DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department of Curriculum Management
Educational Assessment Unit

End of Primary Benchmark 2017
English – Reading Comprehension – Marking Scheme

Reading Comprehension 1  (6 marks)

1. shaping the chocolate 3  grinding the beans 1
   wrapping the chocolates 4  mixing the ingredients 2
   4 x ½ mark = 2 marks

2. (a) beans  (b) bitter
   2 x ½ mark = 1 mark

3. T  F  NIG
   (a) ✓ ✓
   (b) ✓ ✓
   (c) ✓ ✓
   (d) ✓ ✓
   (e) ✓ ✓
   (f) ✓ ✓
   6 x ½ mark = 3 marks

Reading Comprehension 2  (24 marks)

- Do not deduct marks for spelling, punctuation and grammar mistakes as long as the student gives sufficient evidence of understanding.
- Answers do not need to be in complete sentences.
- Deduct ½ mark for any irrelevant information.

Questions on Section 1 (9 marks)

1. One of the towers of the Great Wall 1 mark

2. (a) huge  (b) products
   2 x ½ mark = 1 mark

3. (a) top  (b) eight
   2 x ½ mark = 1 mark

4. (a) part of his country’s defences  (b) became greater
   2 x ½ mark = 1 mark

5. T  F  NIG
   (a) ✓ ✓
   (b) ✓ ✓
   (c) ✓ ✓
   (d) ✓ ✓
   (e) ✓ ✓
   (f) ✓ ✓
   6 x ½ mark = 3 marks
6. Award answers with the following content:  
   (a) To make smoke signals / alert the emperor  
   (b) So armies could come to defend China

Questions on Section 2 (11 marks)

7. (a) spectacular (b) attracts  
   2 x ½ mark = 1 mark

8. rice  
   1 mark

9. Award answers with the following content:  
   (He compares it to) a wet jigsaw of squares and terraces.  
   1 mark

10.  

<table>
<thead>
<tr>
<th></th>
<th>T</th>
<th>F</th>
<th>NIG</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a)</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b)</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c)</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>(d)</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>(e)</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>(f)</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

6 x ½ mark = 3 marks

In questions 11, 13 and 14, award answers with the following content:

11. He saw many people dying of hunger.  
    1 mark

12. water  
    1 mark

13. the god’s teeth / teeth  
    1 mark

14. (a) They felt happy / pleased / satisfied.  
    1 mark
   (b) They were sad that the holiday was coming to an end.  
    1 mark
   OR … because of all the amazing places they saw during their trip.  
   OR They were amazed by the landscape / Great Wall / the rice fields / Chinese cooking.

Questions on the two sections (4 marks)

15. (a) Transport depended on the wall. / It was used as a road.  
    (b) To defend China  
    2 x 1 mark = 2 marks

16. Any two of the following attractions:  
    4 x ½ mark = 2 marks

<table>
<thead>
<tr>
<th>Main attraction in China</th>
<th>An important feature</th>
</tr>
</thead>
<tbody>
<tr>
<td>the Great Wall</td>
<td>tower/s / thick / 6,000 kilometres long / used for transport / protected the new empire from attackers / a tourist attraction / one can admire the stunning landscape by standing on the fortifications</td>
</tr>
<tr>
<td>rice / rice fields</td>
<td>an important ingredient in Chinese cooking / the fields changed the face of China</td>
</tr>
<tr>
<td>the Great Canal</td>
<td>It is made up of a network of canals. / It is the longest canal in the world.</td>
</tr>
</tbody>
</table>