Year 6 (Level 6)

Unit 1: The Love Story
The teacher will enable students to:
- identify and research key events in Maltese history from Neolithic times to the present day and explore distance of years between them.
- explore the key events in their parents’ life history and the distance of years between them.
- explore the time-line of the History of Salvation – God’s Plan of Love calling Man to love and union, through Creation to the Old Testament, to the New Testament, to the present day. The Ten Commandments given by God to Moses, expressions of the voice of God in man’s heart.

Unit 2: The Book
The teacher will enable students to:
- explore how family and personal albums and diaries will increase in value and meaning as time goes on.
- explore in their history books and websites the Maltese heritage from past events in the history of Malta – and value today.

Unit 3: The Calendar
The teacher will enable students to:
- describe key events in Maltese History and how they are celebrated throughout the year.
- explore how Catholics, the New People of God celebrate the key events in the History of Salvation.
- describe the seven sacraments as celebrations of God’s love in human life.

Unit 4: Christmas
The teacher will enable students to:
- describe how love demands communication, intimacy, sharing – recognising how symbols can be misunderstood and even abused.
- describe and explain symbols used in the Jewish and Muslim traditions, showing their link with events in the Old Testament.

Unit 5: Channels
The teacher will enable students to:
- describe the principal symbols and their meaning in the Catholic Liturgical Calendar; especially the symbols during Mass and their connection with Gospel narratives in the History.
- describe and familiarise with the various symbols that can be used during personal/community/family prayer – the Rosary, going through the Gospel Mysteries with Mary.
- describe diverse friendships they have made during their years in the Primary School; also with children coming from different cultures, religions.

Unit 6: Symbols of Love
The teacher will enable students to:
- describe various examples to understand and explain the meaning and usefulness of symbols in life and love – describe also how symbols can be misunderstood and even abused.
- describe and explain symbols used in the Jewish and Muslim traditions, showing their link with events in the Old Testament.

Unit 7: Bridges
The teacher will enable students to:
- describe the seven sacraments as celebrations of God’s love in human life.
- explore why love demands communication, intimacy, sharing – recognising how symbols can be misunderstood and even abused.

Unit 8: Easter
The teacher will enable students to:
- describe what Easter means to them; describe the celebrations during Holy Week; familiarise with the annual Big Feast in the other monotheistic religions.
- describe how Catholics, the New People of God celebrate the key events in the History of Salvation.

Unit 9: Lantern
The teacher will enable students to:
- describe the seven sacraments as celebrations of God’s love in human life.
- explore why love demands communication, intimacy, sharing – recognising how symbols can be misunderstood and even abused.

Unit 10: Open Channels
The teacher will enable students to:
- describe the seven sacraments as celebrations of God’s love in human life.
- explore why love demands communication, intimacy, sharing – recognising how symbols can be misunderstood and even abused.

Unit 11: Saints
The teacher will enable students to:
- describe the seven sacraments as celebrations of God’s love in human life.
- explore why love demands communication, intimacy, sharing – recognising how symbols can be misunderstood and even abused.

Primary Objective Year 6  11/09/2012
| (conscience) and fulfilled by God and neighbour - guide-lines for daily living for the Old People of God; Jesus Christ bringing the Old Law to perfection by his New Commandment of Love (Jn 15, 12-13) for the New People of God | Testament and guiding Christians throughout the centuries to experience the Word of God in their own lives discover the spiritual role of the Holy Scripture in the Liturgical Year and experience prayerful reading and sharing of the Word of God, the Bible in class | Para liturgies in their own Parish Church, exploring the value and importance of attending the Midnight Mass as the centre of Christmas Celebration organise class activity (e.g. building up a „Priedka”) making use of the events, personages and knowledge described in Units 1 to 3 | Testament to Christ, the Word of God made Man ("Verbum Dei") – intimacy made perfect describe how they can keep their "channels" open to God's love, even when they fail – drawing up parallelism between Biblical key events and the Sacraments of Baptism, Reconciliation, Confirmation, Eucharist | their meaning in the Catholic liturgical year they manifest that the History of Salvation, with its climax at Easter, is going on today; the liturgical symbols used at Baptism (and renewal of Promises) show that they are part of this History today (WG) write a letter to a non Christian describing the "Christian" meaning of the Figolla and the Easter Egg | describe how in practice they can organise an activity to be light (witnesses) to the School Community programme for intimacy with God, universal love to all man and commitment to a better world and commitments |}

Primary Objective Year 6   11/09/2012