Access Arrangements

End of Primary Benchmark

2017
Definition of Access Arrangements

Provisions to make the assessment procedures accessible to students and markers
Eligibility

- Stipulated in professional reports presented to EAU.
- After being assessed by SpLD, SPS and/or any other professional body.
Access Arrangements offered

- Reader for Mathematics Written paper
- Multiplication Tables
- Electronic Reader For Reading Comprehensions
- Scribe (Maltese and English Writing)
- Enlarged Print (Visual impaired)
- Communicator (Hearing Impaired)
- Amanuensis
Electronic Reader

For Maltese and English Reading comprehensions.

- Tasks/ texts read twice, electronically.
- Questions are read twice.
- Text is highlighted as it is read.

For Recordings:
www.curriculum.gov.mt/benchmark

[End of Primary Benchmark Information]
End of Primary Benchmark

Information regarding the End of Primary Benchmark 2017:

- **First Session:** Timetable and Guidelines

- Sample of new Marking Criteria for English Benchmark Written Component
- Recorded samples of Mental paper
- Samples of the Andika font used in the Benchmark Paper
- Maltese and English: Preparation material Oral and Listening Components and Guidelines: Pre-Writing Task in the Written Component
- Presentation for parents - Recommendations for Parents - Rakkomandazzjonijiet għall-Ġenituri
A **Scribe** will transcribe illegible words in Maltese and English Writing Components.

- Students completes the task.
- Then, the examination assistant will ask the child to read out words which are totally illegible.
- The EA writes the word in a green ink so that markers will be able to read the student’s text.
I go football and basketball

I have birds and parrot and bunny

After my school I go ground playing

I drink Seven Up and milk

I eating għagin and lasagne and strawberries
1. I grow up to eat basketball.
   birds  parrot  bunny

2. I have friends at piano.
   school  ground  playing.

3. After my skull I grow grass at plaink.
   seven-up  milk.

4. I drink a serve of milk.
   eating (grain)  lasagna  strawberries

5. I think again eat lasagna strobis.
My Self

I have dark and long hair

I am from Ireland

My father taught me the drums and ... and guitars

My father friend is Noah and James and Hailey and Juan
A Book I read and enjoyed was the Ancient Greeks. It was about how they built pyramids and those floor bay hold poor and don't like we with the pictures how they kept the slaves they used to give them food. It's about wars and it went the old wars and the cape came to the future. They were came to the present a lot more building their first carriage. How bay build a first leg. They bay they invented their jewelry. How bony bay the bay your then bay they worked the clay and how they work the hole and have been to sound.
Access Arrangements

Examination assistants **DO NOT**:

- Give factual help
- Offer any suggestions
- Explain, clarify or translate any part of the paper
- Advise candidate which question to do, when to move on or the order in which questions should be answered
Contact Details

Educational Assessment Unit
Directorate for Quality and Standards in Education

Tel No: 2598  2137/2186
Email: benchmark@ilearn.edu.mt

Department of Curriculum Website:
www.curriculum.gov.mt