Section 1 – Power and People

Human rights are rights which belong to people by virtue of being human. They are ‘universal’ in the sense that they belong to all humans rather than to members of any particular state, race, religion, gender or other group. They are also ‘fundamental’.

Yet, the history of various countries across the world has shown that this was not always the case, such as in the Second World War in the awareness camps of Auschwitz.

1.1 What do you understand by violations of human rights? Give THREE examples of such violations.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
(1, 3)

1.2 Child abuse is a term used to describe ways in which children are harmed often by people they know and trust. Mention and explain TWO forms of child abuse.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
(2, 2)

1.3 Mention and explain THREE rights that were included in the European Social Charter (1989).

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
(3)
1.4 Gender equality is achieved when the different behaviours, aspirations and needs of women and men are equally valued and do not give rise to different consequences that show inequalities. What is the EU’s role in relation to gender equality?

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

(6)

Total: 17 marks

Section 2 – Economic Development and Changes in Europe

Transnational corporations have become some of the most powerful economic and political entities in the world today. Many of these companies have far more power than the nation-states across whose borders they operate.

2.1 What do you understand by transnational corporations?

________________________________________________________________________________________
________________________________________________________________________________________

(2)

2.2 What are the benefits brought about by transnational corporations to the country in which they operate?

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

(4)

2.3 Discuss the workings of any multinational company in the entertainment industry that you have studied about.

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
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________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

(7)
2.4 When and why was the Euro-Mediterranean Partnership set up?

__________________________________________________ _____________________________________________

___________________________________________________ ____________________________________________

__________________________________________________ _____________________________________________

___________________________________________________ ____________________________________________ (4)

Total: 17 marks

Section 3 - Demographic and Social Realities

Migration of people within and into Europe is creating economic and social burdens on European States, but it is also contributing to Europe’s cultural richness.

3.1 Describe ONE economic burden and ONE social burden in Europe caused by migration.

__________________________________________________ _____________________________

__________________________________________________ _________________________ (1,1)

3.2 In which ways is Europe’s culture enriched because of migration?

__________________________________________________ _____________________________

___________________________________________________ _________________________ (2)

3.3 Which country provided Germany with the largest number of immigrants?

__________________________________________________ __________________________  (1)

3.4 Why did so many foreigners from different countries go to Germany in the 1960s and the 1970s?

__________________________________________________ _____________________________

___________________________________________________ _________________________ (2)

3.5 Which word describes these foreigners in Germany? (underline the correct word)

tourists, asylum seekers, clandestine workers, guest workers. (1)

3.6 France receives a lot of immigrants from countries such as:

a) ________________________________________________ _________________________

b) ________________________________________________ _________________________ (1,1)
3.7 Explain the following:

(a) freedom of association

(b) working conditions

(c) collective bargaining

(d) salary

(e) worker participation

(f) safety at work

(g) work opportunities for all

Total: 17 marks

Section 4 - Europeans and the Environment

4.1 Explain briefly ONE of these types of climates: Continental Temperate climate or Mediterranean climate.

Water - a precious natural resource.

What we do without water?

Water is one of our most precious resources. We cannot live without it but we tend to take it for granted. Globally it is scarce: less than 1% of the planet’s water is available for human consumption, and more than 1.2 billion people - almost a fifth of the world’s population - have no access to safe drinking water at all.

Fortunately across Europe water is generally plentiful, although parts of Southern Europe suffer from water shortages.

Europa Diary 2007-2008
4.2 Name TWO countries that are facing water shortages.
_________________________________ AND ______________________________________ (1,1)

4.3 Give TWO reasons why these countries suffer water shortages.
__________________________________________________ _____________________________
__________________________________________________ _________________________ (1,1)

4.4 Mention TWO possible solutions for these water shortages.
__________________________________________________ _____________________________
___________________________________________________ ________________________ (1,1)

4.5 Northern European countries rarely have problems caused by water shortages. Give TWO reasons.
__________________________________________________ _____________________________
__________________________________________________ _____________________________
__________________________________________________ _____________________________
__________________________________________________ _____________________________ (2, 2)

4.6 Which docklands were redeveloped in the 1970s and the 1980s?
__________________________________________________ _________________________ (1)

4.7 What was the area previously known for?
__________________________________________________ _________________________ (1)

4.8 The Mediterranean type of diet has various health benefits. Mention TWO of them.
__________________________________________________ _____________________________
__________________________________________________ _____________________________ (1, 1)

Total: 17 marks

Section 5 - The Cultural Heritage

5.1 Identify the TWO bands below and explain why they are so important. For each group give ONE example of their popular songs.
__________________________________________________ _____________________________
__________________________________________________ _____________________________
__________________________________________________ _____________________________ (2, 2)
5.2 Briefly explain what **Universal Suffrage** is and how it helped in the development of Modern Democracy.
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________ (4)

5.3 Today Cyprus is an Island divided into two parts. Explain the causes for the violence that divided this island.
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________ (5)

5.4 Mention **ONE** important work or building associated with:
(a) **Dante Alighieri** __________________________________________________________ (1)
(b) **Caravaggio** ____________________________________________________________ (1)
(c) **A building of Classical Rome** ____________________________________________ (1)
(d) **A building of Classical Greece** __________________________________________ (1)

Total: 17 marks
PART TWO (Total: 34 marks)

Choose any TWO questions from Sections 1 to 5 and answer each question in essay form. Students are reminded that, when a question consists of (a) and (b), they should attempt both questions.

Section 1 – Power and People
a) Non-violent peacemaking is important so as to avoid wars and physical violence. Explain how you would use dialogue, compromise, mediation and negotiation to solve deadlock.  (9)
b) Explain what is causing the conflict in Northern Ireland.  (8)

Section 2 – Economic Development and Changes in Europe
a) It is said that the European commercial seaport Europoort in Rotterdam is the most important seaport in Europe. Do you agree? Give reasons for your answers. (9)
b) Explain the effects of e-Commerce on traditional trading. If you had a traditional shop, how would you compete with on-line shops?  (8)

Section 3 – Demographic and Social Realities
A far right leader has just made a speech which can be described as xenophobic and racially prejudiced. Write a letter to answer his speech. (17)

Section 4 – Europeans and their Environment
The River Rhine is cleaner than it was 20 years ago. Explain what caused the river Rhine to get so polluted and what has been done to clean up the river and reintroduce animal species. (17)

Section 5 – The Cultural Heritage
Explain what were the main causes and effects of the French Revolution. How did this event help in the development of democracy as we know it today?  (17)

Another 15% of the marks are allocated to the European Studies Project carried out at School.