Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

a. 3 minutes - Teacher reads out the questions
b. 3 minutes - First reading aloud of passage while students take notes
c. 3 minutes - Students may answer questions
d. 3 minutes - Second reading of passage and possibility of answering questions
e. 3 minutes - Final revision
Early one morning in summer, David went out fishing with his father and uncle. They left Marsaxlokk harbour on the big fishing boat of David’s father. After sailing for about two hours, they started fishing. The sea was calm and the sky was blue. At first they were very lucky because they caught twenty ‘lampuki’ in one hour. David caught six ‘lampuki’, his father caught five, while his uncle caught nine. At nine o’clock they stopped fishing to have something to eat. Each one of them had some biscuits and an apple. They also drank some coffee.

When they started fishing again, the wind started blowing and many clouds appeared in the sky. David’s father was afraid that a storm was coming. He told the others that they were going back home. Now the sea was rough, so it took them three hours to return to Marsaxlokk harbour.

As soon as they got into the car, it started raining heavily, but by two o’clock in the afternoon they were back home. David was a bit disappointed because he had wanted to catch more fish.
1. Write True (T) or False (F) near each of these sentences. (4 marks)
   a) David went out fishing late in the morning.  
   b) David went fishing in winter.  
   c) The boat belonged to David’s father.  
   d) David caught nine ‘lampuki’.

   Underline the correct answer.

2. David went fishing with (1 mark)
   a) his father and brother.  
   b) his father and mother.  
   c) his father and cousin.  
   d) his father and uncle.

3. On the boat David ate (1 mark)
   a) some biscuits and a chocolate.  
   b) some bread and a wafer.  
   c) some biscuits and an apple.  
   d) some bread and an orange.

4. Fill in with the correct numbers. (4 marks)
   a) The fishermen stopped to have something to eat at _________ o’clock.  
   b) They had already caught _________ ‘lampuki’.  
   c) It took them _________ hours to return to harbour.  
   d) They returned home at _________ o’clock in the afternoon.
A. Where can you buy the following items? Write the correct number in the box.

0. A loaf of bread at the sweet shop
1. Sheets and blankets at the butcher
2. A goldfish at the baker
3. A copy book and a ball pen at the pet shop
4. A bar of chocolate at the department store
5. Some pork chops at the stationery
B. Re write the sentences in order to form the conversation between the shopkeeper and Gillian. The first one is an example.

1. I would like one of those birthday cards, please.
2. The one with the red flower on it.
3. Thank you.
4. Hello, can I help you?
5. Which one?
6. Here you are.

Shopkeeper: **Hello, can I help you?**
Gillian:  

Shopkeeper:  
Gillian:  

Shopkeeper:  
Gillian:  

Gillian

10 marks
C. Fill in the blanks with words from the box below. The first one (0) has been done for you.

<table>
<thead>
<tr>
<th>policeman</th>
<th>thanked</th>
<th>there</th>
<th>someone</th>
<th>her</th>
<th>his</th>
</tr>
</thead>
<tbody>
<tr>
<td>go</td>
<td>station</td>
<td>good</td>
<td>necklace</td>
<td>deed</td>
<td></td>
</tr>
</tbody>
</table>

One day the (0) policeman called Mrs. Strong about her stolen (1) ________________. He asked (2) ________________ to go to the police (3) ________________. When she was (4) ________________ the policeman told her that (5) ________________ had found her necklace. It was Tim and (6) ________________ dad. Mrs. Strong (7) ________________ them heartily for their kind (8) ________________. They soon became (9) ________________ friends and decided to (10) ________________ for a drink.

10 marks
D. This is a postcard Sam sent his parents from Italy. Fill in the blanks with the correct form of the verbs in brackets. The first one has been done for you.

Dearest Mum and Dad,

Hello! I am enjoying myself a lot. Yesterday I (1) see the Tower of Pisa and I even (2) go to the top! I also (3) visit the city centre and I (4) buy something fantastic for you!

I (5) be home in a few days.

Bye for now

Sam
Dear Aunt Grace and Uncle John,

I am just writing to tell you that I arrived home safely. I got very tired on the train and nearly fell asleep and missed my stop!

Thank you so much for inviting me to come to stay. I loved helping on the farm. Perhaps I will work on one when I am older. You were very kind to me while I was there. I enjoyed every minute, especially the trip to the mountains. The huge waterfall was the most wonderful I have ever seen in my life. Mum thinks the dress you bought me is really trendy. She wishes that she had one too!

I will never forget my lovely holiday with you.
Mum and Dad send their best wishes.

Lots of love,
Susan
1. Underline the correct answer.

a) This passage is 2 marks [ ]
   i) an invitation letter.
   ii) a letter to parents.
   iii) a letter of thanks.

b) It's about 2 marks [ ]
   i) a trip on the mountains.
   ii) a holiday on a farm.
   iii) an outing by train.

c) The writer is 2 marks [ ]
   i) Aunt Grace.
   ii) Uncle John.
   iii) Susan.

d) Susan lives 2 marks [ ]
   i) In Canada.
   ii) On a farm with her relatives.
   iii) On a mountain with her parents.
2. Tick (✓) either TRUE or FALSE next to each statement in the questions below. (10 marks)

<table>
<thead>
<tr>
<th>Statement</th>
<th>TRUE</th>
<th>FALSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Susan fell asleep and missed the train.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Susan fell asleep on the train and never got home.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Auntie Grace and Uncle John are Susan’s relatives.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) They asked Susan to pay them a visit.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) They own a farm.</td>
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<td></td>
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<tr>
<td>f) Susan did not enjoy her holiday on the farm.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g) Auntie Grace and Uncle John were unkind to Susan.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h) Susan went on a mountain trip.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i) Susan will never forget the enormous waterfall.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>j) Susan bought a beautiful dress.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Copy the sentence or part of it, which shows that a) Susan really enjoyed her holiday. 2 marks

_______________________________________________________________

_______________________________________________________________

b) Susan did many jobs at the farm. 2 marks

_______________________________________________________________

_______________________________________________________________

4. What was Susan’s wish? 1 mark

_______________________________________________________________

_______________________________________________________________

5. What did Susan’s mother wish for? 2 marks

_______________________________________________________________

_______________________________________________________________
6. Why did Susan write this letter? 2 marks [   ]

Total 25 marks [   ]
Writing Tasks (25 marks)

F. Look at the picture below. Then write what the reporter is saying in the sentences below.

1. I can see some _________________________ in the sea.      1 mark 

2. I can also see ______________________________________________
   ____________________________________________________    2 marks

3. Are there any ____________________________  2 marks

4. And finally there are ____________________________________________
   ____________________________________________________    2 marks

Come to “Sirena”. It’s fun for all the family.

7 marks
G. Write about what you like best for Dinner, Dessert and your favourite drink.

Dinner

I like ___________________________ because ____________________________
_____________________________________________________________________

Dessert

I _______________________________. My favourite fruit _________
_____________________________________________________________________

Drink

I _______________________________. I always pour it into a
________________ and put ________________ cubes.

3 x 3 marks each = 9 marks
H. Let’s write about the fun house!

1. How many children were at the Fun House? Give them names!

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2. What was there at the Fun House?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3. What did the children like? What didn’t they like?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3 x 3 marks each = 9 marks