‘Braille’ to help them read. The ‘Braille’ invention, also known as raised writing, makes it possible for blind people to keep in touch with the world around them. Now they could mix with other people, express their views, have a job of their own and make their dreams come true.
Answer these questions.

Underline the correct part in numbers 1 and 2.

1. This passage is about
   a. France.
   b. the alphabet.
   c. Louis Braille.
   1 mark

2. Louis Braille is famous for
   a. being a lovely baby.
   b. inventing the Braille.
   c. helping people.
   1 mark

3. Put a tick (✔️) to show if these sentences are True or False. The first one is an example.

<table>
<thead>
<tr>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>✔️</td>
<td></td>
</tr>
</tbody>
</table>

   a) Louis Braille was born in France.
   b) Louis became blind.
   c) Louis was a selfish boy.
   d) He wanted to help other blind people.
   e) He made a special alphabet.
   4 marks

4. What do the following numbers in the passage stand for?
   2 marks

   a) 200 ____________________________
   b) 3 ____________________________

5. Why is the alphabet invented by Louis called ‘Braille’?
   2 marks

   ____________________________________________________________________
   ____________________________________________________________________
   _________________________________________________________________
   _________________________________________________________________
6. What happened when Louis Braille went blind? 2 marks

7. Fill in each empty space with a word from the passage. 3 marks

   a. In the passage, Louis is described as a ___________ baby, a ___________ boy and a ________________ man.

   b. Blind people can read the raised dots which look like ____________.

   c. They can ________________ them with their _____________.

8. What was Louis Braille’s greatest wish? 2 marks

9. Was it easy for Louis to make his dream come true? How do you know? 2 marks

10. Underline the correct answer. 2 marks

    Louis Braille’s invention made him
    a. very unhappy.
    b. rather tired.
    c. forever famous.
11. List FOUR things which show how the ‘Braille’ invention helps blind people.  

4 marks

a. ____________________________________________

b. ____________________________________________

c. ____________________________________________

d. ____________________________________________

Total: 25 marks

F. The children are preparing a school magazine. Look at the pictures below. Write one sentence on each picture to show what the children are doing.

1. Kim ____________________________________________

2. Alex ____________________________________________

3. Paula ____________________________________________

4. Joe ____________________________________________

5. Mark & Theresia ____________________________________________

6. The Students ____________________________________________

1. Kim ____________________________________________

2. Alex ____________________________________________

3. Paula ____________________________________________
4. Joe ________________________________________________________________
   ______________________________ ________________________________

5. Mark and Therese ________________________________________________
   ________________________________________________________________

6. A lot of students ________________________________________________
   ________________________________________________________________

12 marks [ ]

G. Read about Mrs. Gatt.

1. This is Mrs. Gatt.
2. She is a teacher.
3. She works at a big school.
4. She works five days a week.
5. She does not work on Saturdays and Sundays.
6. She likes her job.
Now write about Mark.

1. ____________________________________________________________
2. ____________________________________________________________
3. ____________________________________________________________
4. ____________________________________________________________
5. ____________________________________________________________
6. ____________________________________________________________

13 marks □

Total 25 marks □