1. Write the next number.

a) 1 3 5
b) 13 12 11

c) 10 20 30
d) 5 10 15

2. Work out.

a) 5 2 more
b) 18 3 less

c) 8 add 10
d) 20 subtract 7

e) 12 take away 2
f) 15 count back 10
3. **Match** each sum to the correct label.

\[
\begin{align*}
10 + 10 &= \text{twelve} \\
10 + 2 &= \text{sixteen} \\
10 + 7 &= \text{twenty} \\
6 + 10 &= \text{seventeen}
\end{align*}
\]

4. Work out the **difference**.

\[
\begin{align*}
a) \ 29 - 10 &= \square \\
b) \ 7 - 3 &= \square \\
c) \ 19 - 5 &= \square \\
d) \ 27 - 7 &= \square
\end{align*}
\]
5. **Match** each purse to its matching money box.

- Purse with 5c and 10c coins: 15c money box
- Purse with 2c coins: 25c money box
- Purse with 1c, 2c, and 10c coins: 6c money box
- Purse with 5c and 20c coins: 10c money box
6. **Circle** the 2 fruits which **together** cost **20c**.

![Fruits](image)

7. **How many cubes** in each rectangle?

   The first example has been done for you.

   a) ![Diagram](image)

   b) ![Diagram](image)

   c) ![Diagram](image)

   d) ![Diagram](image)
8. **Draw the hands** on each clock to show the correct time.

a)  

![Clock with hands at 4 o'clock]

4 o’clock

b)  

![Clock with hands at 6 o’clock]

6 o’clock

c)  

![Clock with hands at half past 8]

half past 8

d)  

![Clock with hands at half past 12]

half past 12

---

9. **Count the shapes** in the train.

- [ ] circles
- [ ] rectangles
- [ ] squares
- [ ] triangles
10. Write the weight in **cubes**.

a) The **apple** weighs [ ] cubes.

b) The **banana** weighs [ ] cubes.

c) The **apple** and the **banana** weigh [ ] cubes.
11. **Colour** the **odd** numbers.

12. Draw **one more** line of **symmetry** on **each shape**.
13. Complete.

a) Arrow A is __ squares long.

b) Arrow B is __ squares long.

c) Arrow C is __ squares long.

d) Arrow D is __ squares long.

e) Arrow __ is the shortest.

f) Arrow __ is the longest.
14. Complete to make each **addition** correct.

a) \[40 + \Box = 80\]  
b) \[\Box + 20 = 70\]  

c) \[20 + \Box = 50\]  
d) \[\Box + 70 = 90\]

15. **Match** each shape to its name.

- cuboid  
- cube  
- cylinder  
- cone  

```
cuboid  |  cone  |  cube  |  cylinder
```
16a) Work out the total points on each dart board.

Paul

Mary

b) Circle the child with the highest total of points.

Paul

Mary

17. Circle the missing number on each dart board to match the total points.

a) 11 points

b) 17 points
18. With one carton of milk the teacher fills 5 cups.

The teacher needs to fill 20 cups of milk.

How many cartons of milk does she need?

19. **Loop round** as many pairs that make a total of 10.

An example has been done for you.

<table>
<thead>
<tr>
<th>10</th>
<th>0</th>
<th>7</th>
<th>9</th>
<th>1</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>6</td>
<td>3</td>
<td>8</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>5</td>
<td>0</td>
<td>7</td>
<td>2</td>
</tr>
</tbody>
</table>
20. A class of children are asked about the food they like best.

```
<table>
<thead>
<tr>
<th></th>
<th>pizza</th>
<th>burger</th>
<th>hot dog</th>
<th>chicken</th>
<th>food</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
```

a) 6 children like chicken 🍗. Colour the graph.

b) How many children like pizza 🍕?

[ ] children

c) Circle the food the children like most.

[ ]

d) Circle the food the children like least.

[ ]

e) How many children are in the class?

[ ] children