DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Curriculum Management and eLearning Department
Educational Assessment Unit
Primary Schools Annual Exams 2013

Year 4 SOCIAL STUDIES Time: 1h 15 min

Name: ________________________________ Class: _____________

TOTAL MARKS

READ VERY CAREFULLY:

▪ Write your name and class.
▪ Read the question very carefully.
▪ If you cannot answer a question, move on to another question, then come back to it later.
▪ If you make a mistake, cross it out neatly and write the answer again.
▪ When you are ready, go over the paper again, correct any mistakes and make sure you have left nothing out.
1. **Fill in the blanks with the help of the following words.**
   
   (Each word can be used more than once).

   mobile  books  television  internet  letter  radio  newspapers

   1. In the countryside I witnessed a boy getting seriously injured in a bike accident. Which means of communication should I use to call for an ambulance? __________________________ (1)

   2. Mention two means of communication by which you can send a message to your cousin who lives in the United States of America:
      
      (a) _________________________________ (b) _________________________________ (2)

   3. Tomorrow Sunday, we plan to go on an outing in the countryside. Which means of communication can I use to find information about the weather:
      
      (a) _________________________________ (b) _________________________________ (2)

   4. Mention two means of communication that I can still use when we have no electricity:
      
      (a) _________________________________ (b) _________________________________ (2)

   5. Our teacher gave us a task to look up information about Italy. Mention two means of communication we can use to look up the information:
      
      (a) __________________________________ (1)

      (b) __________________________________ (1)

   6. Mention one way how we can put any of these means of communication to bad use:
      
      _________________________________________________________________________________ (2)

   (11 marks)
2. Underline the correct answer.

1. During (Good Friday, Christmas, the village festa, Carnival) people like to dress up in funny costumes.
2. During Carnival, in Valletta, we can see many (statues, boats, processions, decorated floats).
3. Various processions with statues about the passion and death of Jesus Christ are held on (Good Friday, Christmas, the village festa, Carnival).
4. Lent is a time when Christians are urged to do sacrifices; Lent comes exactly before (Good Friday, the village festa, Carnival, the feast of Saint Mary).
5. Count Roger came to Malta from (Sicily, Gozo, France, Spain).
6. When Count Roger came to Malta he was accompanied by (Spanish, Norman, Tunisian, Russian) soldiers.
7. In Malta, Count Roger and his soldiers defeated the (English, French, Spanish, Arabs).
8. After conquering Malta, Count Roger conquered also (Egypt, Tunisia, America, Gozo).

(1 mark x 8 = 8 marks)

3. Write one custom connected with each feast as in the example.

<table>
<thead>
<tr>
<th>FEAST</th>
<th>CUSTOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>E.g. Santa Marija</td>
<td>Many Maltese visit the “Seba’ Santa Marijiet” that are seven parishes celebrating the feast of Santa Marija.</td>
</tr>
</tbody>
</table>

1. Easter

________________________________________________________________________
________________________________________________________________________

2. The village festa

________________________________________________________________________
________________________________________________________________________

3. Christmas

________________________________________________________________________
________________________________________________________________________

4. The feast of L-Imnajra

________________________________________________________________________
________________________________________________________________________

(2 marks x 4 = 8 marks)
4. **PEOPLE WHO HELP US AND LEADERS IN OUR COMMUNITIES.**

Write numbers to match the phrases of Column A with the words in column B. The first one is given as an example.

<table>
<thead>
<tr>
<th></th>
<th>looks after the spiritual needs of Christians</th>
<th></th>
<th>the fisherman</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>chairs the local council meetings</td>
<td></td>
<td>grandfather</td>
</tr>
<tr>
<td></td>
<td>makes sure that laws are obeyed by everyone</td>
<td></td>
<td>street cleaner</td>
</tr>
<tr>
<td>1</td>
<td>goes out at sea in a boat to catch fish</td>
<td>1</td>
<td>the priest</td>
</tr>
<tr>
<td></td>
<td>cleans public gardens and streets</td>
<td></td>
<td>the policeman</td>
</tr>
<tr>
<td></td>
<td>the brother of my mother</td>
<td></td>
<td>the head of school</td>
</tr>
<tr>
<td></td>
<td>prescribes us medicine when we are sick</td>
<td></td>
<td>uncle</td>
</tr>
<tr>
<td></td>
<td>runs the school of our village</td>
<td></td>
<td>the doctor</td>
</tr>
<tr>
<td></td>
<td>takes all the important decisions in the running of our country</td>
<td></td>
<td>the mayor</td>
</tr>
<tr>
<td></td>
<td>our representative in parliament</td>
<td></td>
<td>the Prime Minister</td>
</tr>
<tr>
<td></td>
<td>the father of my mother</td>
<td></td>
<td>member of parliament</td>
</tr>
</tbody>
</table>

(1 mark x 10 = 10 marks)

5. **How are the following instruments used?**

<table>
<thead>
<tr>
<th></th>
<th><img src="image" alt="Anemometer" /></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>This is an <strong>ANEMOMETER.</strong> We use the anemometer to</td>
</tr>
<tr>
<td></td>
<td>__________________________________________________</td>
</tr>
<tr>
<td></td>
<td>__________________________________________________</td>
</tr>
<tr>
<td></td>
<td><img src="image" alt="Thermometer" /></td>
</tr>
<tr>
<td>2</td>
<td>This is a <strong>THERMOMETER.</strong> We use the thermometer to</td>
</tr>
<tr>
<td></td>
<td>__________________________________________________</td>
</tr>
<tr>
<td></td>
<td>__________________________________________________</td>
</tr>
<tr>
<td></td>
<td><img src="image" alt="Rain Gauge" /></td>
</tr>
<tr>
<td>3</td>
<td>This is a <strong>RAIN-GAUGE.</strong> We use the rain-gauge to</td>
</tr>
<tr>
<td></td>
<td>__________________________________________________</td>
</tr>
<tr>
<td></td>
<td>__________________________________________________</td>
</tr>
<tr>
<td></td>
<td><img src="image" alt="Wind Vane" /></td>
</tr>
<tr>
<td>4</td>
<td>This a <strong>WIND-VANE.</strong> A wind-vane shows us</td>
</tr>
<tr>
<td></td>
<td>__________________________________________________</td>
</tr>
<tr>
<td></td>
<td>__________________________________________________</td>
</tr>
</tbody>
</table>

(2 marks x 4 = 8 marks)
6. Fill in the names of the countries according to the numbers in the map.

<table>
<thead>
<tr>
<th>Number</th>
<th>COUNTRY</th>
<th>Number</th>
<th>COUNTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

(1 mark x 8 = 8 marks)

From the above table choose any four countries and write their capital cities. Look at the example. E.g.: Italy - Rome

(a) ___________________________ (b) ___________________________
(c) ___________________________ (d) ___________________________

(1 mark x 4 = 4 marks)

7. Write sentences as follows.

(1) Say how THE FOREST can be of benefit to us:

______________________________________________________________
______________________________________________________________ (3)

(2) Say why it’s difficult for a person to live in a HOT DESERT:

______________________________________________________________
______________________________________________________________ (3)

(3) Write a sentence about the environment in a MEADOW:

______________________________________________________________
______________________________________________________________ (3)

(3 marks x 3 = 9 marks)
8. Fill in the blanks with the help of the following diagrams.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Clouds" /></td>
<td><img src="image2.png" alt="Sun" /></td>
<td><img src="image3.png" alt="Sun" /></td>
<td><img src="image4.png" alt="Rain" /></td>
<td><img src="image5.png" alt="Rain" /></td>
</tr>
<tr>
<td>12°C</td>
<td>25°C</td>
<td>27°C</td>
<td>20°C</td>
<td>18°C</td>
</tr>
</tbody>
</table>

1. The weather ____________________ is issued by the Meteorological Office of Luqa.
2. On Wednesday the weather was ____________________.
3. The warmest day was ____________________.
4. The coldest day was ____________________.
5. Wednesday was ____________________ than Tuesday.

(1 mark x 5 = 5 marks)

9. Fill in the DIRECTIONS according to the map.

1. The airport lies to the (South, North East, South East, West) of Valletta.
2. Valletta can be found to the (East, West, North, North West) of the Airport.
3. To reach Ghadira Bay from Rabat, a bird has to fly in (a Northern, a South Eastern, a Southern, an Eastern) direction.
4. Gozo can be found to the (South East, South, North West, East) of Valletta.
5. To fly from Rabat to the Airport a bird has to go (North East, South East, North West, North).

(1 mark x 5 = 5 marks)
10. Last Monday our teacher gave us some tips about our behaviour on the roads.

**Underline the five correct tips.**

- You can be careless when crossing the road; cars cannot hurt children.
- Keep the streets clean; don’t litter on them.
- Seat belts should be worn by drivers only.
- When crossing a street we should do so on a zebra crossing.
- Cycle on side pavements.
- A red colour in traffic lights means that you can cross the road.
- We should use a side pavement when we walk in streets.
- You don’t need to wear a crash helmet when riding a bike.
- We should keep dogs tied to a leash when we walk in the street.
- In Malta cars drive on the left side of roads.

(1 mark x 5 = 5 marks)

11. Answer the following questions using the map.

(1) **By the MALTESE ISLANDS** we understand the islands of MALTA, GOZO and Comino. Fill in the names of the three islands in the given boxes on the map. (3)

(2) Write down the name of the sea surrounding the Maltese Islands. ____________________________ (2)

(3) On the map, Victoria is marked by the letter ____________________________ (1)

(4) Valletta is marked by the letter ____________________________ (1)

(5) A German tourist is visiting Valletta. He wishes to go and visit Gozo. Mention two means of transport he must use to arrive in Gozo.

(a) means of transport 1: ____________________________ (1)

(b) means of transport 2: ____________________________ (1)

(9 marks)
12. Fill in the blanks using the given words.

<table>
<thead>
<tr>
<th>author</th>
<th>Maltese</th>
<th>love</th>
<th>Palace</th>
<th>French</th>
</tr>
</thead>
<tbody>
<tr>
<td>died</td>
<td>Italian</td>
<td>free</td>
<td>poet</td>
<td>composer</td>
</tr>
</tbody>
</table>

1. Dun Karm Psaila is the Maltese national ______________ .
2. Dun Karm is the ______________ of the Maltese National Anthem.
3. The ______________ of the music of the Maltese National Anthem is Mro Robert Samut.
4. Dun Karm sets us an example of how much we should ______________ our language.
5. At first Dun Karm wrote poetry in the ______________ language, but later he wrote beautiful poems in the ______________ language.
6. Dun Mikiel Xerri was a hero who ______________ for his country.
7. Dun Mikiel Xerri and his companions wished to ______________ Malta from ______________ rule.
8. Dun Mikiel Xerri and his companions were caught and afterwards killed in Valletta in front of the ______________ .

(1 mark x 10 = 10 marks)

END OF PAPER