1. **Count on.** (6 marks)
   
a. 4, 8, 12, 16,  
   
b. 5, 15, 25,  
   
c. 90, 80, 40,  

2. **Tick (✓) the correct answers.** (2 marks)
   
   **Even or odd?**
   
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3 is odd</td>
<td>✓</td>
</tr>
<tr>
<td>15 is odd</td>
<td></td>
</tr>
<tr>
<td>21 is even</td>
<td></td>
</tr>
<tr>
<td>36 is odd</td>
<td></td>
</tr>
<tr>
<td>50 is even</td>
<td></td>
</tr>
</tbody>
</table>

Name: ___________________________ Class: __________________
3. **Colour the nearest 10.**

   (6 marks)

   a. 20 ← 24 → 30

   b. 30 ← 37 → 40

   c. 40 ← 45 → 50

4. Write these numbers **in order** starting from the **largest number**.

   (4 marks)

   23, 4, 42, 59, 16, 99, 100, 37

   _____, _____, _____, _____, _____, _____, _____, _____

   largest    smallest

5. **Work out.**

   (6 marks)

   a. 19 + 21 = ___

   b. 50 + 39 = ___

   c. 31 - 13 = ___
6. Tom has **eight 5 cent coins** in his wallet. (4 marks)
How much money does he have?

7. Work out. (4 marks)

   a. $4 \times 2 = \underline{_____}$

   b. $3 \times 10 = \underline{_____}$

   c. $40 \div 10 = \underline{_____}$

   d. $45 \div 5 = \underline{_____}$
8. Shade. (6 marks)

a. 

\[
\begin{array}{c}
\frac{1}{2}
\end{array}
\]

b. 

\[
\begin{array}{c}
\frac{1}{2}
\end{array}
\]

c. 

\[
\begin{array}{c}
\frac{1}{4}
\end{array}
\]

9. Tick (✓) the best estimate. (6 marks)

a. the weight of a boy

- 35 grams □
- 35 kilograms □

b. the weight of a bunch of bananas

- 1 g □
- 1 kg □

c. the capacity of a teaspoon

- 5 ml □
- 5 l □
10. Work out. (4 marks)

a. double 10 =

b. double 20 =

c. double 10 + double 20 =

11. How long, in cm, are the lines below? (2 marks)
Use your ruler to measure.

a. ____________________________ cm

b. _______________ cm
12. What time is each clock showing? (6 marks)
Write the time in words.
a. 

b. 

13. Draw all the lines of symmetry in the shapes below. (2 marks)

14. Tick (✓) the right angle. (2 marks)
15. Here is a **Carroll diagram**.  
Put these numbers on the Carroll diagram. 

![Carroll diagram](image)

(4 marks)

16. **Tick (✔) the months that are in order.**  
The first one has already been done for you.

<table>
<thead>
<tr>
<th>Example</th>
<th>Months</th>
<th>✔</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>February, March, April, May</td>
<td></td>
</tr>
<tr>
<td>a</td>
<td>January, February, May, August</td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>March, April, May, June</td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>October, January, February, March</td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>August, September, October, November</td>
<td></td>
</tr>
</tbody>
</table>
17. Martha wants to buy a jacket costing €60. Martha saves €5 every week.

Martha has €25 in her money box.

a. How much more money does Martha need to buy the jacket? 

\[ \text{€} \]

b. How long will it take Martha to save the rest of the money so she can buy the jacket?

\[ \text{weeks} \]

18. Match. (4 marks)

a. 1 hour • 12 months
b. 1 week • 60 minutes
c. 1 day • 7 days
d. 1 year • 24 hours
19. A group of children have these pets. (6 marks)

![Bar chart showing the number of children with different pets]

Complete.

a. The **most favourite pet** is the ____________.

b. The are ___________ children who have a turtle and ___________ children who have a cat.

c. The number of children who have a rabbit is half of those who have a _____________.