End of Primary Benchmark  
Tuesday, 14th June 2011  
English - Reading Comprehension - Marking Scheme

Reading Comprehension 1  
(12 x ½ mark = 6 marks)

<table>
<thead>
<tr>
<th>Search Topics</th>
<th>Alex’s topics</th>
<th>Karl’s topics</th>
<th>Paula’s Topics</th>
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<tr>
<td>the stars</td>
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<td>knights</td>
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<td>I</td>
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<td>big cats</td>
<td>A</td>
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<td>F</td>
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<tr>
<td>ferry boats</td>
<td>D</td>
<td></td>
<td>E</td>
</tr>
</tbody>
</table>

Reading Comprehension 2  
(24 marks)

Do not deduct marks for spelling, punctuation and grammar errors as long as the student gives sufficient evidence of understanding.

In questions 3, 7, 14 and 15 answers do not need to be in complete sentences. 
Deduct ½ mark overall for irrelevant information or phrases lifted from the text.

Section 1  
(6½ marks)

1. a) century                          b) many                   c) easy                        d) 1       (½  mark each = 2 marks)
2. a) horse and carriage               b) away from        c) more of a problem           (½  mark each = 1½ marks)
3. If an incomplete answer is given, deduct ½ mark

   They walked or took a train.                                                                                                              (1 mark)
4. Accept 2 of: TV, Internet, mobile phone, laptop                                                                                       (½ mark each = 1 mark)
5. Accept 2 of: car, train, carriage, ocean-liner                                                                                         (½ mark each = 1 mark)

Section 2  
(6½ marks)

6. a) F      b) T      c) F      d) N      e) N                                                               (½  mark each = 2 ½ marks)
7. Reward answers with the following content.
   His design was very basic.                                                      (1 mark)
8. If more than one option is underlined, the sentence is to be marked as incorrect.
   a) well-known     b) far    c) in 1885                                                                 (1  mark each = 3 marks)

Section 3  
(6½ marks)

9.   a) N       b) F                c) F                        (½ mark each = 1½ marks)
10. a) Accept 2 of :
   low-priced, could be produced in great numbers, the public could afford it       (½ mark each = 1½ marks)
   b) i) could produce more vehicles more quickly     ii) used fewer workers        (½ mark each = 1 mark)
11. If more than one option is underlined, the sentence is to be marked as incorrect.
   a) encourage               b) close copies                                              (½  mark each = 1 mark)
12. Accept one of: expensive, not safe or dangerous, uses a lot of fuel, and polluting                        (½ mark)
13. essential                                                 (½  mark)
14. The engines of model cars do not work.                                                                                               (½ mark)

Questions on All Three Sections of the text  
(4½ marks)

15. Reward answers with the following content.
   The new means of transport had no horse like the old one so it was horseless.    (½ mark)
16. ideal                                                                                         (½ mark)
17. Karl Benz a     Bertha Benz  d     Henry Ford f     Leonardo Da Vinci c     Francois Isaac de Rivaz e
   (½  mark each = 2½ marks)
18. b                                                                                             (1 mark)