End of Primary Benchmark 2012

English Listening Procedures
Time: 30 minutes

Teachers’ Booklet

Note:

The English Listening Procedures are included in the audio CD and candidates are expected to listen to the audio CD recordings during the examination. This booklet, which includes the instructions, texts and tasks set, is to be read by teachers ONLY when the audio CD does not function properly.
Procedures for Task One
Track 1: (10 minutes 56 seconds)

Look at Task One.
(Allow a 15 second pause while students familiarise themselves with the task.)
Listen carefully. You will hear the recording twice.

You are going to hear the announcements made by the head teacher, at morning assembly at your school. If you wish, you may start underlining the correct word or phrase as you listen.

Good morning children! I have some important things to tell you this morning so I’d like you to listen very carefully.

Next Friday, all year six classes are going on an outing to the Museum of Fine Arts in Valletta. Your art teacher, Ms Vella is coming too. This outing costs 5 Euro and it includes transport. Please bring the money by Wednesday and give it to your class teacher. You’re to come in full uniform. Bring a cap because after visiting the Museum, you’re going to the public garden close by, for a short break.

Tomorrow, we’re having our last fire drill for this year. It’ll take place at 9.30, just after the second lesson starts. As you did last term, when you hear the alarm, stand up, leave all your belongings in class and follow your teacher in an orderly manner. As you leave the classroom, remember to walk towards the nearest exit with your teacher. We will all meet outside the main gate to take the attendance and then go back to class.

And finally ... a summer club will be organised for those of you who’d like to have fun and learn something new this summer. It will be held over four weeks for those of you in year five and year six. There will be activities like swimming, cookery and pottery-making. A two-day camp in Mellieha is also included in the programme. If you’re interested in applying, ask Ms Borg, your PE teacher for a form as soon as possible. The maximum number of pupils who can join is only 20. So, hurry up and book!

Listen to the sentences and underline the correct word or phrase in the brackets as you listen.
(Include the 4 second pause after each number.)

Number 1. The head teacher makes (two, three, four) announcements at assembly. (4 seconds)
Number 2. Year (four, five, six) pupils are going on an outing to Valletta. (4 seconds)
Number 3. The (class, Art, P.E.) teacher is in charge of collecting the money for the outing. (4 seconds)
Number 4. Pupils have (never, already, just) had a fire drill this year. (4 seconds)
Number 5. The fire drill will take place (during, before, after) the second lesson. (4 seconds)
Number 6. The summer club will last (four, five, six) weeks. (4 seconds)
Number 7. Pupils who go to the summer club will be camping (for part, most, all) of the time. (4 seconds)
Number 8. It is (fairly, very, not) easy for all pupils to get a place at the summer club. (4 seconds)

Now you will hear the announcements again. Listen carefully.
(The announcements are read a second time.)

Listen to the sentences again. You may finish this task as you listen.
(The sentences are read a second time. Include the 4 second pause after each number.)

You now have some time to check your answers. (Allow 30 seconds)

This is the end of Task One. (Allow a 30 second pause between Task 1 and Task 2.)
Procedures for Task Two
Track 2: (16 minutes 06 seconds)

Look at the exercises for Task Two.
(Allow a 50 second pause while students familiarise themselves with the three exercises.)
Listen carefully. You will hear the recording twice.

You are going to hear Michael talking about his childhood and his family. If you wish, you may start the exercises as you listen.

Until I was nearly eleven, until the letter came, life was just normal. There were four of us in the house: my mother, my father, me and Stella, my black and white sheepdog, who always seemed to know what was about to happen before it did. But even Stella could not have foreseen how the letter was going to change our lives forever.

Looking back, my early childhood followed a fixed routine. We walked down the road each morning to the ‘monkey school’. My father called it that because he said that the children screeched and hung upside down on the climbing frame in the playground. And anyway, I was always ‘monkey face’ to him – when he was in a happy mood, which he usually was. The school was really called St. John’s and I was happy there, most of the time. My teacher, Mrs Evans, loved to read stories to us. After school, whatever the weather, I’d be off to the football ground with my friend Paul Dodds. It was muddy down there and the ball would just stick in the mud. We had our team called the Mudlarks and we were good, too. Visiting teams seemed to expect the ball to bounce for some reason, and by the time they realised it didn’t, we were often two or three goals up. We weren’t so good when we played away from home.

Sundays were always special. We’d go sailing, all of us, on our boat, with Stella barking her head off at the other boats as if they had no right to be there. Our boat, the Peggy Sue, belonged to my mother when she was a girl. She loved it. She was a real sailor. My father loved sailing too because the air was fresh and clean and there was none of the dust he had to put up with at work. We had some great days on the water. Sometimes we’d be the only boat out there and we’d just sit and fish. I was better at fishing than either of them and Stella would be curled up behind us in the boat, bored with the whole thing because there was no one to bark at.

Then the letter arrived. Stella caught it as it came through the letterbox. There were holes in it and it was damp. It was rather difficult to read it. My father was offered a promotion to a better job. However, we would have to move abroad. There was a terrible silence at the breakfast table that morning. After that, we never went sailing anymore.

Adapted from ‘Kensuke’s Kingdom’ by Michael Morpurgo
Listen to the exercises and complete them.
(*Include the 4 second pause after each number.*)

Exercise 1: Match the people in Column 1 to the objects in Column 2. The first one has been done for you.

(a) Michael: This has been done for you and is marked ‘a’ in Column 2.
(b) Father: Match the correct picture in Column 2 and mark as ‘b’. (4 seconds)
(c) Mrs Evans: Match the correct picture in Column 2 and mark as ‘c’. (4 seconds)
(d) Paul: Match the correct picture in Column 2 and mark as ‘d’. (4 seconds)
(e) Mother: Match the correct picture in Column 2 and mark as ‘e’. (4 seconds)
(f) Stella: Match the correct picture in Column 2 and mark as ‘f’. (4 seconds)

Exercise 2: True, False or No Information Given
Tick (√) the correct box in the table below.

(a) Michael’s life changed slightly after the letter arrived.  
Tick the correct box now. (4 seconds)
(b) Michael has happy memories of his school days.  
Tick the correct box now. (4 seconds)
(c) Michael was the goalkeeper for the Mudlarks.  
Tick the correct box now. (4 seconds)
(d) Michael was the only one who would fish when they went out on the boat.  
Tick the correct box now. (4 seconds)
(e) It was not easy to read the letter when it arrived in the post.  
Tick the correct box now. (4 seconds)

Exercise 3: Underline the correct word or phrase in the brackets.

(a) Michael went to school (by bus, by car, on foot). (4 seconds)
(b) Michael’s father was (never, sometimes, often) in a good mood. (4 seconds)
(c) (Stella the dog, Father, Mother) did not always have a good time while fishing.  
(4 seconds)
(d) Michael and his family stopped sailing (before, after, in spite of) the arrival of the letter.  
(4 seconds)

Now you will hear the recording again. Listen carefully.
(*The monologue is read a second time.*)

Listen to the exercises again. You may finish off any remaining exercises as you listen.
(*The exercises are read a second time. Include the 4 second pause after each number.*)

You now have some time to check your answers. (Allow 1 minute)

This is the end of Task Two and the end of the Listening Examination.
End of Primary Benchmark
2012

English Listening

Total: 20 marks
Time: 30 minutes
Task 1 (8 marks)

Listen carefully.

Underline the correct word or phrase in the brackets.

1. The head teacher makes (two, three, four) announcements at assembly.

2. Year (four, five, six) pupils are going on an outing to Valletta.

3. The (class, Art, P.E.) teacher is in charge of collecting the money for the outing.

4. Pupils have (never, already, just) had a fire drill this year.

5. The fire drill will take place (during, before, after) the second lesson.

6. The summer club will last (four, five, six) weeks.

7. Pupils who go to the summer club will be camping (for part, most, all) of the time.

8. It is (fairly, very, not) easy for all pupils to get a place at the summer club.

PLEASE TURN THE PAGE
Task 2  
(12 marks)

Listen carefully.

1. **Match the people in Column 1 to the objects in Column 2. The first one has been done for you.**  
   
   5 marks

<table>
<thead>
<tr>
<th>Column 1</th>
<th>Column 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Michael</td>
<td><img src="image1.png" alt="Image" /></td>
</tr>
<tr>
<td>(b) Father</td>
<td><img src="image2.png" alt="Image" /></td>
</tr>
<tr>
<td>(c) Mrs Evans</td>
<td><img src="image3.png" alt="Image" /></td>
</tr>
<tr>
<td>(d) Paul</td>
<td><img src="image4.png" alt="Image" /></td>
</tr>
<tr>
<td>(e) Mother</td>
<td><img src="image5.png" alt="Image" /></td>
</tr>
<tr>
<td>(f) Stella</td>
<td><img src="image6.png" alt="Image" /></td>
</tr>
</tbody>
</table>
2. **True, False or No Information Given**

Tick (✓) the correct box in the table below.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
<th>No Information Given</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Michael’s life changed slightly after the letter arrived.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) Michael has happy memories of his school days.</td>
<td></td>
<td></td>
<td></td>
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<tr>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(d) Michael was the only one who would fish when they went out on the boat.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e) It was not easy to read the letter when it arrived in the post.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. **Underline the correct word or phrase in the brackets.**

(a) Michael went to school (by bus, by car, on foot).

(b) Michael’s father was (never, sometimes, often) in a good mood.

(c) (Stella the dog, Father, Mother) did not always have a good time while fishing.

(d) Michael and his family stopped sailing (before, after, in spite of) the arrival of the letter.

END OF LISTENING PAPER
Task 1

Underline the correct word or phrase in the brackets.

If more than one word or phrase is underlined, the answer is to be marked incorrect.

1. The head teacher makes (two, three, four) announcements at assembly.
2. Year (four, five, six) pupils are going on an outing to Valletta.
3. The (class, Art, P.E.) teacher is in charge of collecting the money for the outing.
4. Pupils have (never, already, just) had a fire drill this year.
5. The fire drill will take place (during, before, after) the second lesson.
6. The summer club will last (four, five, six) weeks.
7. Pupils who go to the summer club will be camping (for part, most, all) of the time.
8. It is (fairly, very, not) easy for all pupils to get a place at the summer club.

Task 2

1. Match the people in Column 1 to the objects in Column 2. The first one has been done for you.
   (f)   (c)   (a)   (b)   (d)   (e)
2. True, False or No Information Given  

Tick (✓) the correct box in the table below.

If more than one box is ticked, the answer is to be marked incorrect.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
<th>No Information Given</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a)</td>
<td>Michael’s life changed slightly after the letter arrived.</td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>(b)</td>
<td>Michael has happy memories of his school days.</td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>(c)</td>
<td>Michael was the goalkeeper for the Mudlarks.</td>
<td></td>
<td>✔️</td>
</tr>
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<td>(d)</td>
<td>Michael was the only one who would fish when they went out on the boat.</td>
<td></td>
<td>✔️</td>
</tr>
<tr>
<td>(e)</td>
<td>It was not easy to read the letter when it arrived in the post.</td>
<td></td>
<td>✔️</td>
</tr>
</tbody>
</table>

3. Underline the correct word or phrase in the brackets.  

If more than one word or phrase is underlined, the answer is to be marked incorrect.

(a) Michael went to school (by bus, by car, **on foot**).

(b) Michael’s father was (never, sometimes, **often**) in a good mood.

(c) **Stella the dog**, Father, Mother) did not always have a good time while fishing.

(d) Michael and his family stopped sailing (before, **after**, in spite of) the arrival of the letter.