

Annual Examinations for Primary Schools 2015

Year 4

SOCIAL STUDIES

Time: 1 hour

Maximum: 80 marks

Name: \_\_\_\_\_

Class: \_\_\_\_\_

1. **People who help us.** Four of the following persons, help us a lot in our localities. Write the four persons in the blank boxes: TOURIST, MUSICIAN, POLICEMAN, PILOT, MAYOR, SOLDIER, STREET SWEEPER, GUIDE, MINISTER, TEACHER.

Write the four persons who help us in our localities.			

(1 mark x 4 = 4 marks)

2. State whether each of the following persons is an **EMPLOYEE** or a **VOLUNTEER**. Then write sentences to show how each one of them helps other people. Look at the example.

(Example):

THE POLICEMAN:

Employee or volunteer?

Employee

How does he help us?

keeping law and order

- (a) THE BAND CLUB'S SECRETARY:

Employee or volunteer? \_\_\_\_\_ (1)

How does s/he help the club? \_\_\_\_\_

\_\_\_\_\_ (2)



- (b) THE TEACHER:

Employee or volunteer? \_\_\_\_\_ (1)

How does s/he help us? \_\_\_\_\_

\_\_\_\_\_ (2)



- (c) THE SCOUTS' LEADER:

Employee or volunteer? \_\_\_\_\_ (1)

How does s/he help scouts? \_\_\_\_\_

\_\_\_\_\_ (2)



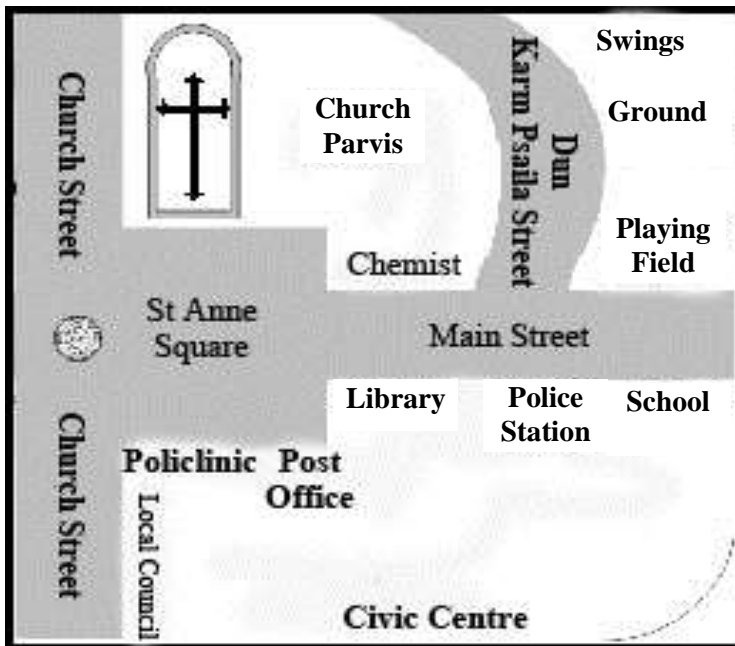
(9 marks)

3. Write YES or NO in the blank squares. Number 3 is an example.

		YES/NO
1	When I feel sick, I phone the Local Council.	
2	If an old woman who lives alone, hears strange noises, she should phone the police for help.	
3	I make suggestions to the Headmaster through the Students' Council.	YES
4	The Students' Council should discuss the students' private lives.	
5	The doctor does not only cure our illnesses, but also gives us practical advice about how we can prevent an illness.	
6	The street sweeper keeps the streets of our towns and villages clean.	
7	When an accident occurs in our home, we should phone the mayor.	
8	When someone has a bleeding nose, it's best to press the upper part of the nose.	
9	We should never touch electrical appliances when our hands are wet.	

(1 mark x 8 = 8 marks)

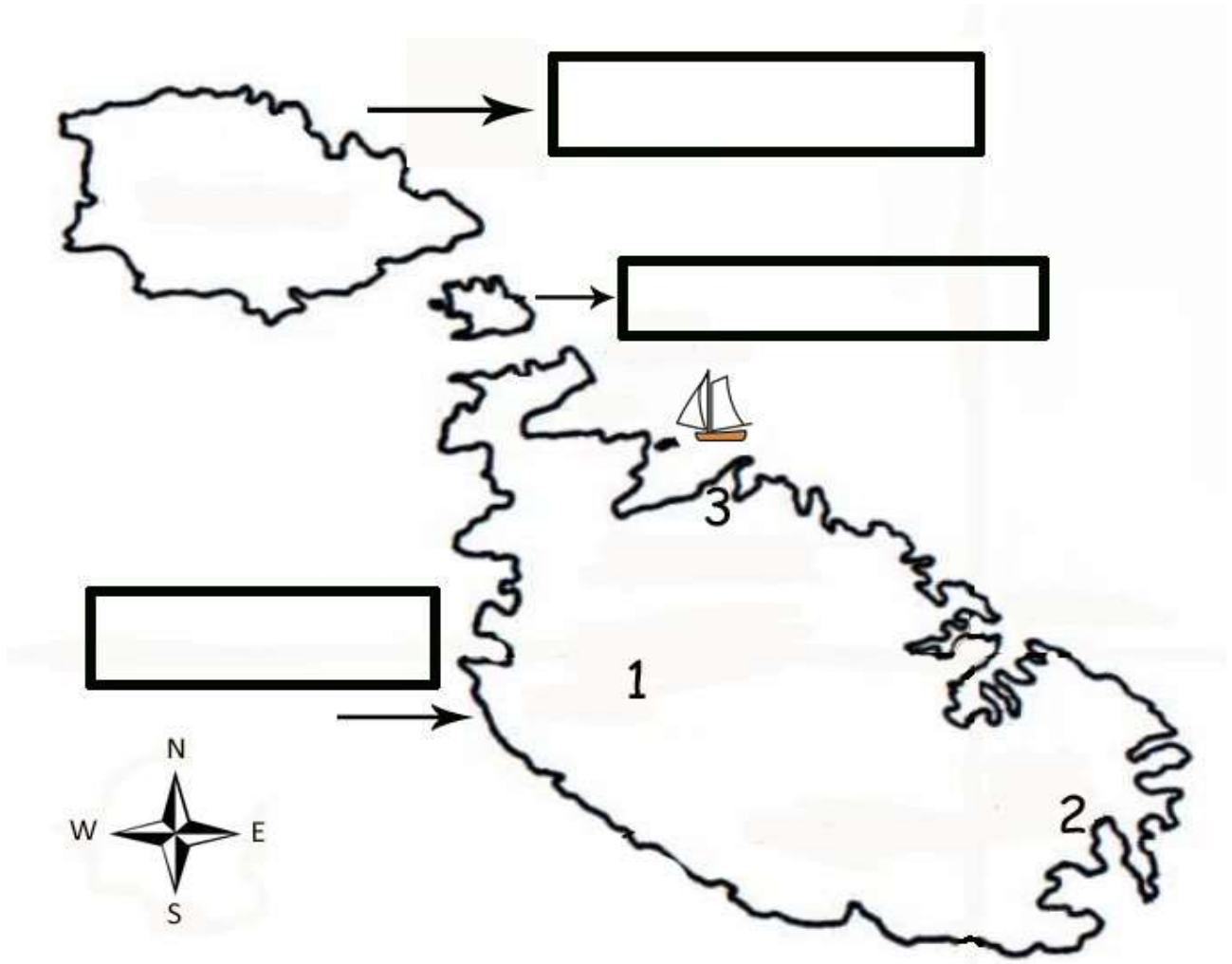
4. Underline the correct answers.



1. From the (plan, map, balcony) of our village we can see that the village square lies beside the Parish Church.
2. To look up a city or a village we use a (plan, map, design) of that country.
3. Maps are used by (tourists, fishermen, farmers) when touring a foreign country.
4. To look up a particular continent we use a world (plan, map, design).

(1 mark x 4 = 4 marks)

5. Answer the following questions using the given map.



1. Write the names MALTA, GOZO and COMINO in the blank boxes. (3)
2. What do we mean when we say that Malta and Gozo are two **islands**?

\_\_\_\_\_ (2)

3. The Maltese capital city is: \_\_\_\_\_ (1)
4. Mark the Maltese capital city on the map by means of the letter C. (1)
5. Number 1 on the map shows the position of the old capital city of Malta. Its name is:

\_\_\_\_\_ (1)

6. Which Maltese village is shown by the number 2 on the map? MOSTA, ŻURRIEQ, MARSAXLOKK, MELLIEĦA. Write its name here: \_\_\_\_\_ (1)

7. At number 3 we find many hotels and holiday apartments. The name of the locality is: GUDJA, MARSALFORN, BUĠIBBA, MDINA. Write the name here: \_\_\_\_\_ (1)

**(8 marks)**

**6. Answer the following questions by choosing the names from the following list.**

Valletta	Rabat Malta	Siggiewi	Birgu	Sliema
Buġibba	Marsaxlokk	Mellieħa	Gudja	Mosta
Ċirkewwa	Rabat Gozo	Marsalforn	Mġarr Gozo	Mdina

1. Mention two villages or towns that are built on a hill:
  - (a) \_\_\_\_\_ (1)
  - (b) \_\_\_\_\_ (1)
2. Mention three seaside towns or villages:
  - (a) \_\_\_\_\_ (1)
  - (b) \_\_\_\_\_ (1)
  - (c) \_\_\_\_\_ (1)
3. Write down the name of a fishing village: \_\_\_\_\_ (1)
4. A place in Malta from where we can board the Gozo ferry:
 

\_\_\_\_\_ (1)
5. A well-known sandy beach in Gozo, very popular with swimmers:
 

\_\_\_\_\_ (1)
6. A Maltese town lying exactly beside Mdina:
 

\_\_\_\_\_ (1)
7. The Malta International Airport is found in \_\_\_\_\_ (1)
8. The name of the principal Gozitan town: \_\_\_\_\_ (1)

**(11 marks)**

**7. Mark with a circle FIVE (5) things that we usually find in the COUNTRYSIDE.**

Look at the example.

fields	swings	skyscrapers
soil	rubble walls	<b>farmhouse</b>
airport	hotels	restaurants
trees	cows	bastions

**(1 mark x 5 = 5 marks)**

**8. Read:** The photograph shows us a typical Maltese countryside scene. Some people wish that they could live in some small and quiet Maltese or Gozitan village so that they would enjoy the fresh air of the countryside. Others wouldn't like to live in the countryside. They would like to live in some large city.



**Answer the following questions.**

1. Where would you like to live, in a city or in the countryside? \_\_\_\_\_ (1)
2. Give two reasons for your choice.
  - (a) The first reason: \_\_\_\_\_  
 \_\_\_\_\_ (2)
  - (b) The second reason: \_\_\_\_\_  
 \_\_\_\_\_ (2)

**(5 marks)**

**9. Read the following carefully and then answer the questions, either by marking the correct answers or by filling in the blanks.** The pictures should help you.

1. The picture shows the monument of Dun Karm Psaila. The monument can be found in (Gudja, Floriana, Mellieħa, Mosta). (1)
2. Dun Karm was born in (Haż-Żabbar, Haż-Żebbuġ, Hal Lija, Hal Tarxien). (1)
3. Mention two things which have made Dun Karm Psaila a very well-known personality:
  - (a) \_\_\_\_\_  
 \_\_\_\_\_ (1)
  - (b) \_\_\_\_\_  
 \_\_\_\_\_ (1)



4. We celebrate Dun Karm Day on the 18<sup>th</sup> October of each year. Give one reason why we should continue to celebrate this day.

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(2)

5. The picture shows the monument erected to commemorate Dun Mikiel Xerri and his companions. We can see this monument in (Mellieħa, Gudja, Valletta, Floriana). (1)



6. What made Dun Mikiel Xerri famous?

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(2)

7. What can students learn from reading about the life of Dun Mikiel Xerri? Mention at least one lesson.

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(2)

8. **Read:** We can learn much history through the use of **PRIMARY SOURCES**. Mention a primary source about each of the following three personalities:

1. A primary source that teaches us about **Dun Karm Psaila**:

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(1)

2. A primary source that teaches us about **Dun Mikiel Xerri**:

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(1)

3. A primary source that teaches us about **Dun Ġorġ Preca**:

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(1)

**(14 marks)**

**10. Fill in the blanks with the given words.**

teach	girls	young	member
formation	Catholic	Branches	fireworks
monuments	citizens	living	Australia

In the photo we can see a Boys' Museum found in one of Malta's villages. Dun Ġorġ Preca opened Museums for both boys and \_\_\_\_\_ in the majority of Maltese and Gozitan towns and villages. Such Museums are called \_\_\_\_\_ or places where the Catholic Doctrine is taught.



In Museums, we find male and female catechists, who \_\_\_\_\_ the young people who attend these places. They do not teach them only about the \_\_\_\_\_ Religion but they also help the young people in the \_\_\_\_\_ of their character, whilst teaching them how to be good \_\_\_\_\_.

When one grows up he or she can become a Museum \_\_\_\_\_. Museum members do everything possible so that young children and youths attending Museums acquire as many benefits as possible.

Today we find Museum members working among \_\_\_\_\_ people not only in Malta and Gozo, but also in foreign countries, among which we can mention \_\_\_\_\_, Sudan, Kenya, Peru, Albania and Poland.

If we take a look around us, we won't find \_\_\_\_\_ or traditional Maltese feasts with \_\_\_\_\_ to commemorate the life and achievements of Dun Ġorġ Preca. But we can liberally say that Museums in Malta and abroad, together with so many Museum members who dedicate their life to continue on the steps of the Museum founder, are a \_\_\_\_\_ monument of Dun Ġorġ Preca.

**(1 mark x 12 = 12 marks)**

**END OF PAPER**

**Social Studies**  
English version

**English Version**

**Page 3 - Exercise 5 - Question 1**

Give (1) mark and not (3) marks for the three correct names given.